



**Coddington**

— C of E —

Primary and Nursery  
School

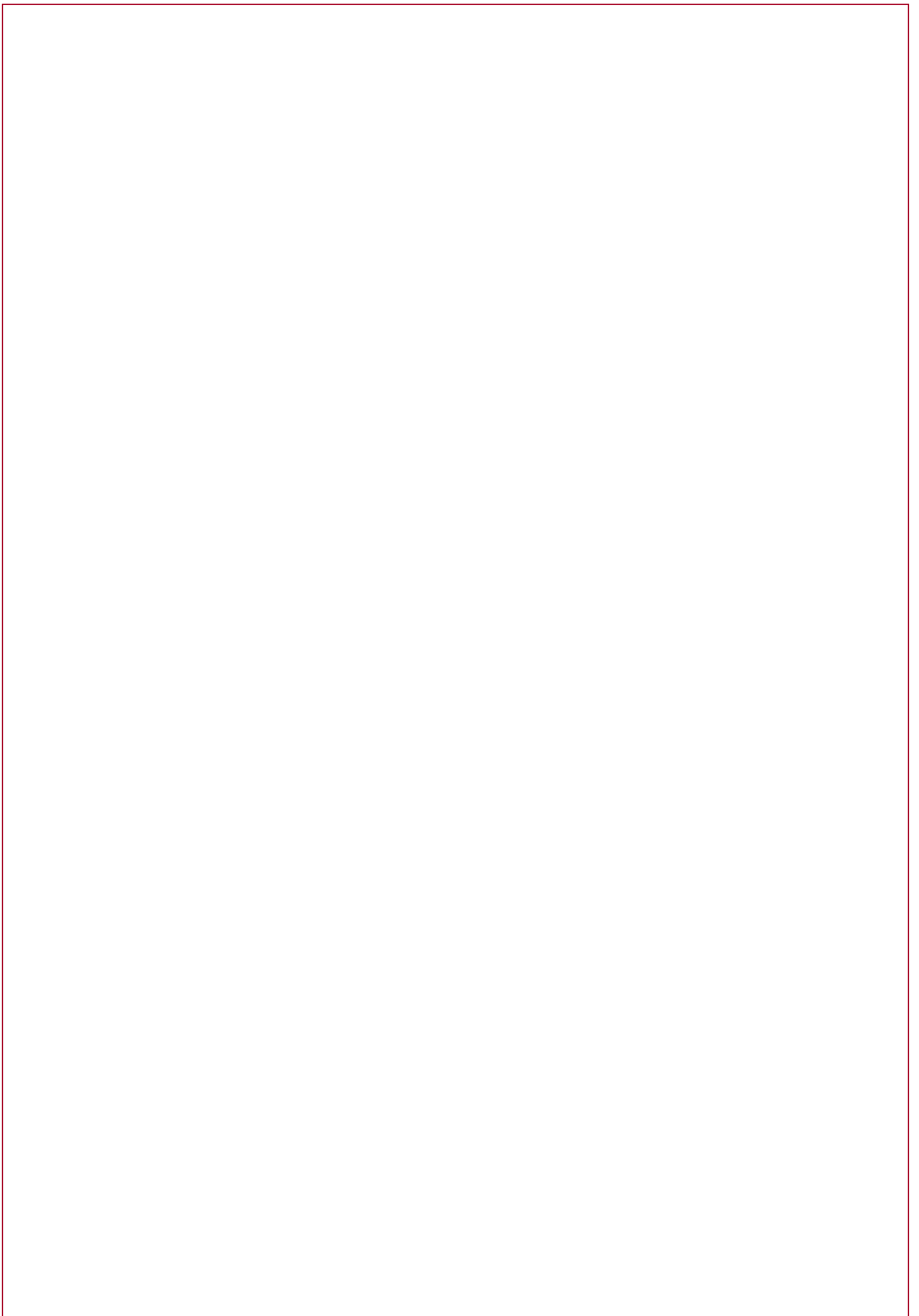
# **Welcome to Year 4**

## **2025 - 2026**

### **Teaching Team:**

Mr Lewis, Miss Bean and Mrs Evans (maternity leave)

Mrs Cox (TA), Miss Bird (TA), Mr West (Sports Coach)



# *Welcome from the Headteacher*

Dear Parents and Carers,

It is a pleasure to welcome you to the year ahead at our school.

