



Coddington

— C of E —

Primary and Nursery
School

Welcome to F1

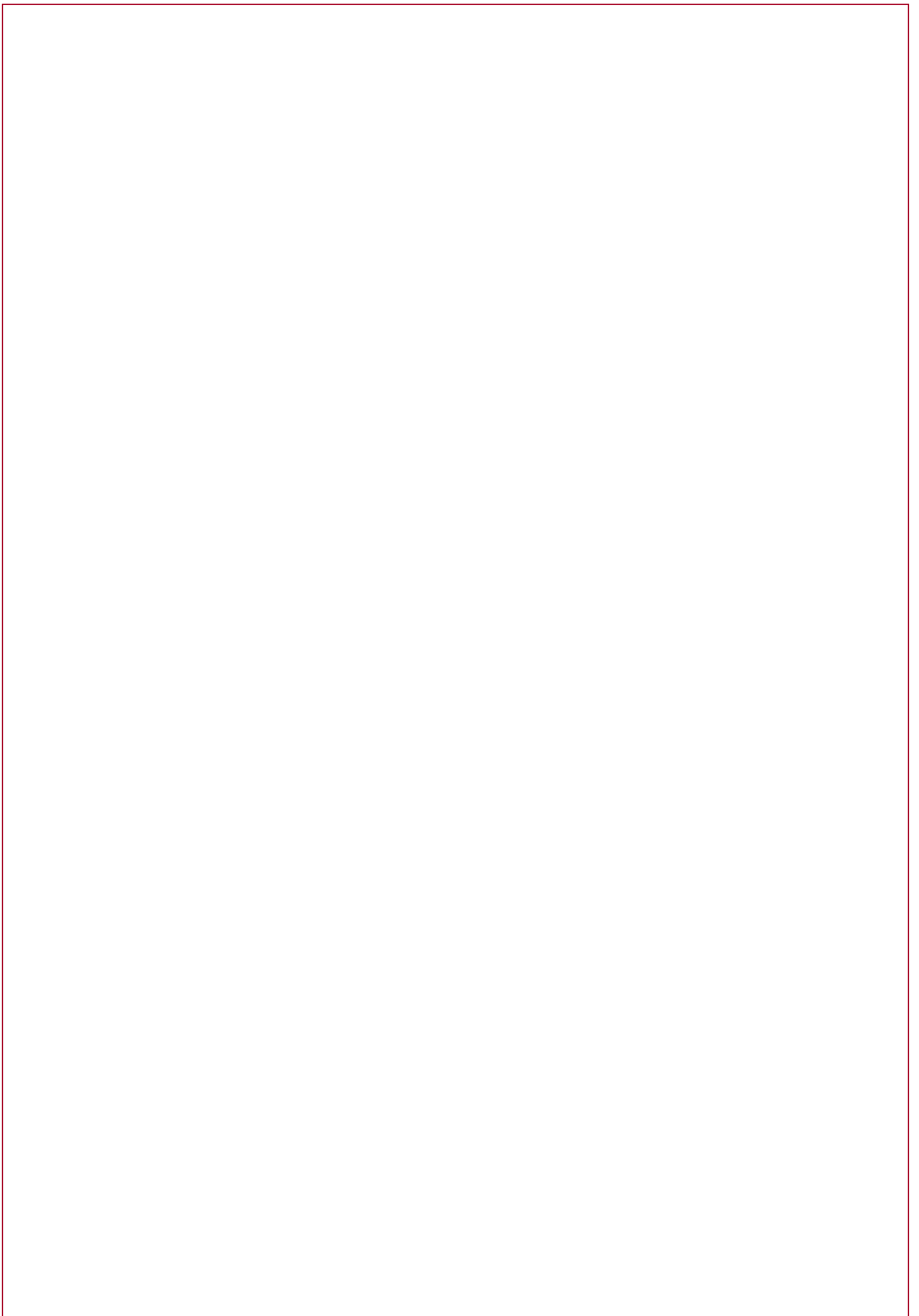
2025 - 2026

Teaching Team:

Miss Matchett

Mrs Taylor (HLTA)

Mrs Fowler (HLTA)



Welcome from the Headteacher

Dear Parents and Carers,

It is a pleasure to welcome you to the year ahead at our school and nursery.

This booklet has been carefully put together to give you an overview of the exciting curriculum your child will be engaging with over the coming year. It also outlines the rich variety of enrichment opportunities we have planned to support and extend learning beyond the classroom.

