



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
EYFS	<p><b>Agreed Syllabus F1</b> What stories do Christians love to tell? <b>Friendship</b> <b>Ecclesiastes 4:9-10</b></p>	<p><b>Agreed Syllabus F3</b> <i>Celebrating</i> What do we do and how do we feel? <b>Love</b> <b>John 3:16</b></p> <p><b>Understanding Christianity</b> <b>Incarnation F2</b> Why do Christians perform Nativity plays at Christmas? <b>Happiness</b> <b>Romans 15:13</b></p>	<p><b>Agreed Syllabus F2</b> Questions that puzzle us <b>Cooperation</b> <b>Nehemiah 4:6</b></p>	<p><b>Understanding Christianity</b> <b>Salvation F2</b> Why do Christians put a cross in an Easter garden? <b>Honesty</b> <b>Exodus 20:16</b></p>	<p><b>Understanding Christianity</b> <b>God/Creation F1</b> Why is the word God so important to Christians? <b>Responsibility</b> <b>Proverbs 22:6</b></p>	<p><b>Agreed Syllabus F4</b> <i>Special Days</i> Special Signs Special Beliefs Special People <b>Respect</b> <b>Ephesians 6:1-3</b></p>
Year 1	<p><b>Agreed Syllabus 1.2</b> <i>Myself and Caring for Others</i> How do we show and care for others? Why does it matter? <b>Responsibility</b> <b>Proverbs 22:6</b></p> <p><b>Understanding Christianity</b> <b>Creation 1.2</b> Who made the world? (core learning) <b>Cooperation</b></p>	<p><b>Understanding Christianity</b> <b>Incarnation 1.3</b> Why does Christmas matter to Christians? (core learning) <b>Happiness</b> <b>Romans 15:13</b></p>	<p><b>Agreed Syllabus 1.3</b> <i>Beliefs and teachings - Stories of Jesus</i> What can we learn from them? How do religious stories make a difference to people's lives? <b>Friendship</b> <b>Ecclesiastes 4:9-10</b></p>	<p><b>Agreed Syllabus 1.1</b> <i>Celebrations and festivals</i> Who celebrates what and why? <b>Respect</b> <b>Ephesians 6:1-3</b></p> <p><b>Understanding Christianity</b> <b>Salvation 1.5</b> Why does Easter matter to Christians? (core learning) <b>Honesty</b></p>	<p><b>Understanding Christianity</b> <b>God 1.1</b> What do Christians believe God is like? (core learning) <b>Love</b> <b>John 3:16</b></p>	<p><b>Agreed Syllabus 1.4</b> <i>Symbols in religious worship and practice</i> In what way are churches and synagogues important to believers? <b>Respect</b> <b>Ephesians 6:1-3</b></p>

	<b>Nehemiah 4:6</b>			<b>Exodus 20:16</b>		
<b>Year 2</b>	<b>Agreed Syllabus 2.1</b> <u>Leaders</u> What makes some people inspiring to others? Moses and Saint Peter <b>Responsibility</b> <b>Proverbs 22:6</b>	<b>Understanding Christianity</b> <b>Incarnation 1.3</b> Why does Christmas matter to Christians? (digging deeper) <b>Happiness</b> <b>Romans 15:13</b>	<b>Agreed Syllabus 2.2</b> <u>Believing</u> What do Jewish people believe about God, creation, humanity and the natural world? What are some of the ways Jewish people show their beliefs and how they belong? <b>Respect</b> <b>Ephesians 6:1-3</b>	<b>Understanding Christianity Salvation 1.5</b> Why does Easter matter to Christians? (digging deeper) <b>Honesty</b> <b>Exodus 20:16</b>	<b>Agreed Syllabus 2.3</b> <u>Belonging</u> What does it mean to belong? What is it like to belong to the Christian religion in Nottinghamshire today? <b>Friendship</b> <b>Ecclesiastes 4:9-10</b>  <b>Understanding Christianity God 1.1</b> What do Christians believe God is like? (digging deeper) <b>Love</b> <b>John 3:16</b>	<b>Agreed Syllabus 2.4</b> <u>Story</u> How and why are some stories important in religions? What can we learn from these stories and from the Torah and the Bible? <b>Respect</b> <b>Ephesians 6:1-3</b>  <b>Understanding Christianity Creation 1.2</b> Who made the world? (digging deeper) <b>Cooperation</b> <b>Nehemiah 4:6</b>
<b>Year 3</b>	<b>Agreed Syllabus 3.4</b> <u>Inspirational people from the past</u> What can we learn from inspiring people in sacred texts and in the history of religions? <b>Responsibility</b> <b>Proverbs 22:6</b>	<b>Understanding Christianity</b> <b>Incarnation / God 2A.3</b> What is the trinity? (core learning) <b>Love</b> <b>John 3:16</b>	<b>Agreed Syllabus 3.1</b> <u>Beliefs and Questions</u> What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact their lives? <b>Responsibility</b> <b>Proverbs 22:6</b>	<b>Understanding Christianity Salvation 2A.5</b> Why do Christians call the day Jesus died, Good Friday? (core learning) <b>Honesty</b> <b>Exodus 20:16</b>	<b>Understanding Christianity Creation / Fall 2A.1</b> What do Christians learn from the Creation story? (core learning) <b>Cooperation</b> <b>Nehemiah 4:6</b>	<b>Agreed Syllabus 3.2</b> <u>Religion, Family and Community: Prayer</u> How do religious families and communities practice their faith? The example of prayer. <b>Honesty</b> <b>Exodus 20:16</b>  <b>Agreed Syllabus 3.3</b> <u>Worship and Sacred Places</u> Where, how and why do people worship?