This booklet has been carefully put together to give you an overview of the exciting curriculum your child will be engaging with over the coming year. It also outlines the rich variety of enrichment opportunities we have planned to support and extend learning beyond the classroom.

At the heart of our school is a commitment to developing the whole child. We believe in creating a safe, inclusive and nurturing environment where every child is encouraged to grow in confidence, curiosity and character. Through high expectations and compassionate guidance, we support children to become lifelong learners.

## **Our school vision is:**

*We value each child for who they are and prepare them for who they can become.*

## **Our school values are:**

Care, Community and Courage

These values underpin everything we do, from our curriculum choices to our everyday interactions. We encourage our children to act with kindness, to build strong relationships, and to approach challenges with resilience and determination.

As a Church of England school, we draw inspiration from the verse:  
*'Encourage one another and build each other up.'* (1 Thessalonians 5:11)

Working in partnership with parents and carers is essential to your child's success, and we are committed to maintaining strong communication between home and school. We primarily use Class Dojo to keep in touch, and you'll find further information and updates on our school website throughout the year.

Thank you for your continued support. I am excited for the year ahead and look forward to seeing your child thrive in every aspect of school life.

With warm regards,

**Mrs R. Major**  
*Headteacher*

# Year 4 Curriculum

## **DISCOVER TERM (History Focus): Does an invasion create change for the better?**

- Compare Britain before and after the arrival of the Roman Invaders, what changes happened and what stayed the same. Consider the questions: What is the impact of the Roman Empire on people's lives? How do we know about the Romans – looking at primary and secondary evidence.
- Take part in an Archaeology afternoon exploring Roman artefacts.
- Focus on changes over time, looking at new Invaders and their impact.
- Explore similarities and differences between one historical period and another.
- The children will also experience Viking Activity Day.

## **EXPLORE TERM (Geography Focus): Does where we live make a difference to our lives?**

- Explore atlases, maps and globes to discover about two countries less familiar to us – USA and Costa Rica.
- Research similarities and differences between different climatic and demographic areas.
- Explore coordinates and grid references and points of the compass.
- Research different landmarks in the USA.
- Study rivers, the water cycle and settlements/land uses.
- Consider the importance of rivers and the features of river systems, from their source to the sea.

## **CREATE TERM (Art Focus): Is art just to look at?**

- Explore the colour wheel; primary, secondary and tertiary colours.
- Develop an understanding of tints, shades and the correct use of hue.
- Experiment with different painting techniques i.e., brushstrokes, printing, washes and mixed media.
- Our chosen artist to study in depth this half term is David Hockney and his portrayal of landscape using different media including IT.
- We will be presenting our Artwork in an Art exhibition in our classrooms for the rest of school to see!

## **English Writing:**

- **Jaberwocky** - Performance poetry, character description
- **Until I Met Dudley** - Formal and informal Writing, explanations, letters
- **Frindeswydles** -Narrative sequels, dialogue, speeches
- **Odd and the Frost Giants** – Recounts, setting description
- **Varmints**-Diary entries, Instructions, story writing
- **The Lost Happy Endings** – News reports, fairy tales, narrative text.
- **The Lion the Witch** and the Wardrobe- Narrative Text, report writing

## **Maths:**

- Place value
- Addition and subtraction
- Measurement
- Area
- Multiplication and division
- Length and perimeter
- Fractions
- Decimals
- Money
- Time
- Shape
- Position and directions

### **Books we will read:**

- Roman Diary- The Journal of Iliona by Richard Platt
- Talk like a River by Jordan Scott
- Barnabus Project by the Fan Brothers
- How to Train your Dragon by Cressida Cowell.
- Dragonology by Dugald Steer
- The Giant's Necklace by Michael Morpurgo
- The Ice Bear by Jackie Morris

### **Sport/PE we will play:**

- Develop skills in invasion games, athletics, dance, and gymnastics
- Learn teamwork, tactics, and fair play
- Improve coordination, strength, and stamina
- Take part in swimming lessons and outdoor adventurous activities (where available)
- Opportunities for festivals, competitions, and Sports Day events

### **Music:**

- Learn to read basic musical notation
- Explore rhythm, pitch, and dynamics through singing and instruments
- Participate in class and group performances
- Listen to and appraise a range of musical styles and traditions.