At the heart of our school is a commitment to developing the whole child. We believe in creating a safe, inclusive and nurturing environment where every child is encouraged to grow in confidence, curiosity and character. Through high expectations and compassionate guidance, we support children to become lifelong learners.

Our school vision is:

We value each child for who they are and prepare them for who they can become.

Our school values are:

Care, Community and Courage

These values underpin everything we do, from our curriculum choices to our everyday interactions. We encourage our children to act with kindness, to build strong relationships, and to approach challenges with resilience and determination.

As a Church of England school, we draw inspiration from the verse:
'Encourage one another and build each other up.' (1 Thessalonians 5:11)

Working in partnership with parents and carers is essential to your child's success, and we are committed to maintaining strong communication between home and school. We primarily use Class Dojo to keep in touch, and you'll find further information and updates on our school website throughout the year.

Thank you for your continued support. I am excited for the year ahead and look forward to seeing your child thrive in every aspect of school life.

With warm regards,

Mrs R. Major
Headteacher

F1 Curriculum

DISCOVER TERM (History Focus): Who am I and where do I belong?

Autumn 1 - Where do I come from? In this half term we will help to settle the children into their new nursery and to make new friends. We will play lots of games and learn about sharing and taking turns. We will bring in family photographs and make a large family tree display, 'All about me and my family'. The children will begin to make sense of their own lifestory and family's history. We will discover about the past and older relatives in our families. We will learn that all families are different and unique and be able to talk about our immediate family members. We will discover how we have changed since being a baby. We will celebrate Harvest together by singing songs and producing artwork.

Autumn 2 - What do we like to celebrate? We will be learning about different celebrations our families like to celebrate including Christenings, weddings and birthdays. We will explore fireworks night and Remembrance Day through photos, videos and stories. We will look at how other cultures celebrate and follow a story of a boy celebrating Diwali. We will learn songs to sing at our Christmas sing a long and the Nativity story. In this topic we will discover what makes us happy and how we like to celebrate, including music, balloons, special clothes and party food. We will celebrate belonging to Coddington Nursery.

EXPLORE TERM (Geography Focus): Where do different animals like to live?

Spring 1- Woodland & Farm Animals. This half-term we will focus on animals in the UK. We will look at different maps and learn that we live in the United Kingdom. We will listen to stories about woodland creatures, nocturnal owls and badgers. We will make stickmen using sticks from our nursery garden. We will go on a litter pick to care for our school environment. We will explore where farm animals like to live, pigs in the mud and ducks in the pond.

Spring 2 – Animals around the World. In our next explore topic we will learn that there are different countries in the world, and we will talk about the differences using our experiences, photographs and video clips. We will explore the Northern lights and paint pictures using different colours. We will compare animals that live in the other countries to animals that live in England. We will paint pictures of our favourite animals and talk about our choices. We will use a globe to locate countries. We will listen to the Easter story and make lots of Easter crafts and sing Easter songs

CREATE TERM (Art Focus): How can we use art resources and materials to retell stories?

Summer 1 – Colours and Rainbows. This is our messy and creative term learning all about colours! We will explore colours in nature and go on a colour hunt outside. We will create collages of different characters from stories about a Rainbow fish and Elmer the elephant. We will talk about rainbows in the sky and the weather. We will have a rainbow dressing up day. We will create models and puppets to act out stories. We will create patterns and look at artists that use patterns.

Summer 2 – Traditional stories. In our role play we will act out the stories of 'Goldilocks and the three bears,' 'The three pigs' and 'The three Billy goats gruff'. We will use our imaginations to make up stories with small world toys. We will learn that you can make art with a range of different materials. We will create sculptures, models and use our senses to explore different textures. We will take part in a music day, both playing and listening to different instruments.

Personal, Social, Emotional Development

Show more confidence in new social situations

Play with one or more other children, extending and elaborating play ideas

Talk about their feelings

Understand how others might be feeling

Follow rules, understanding why they are important.

Communication & Language

Listen to longer stories and begin to retell them

Engage in conversations with adults and friends

Understand 'why' questions

Use longer sentences in speech

Know nursery rhymes and songs

Understand and follow simple instructions.

