



Coddington

— C of E —

Primary and Nursery
School

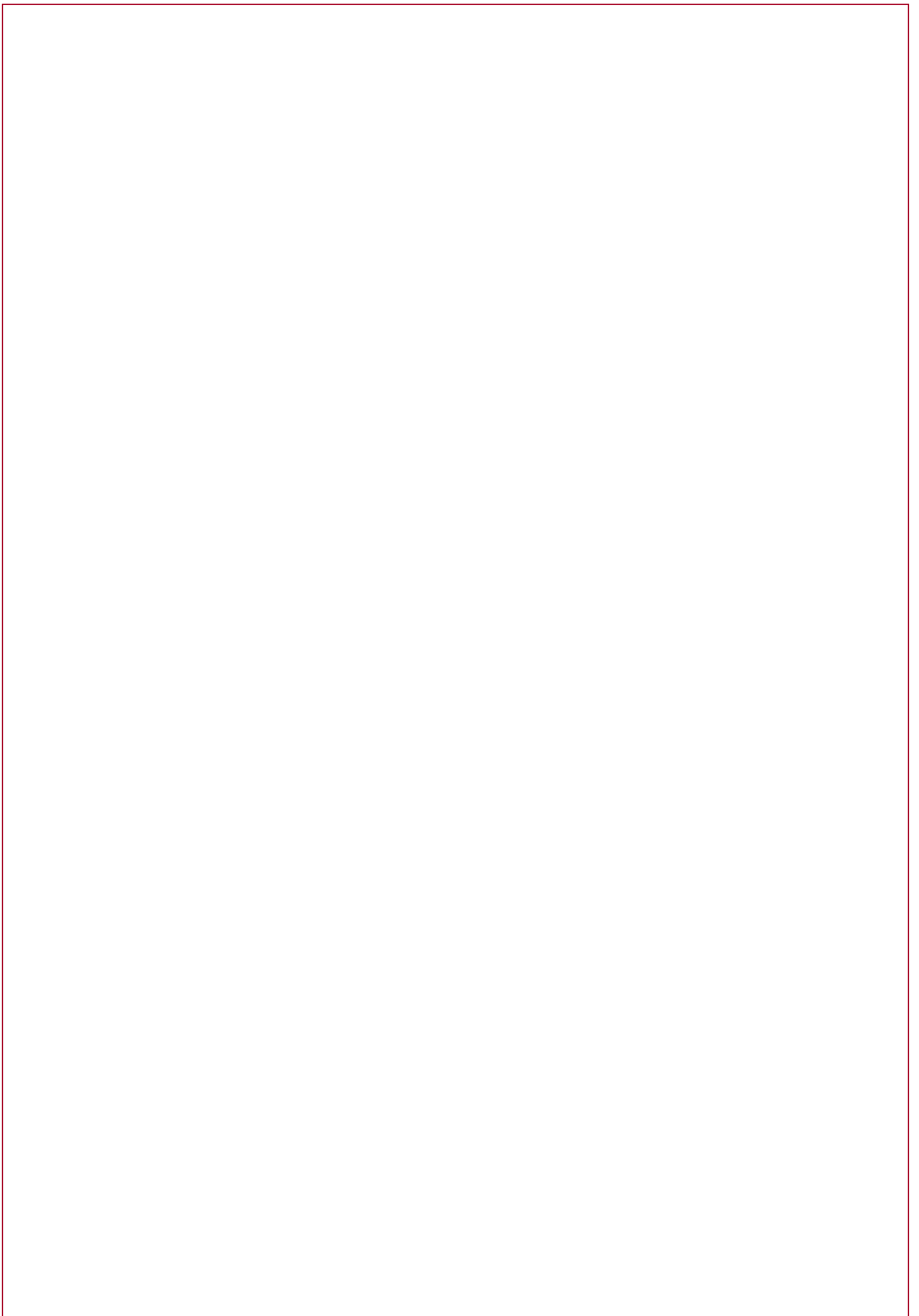
Welcome to Year 6

2025 - 2026

Teaching Team:

Mrs Penn, Mrs Swift and Mrs Pell-Reynolds

Mrs Sahall (TA), Miss Plowman (HLTA/PPA cover), Sports Coach



Welcome from the Headteacher

Dear Parents and Carers,

It is a pleasure to welcome you to the year ahead at our school.

This booklet has been carefully put together to give you an overview of the exciting curriculum your child will be engaging with over the coming year. It also outlines the rich variety of enrichment opportunities we have planned to support and extend learning beyond the classroom.