### **Computing:**

- The internet
- Audio Production
- Repetition in Shapes
- Data Logging
- Photo Editing
- Repetition in games



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### **PSHE topics:**

- Global citizen
- Working in a team
- Rights, responsibilities, and democracy
- Rewards and consequences
- Judging appearances
- Understanding bullying
- Celebrating differences
- Hopes and dreams
- Overcoming disappointment
- Creating new dreams and achieving goals.
- Healthy friendships
- Smoking
- Alcohol
- Jealousy
- Love and loss
- Memories
- Boyfriends and girlfriends
- Having a baby
- Girls and puberty
- Accepting change

### **RE:**

- Key beliefs and practices in Christianity, Islam, Hinduism, and Judaism
- Explore religious festivals, places of worship, and sacred texts
- Reflect on moral questions and personal values
- Explore religious festivals, places of worship, and sacred texts

### **French:**

- Ways to describe people
- Leisure activities and telling the time
- Festivals
- French cities, directions and the weather
- Shopping for food
- Countries who are French speaking

### **Projects we will create:**

- Roman Purse (textiles)
- Moving monsters (pneumatics)
- Under the sea art

# Calendar of Events

<b>September</b>	INSET Day – Monday 1 <sup>st</sup> First day – Tuesday 2 <sup>nd</sup> Democracy Day (voting for pupil leadership positions) – Friday 12 <sup>th</sup> School Photos (single & siblings) – Wednesday 17 <sup>th</sup>
<b>October</b>	Parents' Evening – Tuesday 7 <sup>th</sup> & Thursday 9 <sup>th</sup> Roman Day - TBC Harvest Festival - Friday 10 <sup>th</sup> INSET day – Friday 17 <sup>th</sup>
<b>November</b>	Discover Day (Focus on WW2) - Monday 11 <sup>th</sup> Viking Day - TBC Children in Need (Break the rules day!) – Friday 14 <sup>th</sup> 'Sparkle and Shine' School Disco – Friday 21 <sup>st</sup>
<b>December</b>	Christmas Fair – Friday 5 <sup>th</sup> (5:30 -7:30) Trip to Newark Palace Theatre to watch Beauty and the Beast – Wednesday 10 <sup>th</sup> Christmas Jumper day – Thursday 11 <sup>th</sup> Christmas Dinner Day – Thursday 11 <sup>th</sup> Church service – Monday 15 <sup>th</sup> Christmas Class Party Day - Thursday 18 <sup>th</sup> INSET Day – Friday 19 <sup>th</sup>
<b>January</b>	Resilience Week – Monday 12 <sup>th</sup> – Friday 16 <sup>th</sup> January
<b>February</b>	Performance – Monday 9 <sup>th</sup> (evening) and Wednesday 11 <sup>th</sup> (afternoon) Explore Day (Focus on Africa) – Tuesday 10 <sup>th</sup> INSET – Friday 13 <sup>th</sup>
<b>March</b>	World Book Day – Wednesday 5 <sup>th</sup> (Fancy dress as book character/pyjamas) Science Day – Friday 13 <sup>th</sup> Parents Evening – Tuesday 17 <sup>th</sup> and Thursday 19 <sup>th</sup> Easter bonnet parade - Friday 27 <sup>th</sup> (EYFS / KS1 only) Easter Disco - Friday 27 <sup>th</sup>
<b>April</b>	
<b>May</b>	Create Day (Focus on the Purpose of Art)– Friday 1 <sup>st</sup> Residential – Wednesday 13 <sup>th</sup> to Thursday 14 <sup>th</sup> School photos – Monday 18 <sup>th</sup> Hindu day - TBC
<b>June</b>	INSET Day – Monday 1 <sup>st</sup> Multiplication Times Table Check – Tuesday 2 <sup>nd</sup> to Friday 12 <sup>th</sup> Music Create Day- Tuesday 16 <sup>th</sup> Sports Week - Monday 22 <sup>nd</sup> to Friday 26 <sup>th</sup> Sports Day - Thursday 25 <sup>th</sup> Summer Fair – Saturday 27 <sup>th</sup>
<b>July</b>	New class information shared – Friday 10 <sup>th</sup> Transition Afternoon – Wednesday 15 <sup>th</sup> Reports shared– Friday 17 <sup>th</sup> Bounce About – Tuesday 21 <sup>st</sup>

