

$\begin{array}{c} Coddington \ C \ \emph{of} \ E \\ \text{Primary and Nursery School} \end{array}$

MFL Progression Document

Key Area	Year 3	Year 4	Year 5	Year 6
Speaking	Know that actions can be used to respond to some key nouns.	Know that a few phrases can be used to communicate.	Know that notes can be made which include key words and information.	Know that longer sentences have meaning.
& Listening	Know that simple words or phrases can be used to communicate.	Know that new words need to be accurately pronounced.	Know that phrases can be used to communicate.	Know that words need to be pronounced with accurate intonation.
	Know that that letters make different sounds in a different language.	Know that opinions can be shared using key vocabulary.	Know that opinions can be both asked for and given.	Know that a topic can be presented using longer sentences.
Reading	Know that stories, songs, poems and rhymes in French can be joined in with. Know that the French word banks are used to support reading. Know that text type and visual clues can be identified.	Know that familiar stories, songs, poems and rhymes can be read and understood in French. Know that the French word banks are used to find meanings. Know that using text and visual clues helps to understand a simple text.	Know that the text of a story, rhyme or information piece can be read and followed. Know that the French and English dictionary is used to find meanings. Know that text type and visual clues are used to help understand a range of texts.	Know that the bilingual dictionary is used to assist, understanding and to check spellings. Know that de-coding techniques including context help understand the gist of an unfamiliar text.
Writing	Know that single words can be translated. Know that simple memory techniques are used to learn spelling.	Know that simple phrases can be accurately copied and adapted. Know that key phrases can be translated.	Know that a model can be used to accurately copy and adapt sentences. Know that a dictionary can be used to check spelling.	Know that a bilingual dictionary can be used to check spelling and to develop and extend writing. Know that sentences can be written from memory with understandable accuracy.

	Know that words must be accurately copied.	Know that memory techniques can be to help learn spelling and meaning.	Know that basic sentences can be translated. Know that memory techniques can be used to help learn spelling, meaning and gender.	Know that longer sentences can be translated. Know that memory techniques can be used to help learn longer phrases and sentences.
Grammar	Know that le / la identifies the gender of nouns. Know that there are singular and plural nouns. Know that there are some basic adjectives.	Know that there is a definitive article – le/la/les and un/une. Know that adjectives can change word order. Know that there are present tense verbs.	Know that gender impacts sentences. Know that there is an agreement and word order for colour and size adjectives.	Know that there are key grammatical features from texts. Know that adjectives of size and colour are to be used correctly. Know that simple verbs can be conjugated in the present tense.