At the heart of our school is a commitment to developing the whole child. We believe in creating a safe, inclusive and nurturing environment where every child is encouraged to grow in confidence, curiosity and character. Through high expectations and compassionate guidance, we support children to become lifelong learners.

Our school vision is:

We value each child for who they are and prepare them for who they can become.

Our school values are:

Care, Community and Courage

These values underpin everything we do, from our curriculum choices to our everyday interactions. We encourage our children to act with kindness, to build strong relationships, and to approach challenges with resilience and determination.

As a Church of England school, we draw inspiration from the verse:
'Encourage one another and build each other up.' (1 Thessalonians 5:11)

Working in partnership with parents and carers is essential to your child's success, and we are committed to maintaining strong communication between home and school. We primarily use Class Dojo to keep in touch, and you'll find further information and updates on our school website throughout the year.

Thank you for your continued support. I am excited for the year ahead and look forward to seeing your child thrive in every aspect of school life.

With warm regards,

Mrs R. Major
Headteacher

Year 6 Curriculum

DISCOVER TERM (History Focus): How reliable are sources of evidence?

- Significant events that took place throughout the Victorian period; they will explore how industry changed throughout this time and the impact that this had on different groups in Victorian society.
- Crimes and their punishment in the Victorian time and how these changed our modern justice systems.
- Explore Mayan culture and life through an exciting Mayan workshop. They will consider different historical sources, evaluating their usefulness and possible bias
- Comparison between the Mayans to the Anglo-Saxons, looking at the similarities and differences between the two societies, focusing on leadership and culture.

EXPLORE TERM (Geography Focus): How does the relationship between biomes and climate affect biodiversity?

- Develop their Geography skills including the use of maps and atlas's.
- Longitude and latitude of different countries and how the position affects the seasons in these places. They will look at time zones and explain how the different time zones are affected around the world.
- Continuing our Geography focus, children will apply their knowledge to explore different biomes around the world and the animals that live in these different biomes.
- Comparison of animals of the arctic tundra to others, looking at how animals have adapted to live in these environments, considering adaptations and the work of Charles Darwin.

CREATE TERM (Art Focus): Is art a mirror of society?

- The children will explore whether art is a mirror of society. We explore Surrealism, including the artist Salvador Dali and Mexican painter Frida Kahlo. We also investigate the graffiti artist Banksy and how prejudices can be challenged through art.
- In science we study the main parts of the circulatory system and their specific functions.
- For computing we look at coding to develop a computer game and find out about online safety.
- To round off the year, we will have our residential where we will visit the Peak District, staying at YHA Ravenstor and getting the opportunity for adventurous activities.

English Writing:

- The Arrival – an extended narrative
- Resist- history
- Can We Save the Tiger-Discussion
- Whole School Writing Root
- The Three Little Pig Project- Letters
- Grimm Fairytales- traditional tales
- The Wind in the Wall gothic narrative

Maths:

- Four operations (+/-/x/÷)
- Order of operations (BODMAS)
- Fractions: add/subtract/divide/multiply
- Convert between decimals, percentages & fractions
- Ratios
- Algebra
- Statistics
- Area, perimeter, volume
- Shape
- Position and Direction

Books we will read:

- Holes by Louis Sachar
- Street Child by Berlie Doherty
- Darwin's Dragon
- Pig-Heart Boy
- Front Desk
- The Unforgotten Coat

Sport/PE we will play:

- Rugby
- Hockey
- Gymnastics
- Dance
- Circuit Training
- Outdoor and adventurous activities

In Music we will:

- Find out about Music and its links to technology
- Create our own composition
- Have a go at Improvising with confidence
- Perform a range of modern music
- Write our own song

Projects we will create:

- A Victorian Museum open to families
- Quiche (D&T project)
- Electrical Board Game



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PSHE topics:

- Being Me in the World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

French:

- Revisiting me/Telling the time/Everyday life
- Homes and houses
- Playing and enjoying sport
- Café culture

RE:

- Religion, worldviews, family and community
- Understanding Christianity Incarnation
- Teachings Wisdom and Authority
- Understanding Christianity Salvation
- Beliefs in action in the world

Computing:

- Computing systems and networks - Communication and collaboration
- Creating media – Web page creation
- Programming A – Variables in games
- Data and information - Introduction to Spreadsheets
- Creating media – 3D Modelling
- Programming B - Sensing movement