# ***Trips and Event Costings***

<i><b>Date</b></i>	<i><b>Trip/ Event</b></i>	<i><b>Approximate Cost</b></i>	<i><b>Payment Due</b></i>
Oct	Roman Day	£3.00	End of Sept
Nov	Viking Day	£8.50	Oct
21 <sup>st</sup> Nov	School Disco (optional)	£3.50	6 <sup>th</sup> Oct
10 <sup>th</sup> December	Trip to Newark Palace Theatre to watch the pantomime	£15.00	6 <sup>th</sup> Oct
9 <sup>th</sup> and 11 <sup>th</sup> Feb	Year 4 Production	Costumes	-
27 <sup>th</sup> March	School Disco (optional)	£3.50	26 <sup>th</sup> Jan
13-14 <sup>th</sup> May	Class Residential	£115.00	March
May	Hindu Day	£6.00	April
21st July	Bounce About	£5.00	July

\*All costs and dates are correct at the time of printing.

## **Payments**

We are a cashless school and collect all payments for trips and events through a website called ParentPay. We are looking to change our payment system in this academic year and connecting it with our internal information system. Please look out for details on this.

The school office can provide you with login details to ParentPay and as a family you will be able to manage the payments accordingly.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options.

If you are not in receipt of free school meals but will struggle to fund these activities, please dojo or talk to Mrs Hanstock who will be able to sign post support such as the Coddington Trust Fund.

We do not want money to ever be a barrier to children having these experiences so please reach out to us if you have concerns.

# Uniform & Equipment Expectations

As we begin the new school year, we are tightening up on expectations around uniform, PE kits, jewellery, and other items brought into school. We appreciate your support in helping us maintain high standards for all our pupils.

## Uniform

Our school uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, shorts, dress, or skirt
- *Summer option:* pale blue summer dress
- Plain black shoes (no trainers)
- White, black, or grey socks



Clothing does not need to have the school logo, although it is welcome.

## Jewellery & Appearance

- Children may wear single studs in their ears only – no other jewellery
- No make-up, nail varnish or fake nails
- Watches are allowed (not smart watches)
- Hair should be neat and appropriate – no unnatural colours or extreme styles
- Hair accessories must be discreet in size, design, and colour
- Religious headdress must be either black or blue and non-patterned

## PE Kit

- Plain black hooded top (school logo optional – no other logos)
- Plain pale blue t-shirt or the new 'sports t-shirt' (available on WiglePrint)
- Black tracksuit trousers, leggings, or shorts (shorts should be of appropriate length)
- Trainers
- Long hair must be tied up on PE days

## Other Equipment

- Children should bring a water bottle of appropriate size with a secure, locking lid. Stanley Cups are not suitable.
- Children are provided with all necessary equipment. Bringing a pencil case is optional, but if chosen, it should be a reasonable size (small enough to fit in a school tray) and contain only essential stationery items.

# Healthy Eating

## Acceptable Snacks

**Fresh Fruits and Vegetables e.g** *apple, banana, carrot sticks, grapes, cucumber, cherry tomatoes* (All children in F2 and KS1 receive a free of fruit or vegetable everyday as part of the Government's School Fruit and Vegetable scheme).

### Whole Grains

Snacks like whole grain crackers, breadsticks, rice cakes, or oat bars (low in sugar)

### Dairy

Cheese cubes or yogurt (low sugar)

### No ultra-processed

Crisps, chocolate, sweets, packaged biscuits, or other packaged snacks high in fat or salt are not permitted.

### Portion Control

Snacks should be modest in size – just enough to tide children over between meals.

### Water Only

Water is the only drink allowed during the day. If your child won't drink water, please speak to the class teacher.

## School Meals

We can provide a fresh, healthy meal cooked on the school site daily.