Physical Development

Gross motor skills

Pedalling trikes / balance bikes

Scooters

Trim trail

Climbing & balancing

Fine motor skills

Threading beads

Pencil control

Cutting with scissors

Using tools

Maths

Colours, matching sorting

Recognise some 2d shapes

Simple repeating patterns

Counts objects to 5

Notice numerals in environment

Explores size (length, weight)

Positional language in play

More/fewer than



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Literacy

Tracing over lines and patterns

Write some or all of their name correctly

Know that print has meaning

Phonics

Listening games

RWI Set 1

Oral blending (Fred Talk)

Understanding The World

Begin to make sense of their own life-story and family's history (history)

Explore how things work (technology)

Understand the key features of the life cycle of a plant and an animal (science)

Use all of their senses in hands-on exploration of natural materials (science)

Know that there are different countries in the world and talk about the differences (geography)

Expressive Arts & Design

Role and pretend play

Develop stories with small world toys

Music, singing and exploring musical instruments

Listen with increased attention to sounds and talk about what they hear

Drawing, painting, using different media

Calendar of Events

September	INSET Day – Monday 1 st First day – Tuesday 2 nd – staggered starts for new children (please see individual dates) School Photos (single & siblings) – Wednesday 17 th
October	Parents' Evening – Tuesday 7 th & Thursday 9 th Harvest Festival - Friday 10 th INSET day – Friday 17 th
November	Book Fair – Thursday 6 th – Monday 10 th Discover Day (Focus on WW2) - Monday 11 th Children in Need (Break the rules day!) – Friday 14 th
December	Christmas Fair – Friday 5 th (5:30 -7:30) Trip to Newark Palace Theatre to watch Beauty and the Beast – Wednesday 10 th Christmas Jumper day – Thursday 11 th Christmas Dinner Day – Thursday 11 th Christmas Sing-along – Tuesday 16 th (am) and Wednesday 17 th (pm) (Family invited) Christmas Class Party Day - Thursday 18 th INSET Day – Friday 19 th
January	Staggered starts for new children (please see individual dates) Resilience Week – Monday 12 th -Friday 16 th
February	Explore Day (Focus on Africa) – Tuesday 10 th INSET – Friday 13 th
March	World Book Day – Thursday 5 th (Fancy dress as book character/pyjamas) Non-Fiction Author – Friday 6 th Science Day – Friday 13 th Parents Evening – Tuesday 17 th and Thursday 19 th Animal Roadshow – date TBC Easter bonnet parade - Friday 27 th (EYFS / KS1 only)
April	Staggered starts for new children (please see individual dates)
May	School photos – Monday 18 th Create Day (Focus on the Purpose of Art)– Friday 15 th
June	INSET Day – Monday 1 st Music Create Day- Tuesday 16 th Sports Week Monday 22 nd to Friday 26 th Sports Day -Thursday 26 th Summer Fair – Saturday 27 th
July	New class information shared – Friday 10 th Transition Afternoon – Wednesday 15 th Reports shared– Friday 17 th Graduation celebration and picnic – Thursday 23 rd Bounce About– Tuesday 21 st

Trips and Event Costings

<i>Date</i>	<i>Trip/ Event</i>	<i>Approx. Cost</i>	<i>Payment Due</i>
10 th December	Trip to Newark Palace Theatre to watch the pantomime	£15.00	6 th Oct
March	Animal Roadshow	£8.00	Feb
21 st July	Bounce About	£5.00	July

*All costs and dates are correct at the time of printing.

Payments

We are a cashless school and collect all payments for trips and events through a website called ParentPay. We are looking to change our payment system in this academic year and connecting it with our internal information system. Please look out for details on this.

The school office can provide you with login details to ParentPay and as a family you will be able to manage the payments accordingly.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options.

If you are not in receipt of free school meals but will struggle to fund these activities, please do so or talk to Mrs Hanstock who will be able to sign post support such as the Coddington Trust Fund.

We do not want money to ever be a barrier to children having these experiences so please reach out to us if you have concerns.

Uniform & Equipment Expectations

As we begin the new school year, we are tightening up on expectations around uniform, PE kits, jewellery, and other items brought into school. We appreciate your support in helping us maintain high standards for all our pupils.

Uniform

Our school uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, shorts, dress, or skirt
- *Summer option:* pale blue summer dress
- Plain black shoes (no trainers)
- White, black, or grey socks



Clothing does not need to have the school logo, although it is welcome.

PE Kit – please note, Nursery children do not need a separate PE kit.

Jewellery & Appearance

- Children may wear single studs in their ears only – no other jewellery
- No make-up, nail varnish or fake nails
- Watches are allowed (not smart watches)
- Hair should be neat and appropriate – no unnatural colours or extreme styles
- Hair accessories must be discreet in size, design, and colour
- Religious headdress must be either black or blue and non-patterned

Other Equipment

- Children should bring a water bottle of appropriate size with a secure, locking lid. Stanley Cups are not suitable.
- Please do not bring in any stationery or toys from home
- Please bring in one pair of wellies for children to use when they are in the outdoor area

Healthy Eating

Acceptable Snacks

Fresh Fruits and Vegetables e.g *apple, banana, carrot sticks, grapes, cucumber, cherry tomatoes* (All children in F2 and KS1 receive a free of fruit or vegetable everyday as part of the Government's School Fruit and Vegetable scheme).