Calendar of Events

September	INSET Day – Monday 1 st First day – Tuesday 2 nd Democracy Day (voting for pupil leadership positions) – Friday 12 th School Photos (single & siblings) – Wednesday 17 th
October	Parents' Evening – Tuesday 7 th & Thursday 9 th Harvest Festival - Friday 10 th INSET day – Friday 17 th
November	Book Fair – Thursday 6 th – Monday 10 th Discover Day (Focus on WW2) Monday 11 th Children in Need – Friday 14 th 'Sparkle & Shine' Disco – Friday 21 st
December	Christmas at Newstead Abbey TBC Christmas Fair – Friday 5 th (5:30 -7:30) Trip to Newark Palace Theatre to watch Beauty and the Beast – Wednesday 10 th Christmas Jumper day – Thursday 11 th Christmas Dinner Day – Thursday 11 th Church service – Monday 15 th Christmas Class Party Day - Thursday 18 th INSET Day – Friday 19 th
January	Resilience Week – Monday 12 th – Friday 16 th January
February	Explore Day (Focus on Africa) – Tuesday 10 th Film Night – Thursday 12 th INSET – Friday 13 th
March	World Book Day – Thursday 5 th (Fancy dress as book character/pyjamas) Non-Fiction Author – Wednesday 4 th Science Day – Friday 13 th Parents Evening – Tuesday 17 th and Thursday 19 th Spring Hawaiian Luau Disco- Friday 27 th
April	
May	School photos – Monday 18 th Create Day (Focus on the Purpose of Art)– Friday 15 th SATS week – Monday 11 th – Thursday 14 th
June	Residential – Monday 8 th – Thursday 11 th INSET Day – Monday 1 st Music Create Day- Tuesday 16 th Sports Week Monday 22 nd to Friday 26 th Sports Day -Thursday 25 th Summer Fair – Saturday 27 th
July	Y6 Afternoon Performance – Tuesday 14 th Y6 Evening Performance – Thursday 16 th Reports shared– Friday 17 th Bounce About and Leaver's Party – Tuesday 21 st Leaver's Assembly – Friday 24 th

Trips and Event Costings

<i>Date</i>	<i>Trip/ Event</i>	<i>Approximate Cost</i>	<i>Payment Due</i>
21 st Nov	School Disco (optional)	£3.50	6 th Oct
Dec	Newstead Abbey	£20.00	Nov
10 th December	Trip to Newark Palace Theatre to watch the pantomime	£15.00	6 th Oct
Feb	Leavers Hoodies	£20.00	Feb
27 th March	School Disco (optional)	£3.50	26 th Jan
8 th -11 th June	Residential	£300	
21 st July	Leavers Party	£10.00	Parent Organised

*All costs and dates are correct at the time of printing.

Payments

We are a cashless school and collect all payments for trips and events through a website called ParentPay. We are looking to change our payment system in this academic year and connecting it with our internal information system. Please look out for details on this.

The school office can provide you with login details to ParentPay and as a family you will be able to manage the payments accordingly.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options.

If you are not in receipt of free school meals but will struggle to fund these activities, please do so or talk to Mrs Hanstock who will be able to sign post support such as the Coddington Trust Fund.

We do not want money to ever be a barrier to children having these experiences so please reach out to us if you have concerns.

Uniform & Equipment Expectations

As we begin the new school year, we are tightening up on expectations around uniform, PE kits, jewellery, and other items brought into school. We appreciate your support in helping us maintain high standards for all our pupils.

Uniform

Our school uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, shorts, dress, or skirt
- *Summer option:* pale blue summer dress
- Plain black shoes (no trainers)
- White, black, or grey socks



Clothing does not need to have the school logo, although it is welcome.

Jewellery & Appearance

- Children may wear single studs in their ears only – no other jewellery
- No make-up, nail varnish or fake nails
- Watches are allowed (not smart watches)
- Hair should be neat and appropriate – no unnatural colours or extreme styles
- Hair accessories must be discreet in size, design, and colour
- Religious headdress must be either black or blue and non-patterned

PE Kit

- Plain black hooded top (school logo optional – no other logos)
- Plain pale blue t-shirt or the new 'sports t-shirt' (available now on WriglePrint)
- Black tracksuit trousers, leggings, or shorts (shorts should be of appropriate length)
- Trainers
- Long hair must be tied up on PE days

Other Equipment

- Children should bring a water bottle of appropriate size with a secure, locking lid. Stanley Cups are not suitable.
- Children are provided with all necessary equipment. Bringing a pencil case is optional, but if chosen, it should be a reasonable size (small enough to fit in a school tray) and contain only essential stationery items.