						<b>Cooperation</b> <b>Nehemiah 4:6</b>
<b>Year 4</b>	<p><b>Agreed Syllabus 4.1</b> <i>The Journey of Life and Death</i> Why do some people think life is a journey? Where can we go? What do different people think about life after death? (Christianity, Hinduism, Islam)</p> <p><b>Friendship</b> <b>Ecclesiastes 4:9-10</b></p>	<p><b>Agreed Syllabus 4.3</b> <i>Spiritual expression</i> Christianity, music and worship: what can we learn?</p> <p><b>Responsibility</b> <b>Proverbs 22:6</b></p> <p><b>Understanding Christianity</b> <b>Incarnation / God 2A.3</b> What is the trinity? (digging deeper)</p> <p><b>Love</b> <b>John 3:16</b></p>	<p><b>Agreed Syllabus 4.2</b> <i>Symbols and religious expression</i> How do people express their religious and spiritual ideas on pilgrimages?</p> <p><b>Happiness</b> <b>Romans 15:13</b></p>	<p><b>Understanding Christianity Salvation 2A.5</b> Why do Christians call the day Jesus died, Good Friday? (digging deeper)</p> <p><b>Honesty</b> <b>Exodus 20:16</b></p>	<p><b>Understanding Christianity Creation / Fall 2A.1</b> What do Christians learn from the Creation story? (digging deeper)</p> <p><b>Cooperation</b> <b>Nehemiah 4:6</b></p>	<p><b>Agreed Syllabus 4.4</b> <i>Religion, family, community, worship, celebration, ways of living</i> How do Hindu families practice their faith? What are the deeper meanings of some Hindu festivals?</p> <p><b>Respect</b> <b>Ephesians 6:1-3</b></p>
<b>Year 5</b>	<p><b>Agreed Syllabus 5.1</b> <i>Inspirational People in today's World</i> What can we learn from great leaders and inspiring examples in today's world?</p> <p><b>Responsibility</b> <b>Proverbs 22:6</b></p>	<p><b>Understanding Christianity Incarnation 2B.4</b> Was Jesus the Messiah? (core learning)</p> <p><b>Friendship</b> <b>Ecclesiastes 4:9-10</b></p>	<p><b>Agreed Syllabus 5.2</b> <i>Religion and the individual: what matters to Christians?</i> What is expected of a person in following a religion or belief?</p> <p><b>Respect</b> <b>Ephesians 6:1-3</b></p>	<p><b>Agreed Syllabus 5.4</b> <i>Beliefs in action in the world</i> How are religious and spiritual thoughts and beliefs expressed through art and architecture and in charity and generosity?</p> <p><b>Friendship</b> <b>Ecclesiastes 4:9-10</b></p> <p><b>Understanding Christianity Salvation 2B.6</b> What did Jesus do to save human beings?</p> <p><b>Happiness</b></p>	<p><b>Understanding Christianity God 2B.1</b> What does it mean if God is holy and loving? (core learning)</p> <p><b>Love</b> <b>John 3:16</b></p>	<p><b>Understanding Christianity Creation/ Fall 2B.2</b> Creation and science, conflicting or complimentary? (core learning)</p> <p><b>Respect</b> <b>Ephesians 6:1-3</b></p> <p><b>Agreed Syllabus 5.3</b> <i>Beliefs and Questions</i> How do peoples' beliefs about God, the world and others have impact on their lives?</p> <p><b>Happiness</b></p>

<p><b>Year 6</b></p>	<p><b>Agreed Syllabus 6.2</b> <i>Religion, worldviews, family and community</i> What contributions do religions make to local life in Nottingham City and Nottinghamshire? How can we make Nottingham City and Nottinghamshire a county of tolerance and respect? <b>Responsibility</b> <b>Proverbs 22:6</b></p>	<p><b>Understanding Christianity</b> <b>Incarnation 2B.4</b> Was Jesus the Messiah? (digging deeper) <b>Friendship</b> <b>Ecclesiastes 4:9-10</b></p>	<p><b>Agreed Syllabus 6.1</b> <i>Teachings Wisdom and Authority</i> What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life? <b>Honesty</b> <b>Exodus 20:16</b></p>	<p><b>Romans 15:13</b> <b>Understanding Christianity</b> <b>Salvation 2B.7</b> What difference does the resurrection make for Christians? <b>Happiness</b> <b>Romans 15:13</b></p>	<p><b>Agreed Syllabus 6.4</b> <i>Beliefs in action in the world</i> What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today?  <b>Understanding Christianity</b> <b>God 2B.1</b> What does it mean if God is holy and loving? (digging deeper) <b>Love</b> <b>John 3:16</b></p>	<p><b>Romans 15:13</b> <b>Agreed Syllabus 6.3</b> <i>Beliefs in action in the world</i> How do religions and beliefs respond to global issues of human rights fairness, social justice and the importance of the environment? <b>Cooperation</b> <b>Nehemiah 4:6</b>  <b>Understanding Christianity</b> <b>Creation/ Fall 2B.2</b> Creation and science, conflicting or complimentary? (digging deeper) <b>Respect</b> <b>Ephesians 6:1-3</b></p>
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