Whole Grains

Snacks like whole grain crackers, breadsticks, rice cakes, or oat bars (low in sugar)

Dairy

Cheese cubes or yogurt (low sugar)

No ultra-processed

Crisps, chocolate, sweets, packaged biscuits, or other packaged snacks high in fat or salt are not permitted.

Portion Control

Snacks should be modest in size – just enough to tide children over between meals.

Water Only

Water is the only drink allowed during the day. If your child won't drink water, please speak to your class teacher.

School Meals

We can provide a fresh, healthy meal cooked on the school site daily.

Families can decide daily if they would like their child to have:

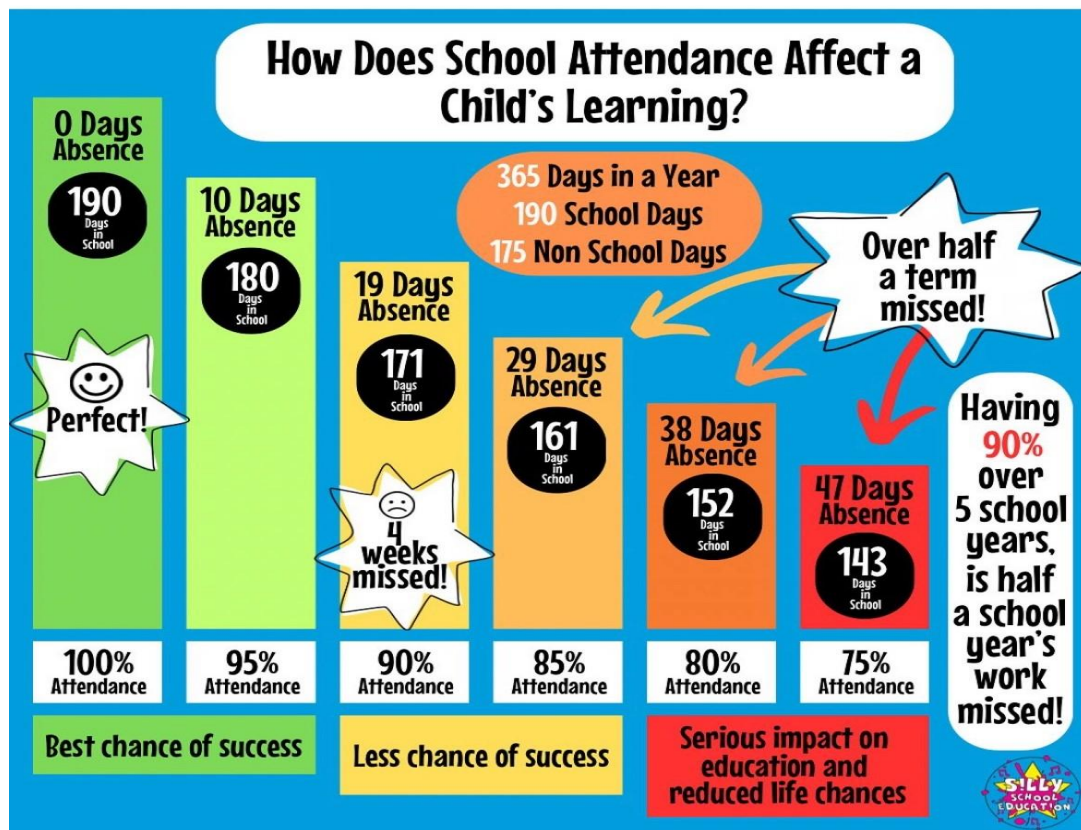
- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children may decide to bring a healthy packed lunch instead (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

School lunches are £3.16 a day and payments are added to ParentPay. Foundation, Year 1 and Year 2 children are eligible for universal free school meals and therefore there is no cost for these year groups.

Attendance



We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other pupils. Medical advice is clear however that children with mild illness will often be well enough to attend - for example if they have a cough, or cold, without a temperature. The NHS also states that children who are taking antibiotics can still attend school. The NHS guidance 'Is my child too ill for school?' - NHS (www.nhs.uk) is designed to support parents in their decision making about mild illness.

We also know that pupils fall behind their friends and classmates when they miss school. We want the amount of missed education to be reduced as much as possible.

