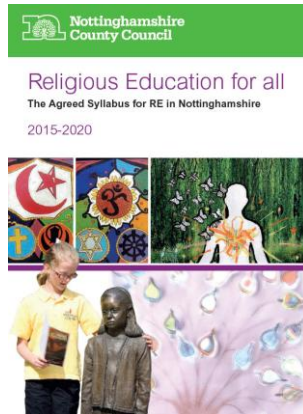


Religious Education at Coddington Church of England Primary School.

Religious Education is taught following the Agreed Syllabus for Religious Education in Nottinghamshire, 2015, which is supported by the Diocese of Southwell and Nottingham:



Religious Education in our school follows the requirements set down in the Education Reform Act 1988 which requires that:

1. Religious Education should be taught to all pupils in full-time education in maintained schools except for those withdrawn at the wish of their parents.
2. Religious Education in County Maintained schools should be taught in accordance with an agreed syllabus.
3. As part of the curriculum, Religious Education should promote the spiritual, moral, cultural and mental development of pupils.
4. An agreed syllabus should reflect the fact that the religious traditions in Great Britain are in the main, Christian, whilst taking account of teaching and practices of other principal religions represented in Great Britain.

The Education Act (1944) requires that an agreed syllabus “must not be designed to convert pupils or urge a particular religion or religious belief on pupils”.

The time allocation for the teaching of R.E. is recommended to be approximately 1 hour per week in Key Stage 1 and 1 hour 10 minutes per week in Key Stage 2. R.E. is also featured as a spotlight time, allowing it to be focussed on across the whole school: for a day or more. These time allocations are separate from the time given to Collective Worship.

The minimum requirements for religions to be studied in depth are:

Foundation stage: Christianity, and religious experiences represented in the class or school

KS1: Two religions: Christianity and Judaism are the religions we study.

KS2: Three religions: Christianity, Judaism, Hinduism, Islam and Humanism are the religions we study.

The aims of Religious Education (as outlined in the Agreed Syllabus)

1. To provide pupils with knowledge and understanding of Christianity and other principal religious traditions represented in Great Britain.
2. To develop their understanding of the ways in which beliefs influence people in their behaviour, practices and outlook.
3. To develop in pupils a capacity to engage in a search for meaning and purpose in order to enhance their own spiritual and moral growth.
4. To encourage pupils to develop a positive attitude towards other people who hold religious beliefs different from their own.

At our school we will endeavour to prepare pupils for life in a society characterised by diversity of religious affiliations. This includes exploring and responding to questions of identity, belonging, experience, meaning, purpose, value, commitment and spirituality, making links to the specific religions studied. We enable children to develop a moral sense, to explore and develop their own beliefs and values, promoting and encouraging tolerance, sensitivity and an awareness of others. R.E. teaches them the significance and impact of religions as well as how different religious teachings influence an individual and teaches them how to be an individual and emphasizes the importance of being unique.

Religious Education in school will stand in contrast to the nature of Religious Education in the home or faith community, which is to nurture a child in a particular faith. The R.E. taught in school does not try to make pupils religious, nor does it seek to persuade or convert pupils to a particular belief. Our school is a diverse community which supports different beliefs by encouraging children to have their own belief and teaching them to talk respectfully about the beliefs of others. This will help young people in recognising diversity in their modern community and respect each other for what they believe.

As a Church of England School, pupils and their families can expect a religious education curriculum that is rich and varied, enabling pupils to acquire a thorough knowledge and understanding of the Christian faith in our country and throughout the world. Teaching about Christianity forms two-thirds of the R.E. taught in school and is enhanced through detailed planning, incorporating the Understanding Christianity resource, which was introduced in 2016. Please refer to the statement of Religious Education in Church of England Schools within this link and in the policies section on the school website for further details. As a church school we encourage the children to follow values that Jesus taught us and we have chosen seven of those values, symbolised by a rainbow, to form the school's rainbow Christian values: respect, friendship, happiness, honesty, co-operation, responsibility, love.