Healthy Eating

Acceptable Snacks

Fresh Fruits and Vegetables e.g *apple, banana, carrot sticks, grapes, cucumber, cherry tomatoes* (All children in F2 and KS1 receive a free of fruit or vegetable everyday as part of the Government's School Fruit and Vegetable scheme).

Whole Grains

Snacks like whole grain crackers, breadsticks, rice cakes, or oat bars (low in sugar)

Dairy

Cheese cubes or yogurt (low sugar)

No ultra-processed

Crisps, chocolate, sweets, packaged biscuits, or other packaged snacks high in fat or salt are not permitted.

Portion Control

Snacks should be modest in size – just enough to tide children over between meals.

Water Only

Water is the only drink allowed during the day. If your child won't drink water, please speak to the class teacher.

School Meals

We can provide a fresh, healthy meal cooked on the school site daily.

Families can decide daily if they would like their child to have:

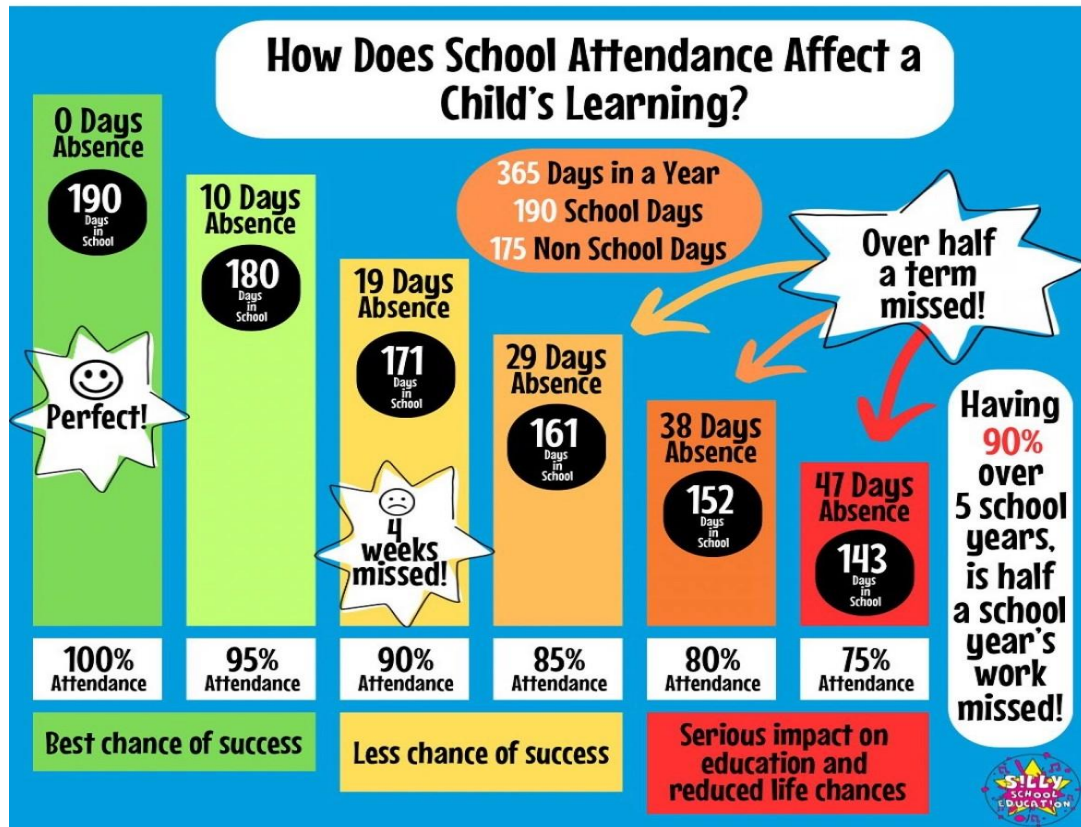
- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children may decide to bring a healthy packed lunch instead (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

School lunches are £3.16 a day and payments are added to ParentPay. Foundation, Year 1 and Year 2 children are eligible for universal free school meals and therefore there is no cost for these year groups.

Attendance



We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other pupils. Medical advice is clear however that children with mild illness will often be well enough to attend - for example if they have a cough, or cold, without a temperature. The NHS also states that children who are taking antibiotics can still attend school. The NHS guidance 'Is my child too ill for school?' - NHS (www.nhs.uk) is designed to support parents in their decision making about mild illness.