Families can decide daily if they would like their child to have:

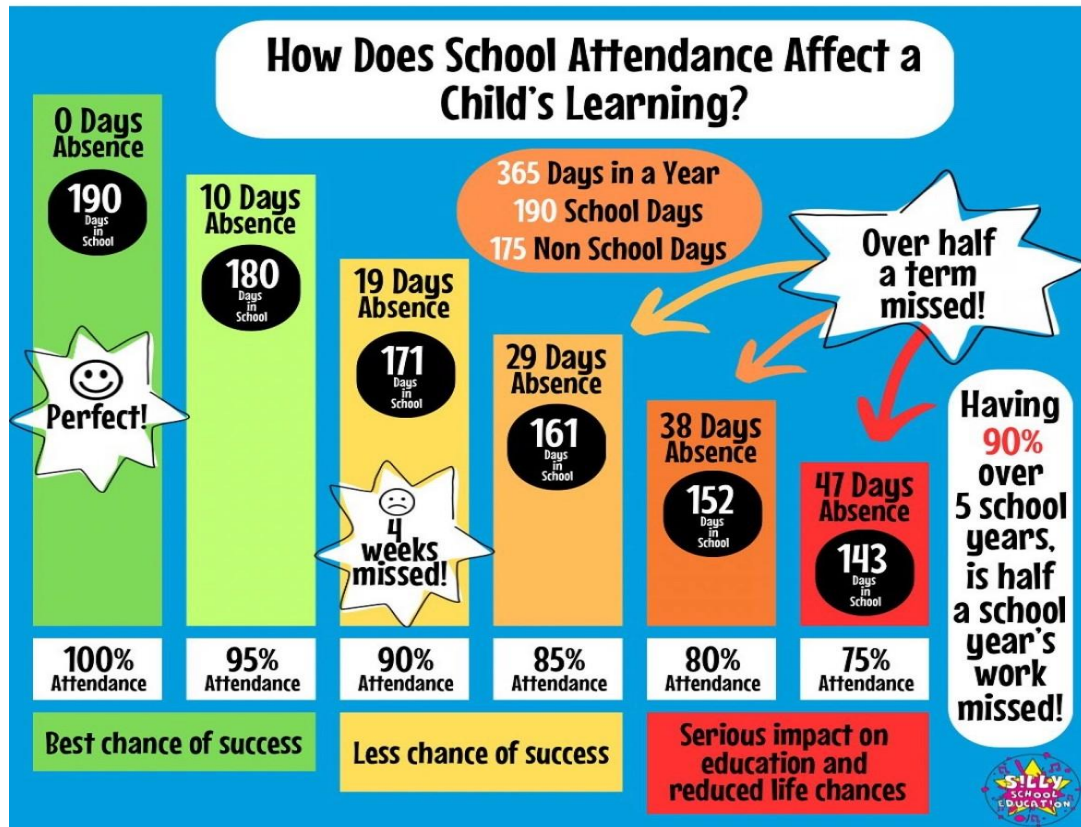
- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children may decide to bring a healthy packed lunch instead (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

School lunches are £3.16 a day and payments are added to ParentPay. Foundation, Year 1 and Year 2 children are eligible for universal free school meals and therefore there is no cost for these year groups.

# Attendance



We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other pupils. Medical advice is clear however that children with mild illness will often be well enough to attend - for example if they have a cough, or cold, without a temperature. The NHS also states that children who are taking antibiotics can still attend school. The NHS guidance 'Is my child too ill for school?' - NHS ([www.nhs.uk](http://www.nhs.uk)) is designed to support parents in their decision making about mild illness.

We also know that pupils fall behind their friends and classmates when they miss school. We want the amount of missed education to be reduced as much as possible.

We believe that our community is stronger together, with all our pupils in school, on time, every day.

We are building life skills, life-long friendships and preparing your child for future success – we can only do this, if they are in school.

# How to best support your child's learning

The most important way to support your child's learning is to ensure they attend school every day, arrive on time, and are ready to learn!

Here are other effective ways you can support your child's education:

- Show interest in what they are learning at school.
- Set a regular routine for homework and bedtime.
- Communicate regularly with their teachers.
- Encourage a positive attitude toward learning.
- Promote healthy habits like good nutrition, exercise, and sleep.

## Questions to ask your child after school

"Did you have a good day?" can be overwhelming for a child and leads to single word answers. Below is a list of questions which can create more specific responses:

- What made you feel proud today?
- Did anything make you laugh today?
- What was something new you learned today?
- What was the most challenging part of your day?
- How did you help someone today?
- Did anyone help you with something?

