## Coddington C of E <br> Primary and Nursery School

## Art Progression Document

| Key Area | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Drawing | Know that there is a range of drawing media. <br> Know that different drawing media have different mark making potentials. | Know that different types of lines can be drawn. | Know that pattern and texture can be used to create drawings. | Know that shading creates tone. <br> Know that detail can be added to create effect. | Know that different materials can be selected to create a specific outcome. | Know that shading can show mood and feeling. | Know that sketches can be used to communicate emotions and a sense of self-worth. |
| Painting | Know that colours of paint can be experimented with. <br> Know the names of colours. | Know that there are primary and secondary colours and know their names. | Know that paint can be mixed to create colours. <br> Know that paint can be mixed to create tones and shades. | Know that there is a link between colours and feelings. <br> Know that there are a wide range of paint types and techniques. | Know that colours can be mixed and matched for a specific purpose. <br> Know that brush techniques can create different effects. | Know that colours, tones and tints can enhance the mood of a piece. | Know that the outcome will be affected by their choices. |
| Sculpture | Know that modelling materials can be shaped. | Know that modelling materials can be shaped with their hands and different tools to create different outcomes. <br> Know that simple joins can be made. | Know that patterns and textures can be added using different tools. | Know that detail can be created using different tools. | Know that specific tools can be used for a specific purpose. | Know that shape, form and detail can be used to evoke feelings. | Know that a brief can be used to create a product for a specific purpose or audience. |


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| Artists | Know that art exists all around us. | Know that they can form an opinion about a piece of art. | Know that their work can be similar or different to the work of a wellknown artist. | Know that different artists of the same style can be compared. | Know that art from other periods of history can be compared, discussed and described. | Know that the styles of other artists can influence their own work. | Know that an artist's work has an impact on society at the time. |
| Other techniques (Printing, Collage, textiles, digital) | Know that you can make art with a range of different materials. | Know that you can combine different artistic techniques to create a piece of art. | Know that patterns and textures can be created using different materials. | Know that different effects and details can be created by combining different materials. | Know that different tools can be selected for each technique. | Know that all art techniques can reflect mood and emotion. | Know that prejudices can be challenged through art. |