We also know that pupils fall behind their friends and classmates when they miss school. We want the amount of missed education to be reduced as much as possible.

We believe that our community is stronger together, with all our pupils in school, on time, every day.

We are building life skills, life-long friendships and preparing your child for future success - we can only do this, if they are in school.

How to best support your child's learning

The most important way to support your child's learning is to ensure they attend school every day, arrive on time, and are ready to learn!

Here are other effective ways you can support your child's education:

- Show interest in what they are learning at school.
- Set a regular routine for homework and bedtime.
- Communicate regularly with their teachers.
- Encourage a positive attitude toward learning.
- Promote healthy habits like good nutrition, exercise, and sleep.

Questions to ask your child after school

"Did you have a good day?" can be overwhelming for a child and leads to single word answers. Below is a list of questions which can create more specific responses:

- What made you feel proud today?
- Did anything make you laugh today?
- What was something new you learned today?
- What was the most challenging part of your day?
- How did you help someone today?
- Did anyone help you with something?

Other ways you could support your child's learning are listed below:

Maths <ul style="list-style-type: none">• TTRS – Practice those times tables• Top Marks• BBC Bitesize• Homework• White Rose homework books	Reading <ul style="list-style-type: none">• Read daily.• Read to your children and discuss what you have read.• Let your children see you reading!• Visit the library.
Spelling and Grammar <ul style="list-style-type: none">• Practice one or two words a day• Complete any Grammar learning sent home• Show them how to use a dictionary – don't rely on spell check	Topic <ul style="list-style-type: none">• Regularly ask your children about what they are learning in both topic and science• Complete extra research for Discover, Explore and Create topics. Make a fact file or information sheet• Talk about daily news events

Signposting

Safeguarding: If you have a safeguarding concern, please consider if you need to contact the police or social services first (0300 500 80 90). If you do need contact the school, please email head@coddingtonprimary.org.uk

Family Engagement Officer: Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.
Tel: 01636 702974 Email: n.hanstock@coddingtonprimary.org.uk

Pupil Premium: Mrs Penn is our Pupil Champion and leads on the funding and support for Pupil Premium, Looked After Children and Post Looked After Children.
Tel: 01636 702974 Email: l.penn@coddingtonprimary.org.uk

SENDCo: Mrs Cumper (Maternity cover for Mrs Mercer) is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND and EAL children.
Tel: 01636 702974 Email: SENDCO@coddingtonprimary.org.uk

Speech and Language: Mrs Connor leads on Speech and Language across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.
Tel: 01636 702974 Email: r.connor@coddingtonprimary.org.uk

Governors: Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).
Email: governor@coddingtonprimary.org.uk

Friends of Coddington School: This is our PTA group. You can find them on Facebook or please email them directly if you would like to get involved.
Email: friendsofcoddingtonschool@outlook.com

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

Food Bank: Collingham Food Pantry collinghamfoodbank@gmail.com

Home-Start Newark: Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children. www.homestartnewark.co.uk Tel: 01636 705011

Mind: For free mental health and advice for men and women. www.mind.org.uk Tel: 0300 123 3393

Newark Women's Aid: Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional, psychological, or economic abuse.
Phone: 01636 679687 Email: newarkwomensaid@btconnect.com

School Calendar

2025-2026



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Term dates for pupils

Autumn term 2025

School opens – Tuesday 2 September 2025
Half term - Monday 20 October 2025 to Friday 31 October 2025.

School closes for Christmas – evening Thursday 18 December 2025.

Spring term 2026

School opens – Monday 5 January 2026
Half term - Monday 16 February 2026 to Friday 20 February 2026.

School closes for Easter – evening Friday 27 March 2026.

Summer term 2026

School opens - Monday 13 April 2026
Half term – Monday 25 May 2026 to Friday 29 May 2026.

School Closes for the summer – evening Friday 24 July 2026.

SEPTEMBER							OCTOBER							NOVEMBER						
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22	23	24	25	26	27	28	27	28	29	30	31	24	25	26	27	28	29	30		
29	30																			

DECEMBER							JANUARY							FEBRUARY						
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29	30	31					26	27	28	29	30	31								

MARCH							APRIL							MAY						
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23	24	25	26	27	28	29	27	28	29	30	31	25	26	27	28	29	30	31		
30	31																			

JUNE							JULY							AUGUST						
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22	23	24	25	26	27	28	27	28	29	30	31	24	25	26	27	28	29	30		
29	30											31								

School Holidays

Public Holidays

Administration Day