Other ways you could support your child's learning are listed below:

<b>Maths</b> <ul style="list-style-type: none"><li>• TTRS – Practice those times tables</li><li>• Top Marks</li><li>• BBC Bitesize</li><li>• Homework</li></ul>	<b>Reading</b> <ul style="list-style-type: none"><li>• Read daily.</li><li>• Read to your children and discuss what you have read.</li><li>• Let your children see you reading!</li><li>• Visit the library.</li></ul>
<b>Spelling (or phonics)</b> <ul style="list-style-type: none"><li>• Practice one or two words a day</li><li>• Show them how to use a dictionary – don't rely on spell check</li></ul>	<b>Topic</b> <ul style="list-style-type: none"><li>• Regularly ask your children about what they are learning in both topic and science</li><li>• Complete extra research for Discover, Explore and Create topics. Make a fact file or information sheet</li><li>• Talk about daily news events</li></ul>

# Signposting

**Safeguarding:** If you have a safeguarding concern, please consider if you need to contact the police or social services first (0300 500 80 90). If you do need contact the school, please email [head@coddingtonprimary.org.uk](mailto:head@coddingtonprimary.org.uk)

**Family Engagement Officer:** Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.  
Tel: 01636 702974      Email: [n.hanstock@coddingtonprimary.org.uk](mailto:n.hanstock@coddingtonprimary.org.uk)

**Pupil Premium:** Mrs Penn is our Pupil Champion and leads on the funding and support for Pupil Premium, Looked After Children and Post Looked After Children.  
Tel: 01636 702974      Email: [l.penn@coddingtonprimary.org.uk](mailto:l.penn@coddingtonprimary.org.uk)

**SENDCo:** Mrs Cumper (Maternity cover for Mrs Mercer) is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND and EAL children.  
Tel: 01636 702974      Email: [SENDCO@coddingtonprimary.org.uk](mailto:SENDCO@coddingtonprimary.org.uk)

**Speech and Language:** Mrs Connor leads on Speech and Language across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.  
Tel: 01636 702974      Email: [r.connor@coddingtonprimary.org.uk](mailto:r.connor@coddingtonprimary.org.uk)

**Governors:** Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).  
Email: [governor@coddingtonprimary.org.uk](mailto:governor@coddingtonprimary.org.uk)

**Friends of Coddington School:** This is our PTA group. You can find them on Facebook or please email them directly if you would like to get involved.  
Email: [friendsofcoddingtonschool@outlook.com](mailto:friendsofcoddingtonschool@outlook.com)

**Ask Us Notts:** local information and advice for Nottinghamshire residents. [www.askusnotts.org.uk](http://www.askusnotts.org.uk)

**Food Bank:** Collingham Food Pantry [collinghamfoodbank@gmail.com](mailto:collinghamfoodbank@gmail.com)

**Home-Start Newark:** Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children. [www.homestartnewark.co.uk](http://www.homestartnewark.co.uk) Tel: 01636 705011

**Mind:** For free mental health and advice for men and women. [www.mind.org.uk](http://www.mind.org.uk) Tel: 0300 123 3393

**Newark Women's Aid:** Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional, psychological, or economic abuse.  
Phone: 01636 679687      Email: [newarkwomensaid@btconnect.com](mailto:newarkwomensaid@btconnect.com)

# School Calendar

# 2025-2026



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## Term dates for pupils

### Autumn term 2025

School opens – Tuesday 2 September 2025  
Half term - Monday 20 October 2025 to Friday 31 October 2025.

School closes for Christmas – evening Thursday 18 December 2025.

### Spring term 2026

School opens – Monday 5 January 2026  
Half term - Monday 16 February 2026 to Friday 20 February 2026.

School closes for Easter – evening Friday 27 March 2026.

### Summer term 2026

School opens - Monday 13 April 2026  
Half term – Monday 25 May 2026 to Friday 29 May 2026.

School Closes for the summer – evening Friday 24 July 2026.

SEPTEMBER							OCTOBER							NOVEMBER						
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29	30																			

DECEMBER							JANUARY							FEBRUARY						
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29	30	31																		

MARCH							APRIL							MAY						
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23	24	25	26	27	28	29	27	28	29	30	31	25	26	27	28	29	30	31		
30	31																			

JUNE							JULY							AUGUST						
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22	23	24	25	26	27	28	27	28	29	30	31	24	25	26	27	28	29	30		
29	30											31								

Administration Day

Public Holidays

School Holidays