We believe that our community is stronger together, with all our pupils in school, on time, every day.

We are building life skills, life-long friendships and preparing your child for future success – we can only do this, if they are in school.

How to best support your child's learning

The most important way to support your child's learning is to ensure they attend school every day, arrive on time, and are ready to learn!

Here are other effective ways you can support your child's education:

- Show interest in what they are learning at school.
- Set a regular routine for homework and bedtime.
- Communicate regularly with their teachers.
- Encourage a positive attitude toward learning.
- Promote healthy habits like good nutrition, exercise, and sleep.

Questions to ask your child after school

"Did you have a good day?" can be overwhelming for a child and leads to single word answers. Below is a list of questions which can create more specific responses

- What made you feel proud today?
- Did anything make you laugh today?
- What was something new you learned today?
- What was the most challenging part of your day?
- How did you help someone today?
- Did anyone help you with something?

Other ways you could support your child's learning are listed below:

Maths • Singing counting songs • Number blocks on CBeebies • Looking at numbers in the environment e.g. house numbers • Recognising shapes around your home • Naming colours • Jigsaw puzzles	Reading • Regularly reading bedtime stories to your child • Talking about the pictures and characters • Sharing a love of books and stories – children will bring home story sacks / reading books to share • Visiting the library
Writing Using large paintbrushes and buckets of water outside to mark make • Use different resources to draw and make marks e.g. felts, crayons • Watch Alphablocks on CBeebies	Topic / other • Sing lots of nursery rhymes together • Play Simon says – following instructions • Play eye spy – colours or shapes • Support your child to take turns and share toys with siblings or friends

Signposting

Safeguarding: If you have a safeguarding concern, please consider if you need to contact the police or social services first (0300 500 80 90). If you do need contact the school, please email head@coddingtonprimary.org.uk

Family Engagement Officer: Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.
Tel: 01636 702974 Email: n.hanstock@coddingtonprimary.org.uk

Pupil Premium: Mrs Penn is our Pupil Champion and leads on the funding and support for Pupil Premium, Looked After Children and Post Looked After Children.
Tel: 01636 702974 Email: l.penn@coddingtonprimary.org.uk

SENDCo: Miss Cumper (Maternity cover for Mrs Mercer) is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND and EAL children.
Tel: 01636 702974 Email: SENDCO@coddingtonprimary.org.uk

Speech and Language: Mrs Connor leads on Speech and Language across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.
Tel: 01636 702974 Email: r.connor@coddingtonprimary.org.uk

Governors: Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).
Email: governor@coddingtonprimary.org.uk

Friends of Coddington School: This is our PTA group. You can find them on Facebook or please email them directly if you would like to get involved.
Email: friendsofcoddingtonschool@outlook.com

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

Food Bank: Collingham Food Pantry collinghamfoodbank@gmail.com

Home-Start Newark: Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children. www.homestartnewark.co.uk Tel: 01636 705011

Mind: For free mental health and advice for men and women. www.mind.org.uk Tel: 0300 123 3393

Newark Women's Aid: Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional, psychological, or economic abuse.
Phone: 01636 679687 Email: newarkwomensaid@btconnect.com

School Calendar

2025-2026



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Term dates for pupils

Autumn term 2025

School opens – Tuesday 2 September 2025
Half term - Monday 20 October 2025 to Friday 31 October 2025.

School closes for Christmas – evening Thursday 18 December 2025.

Spring term 2026

School opens – Monday 5 January 2026
Half term - Monday 16 February 2026 to Friday 20 February 2026.

School closes for Easter – evening Friday 27 March 2026.

Summer term 2026

School opens - Monday 13 April 2026
Half term – Monday 25 May 2026 to Friday 29 May 2026.

School Closes for the summer – evening Friday 24 July 2026.

SEPTEMBER							OCTOBER							NOVEMBER						
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15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23
22	23	24	25	26	27	28	27	28	29	30	31	24	25	26	27	28	29	30		
29	30																			

DECEMBER							JANUARY							FEBRUARY						
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22	23	24	25	26	27	28	19	20	21	22	23	24	25	23	24	25	26	27	28	
29	30	31					26	27	28	29	30	31								

MARCH							APRIL							MAY						
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23	24	25	26	27	28	29	27	28	29	30	31	25	26	27	28	29	30	31		
30	31																			

JUNE							JULY							AUGUST						
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22	23	24	25	26	27	28	27	28	29	30	31	24	25	26	27	28	29	30		
29	30											31								

School Holidays

Public Holidays

Administration Day