



Coddington

— C of E —

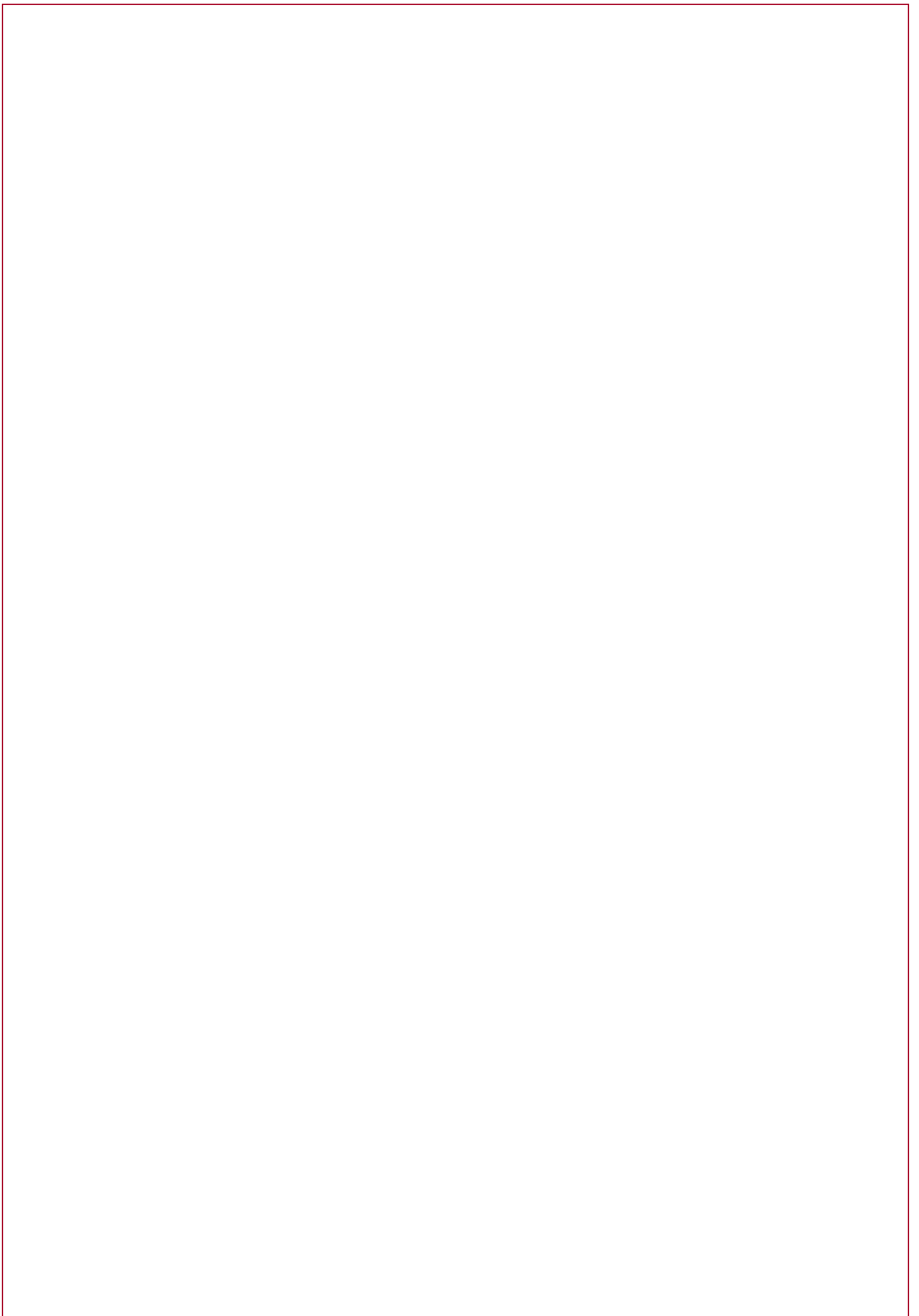
Primary and Nursery
School

Welcome to Year 2

2025 - 2026

Teaching Team:

Mrs Adshead, Miss Quirk and Mrs Connor
Mrs Whitehead and Mrs Fowler
Sports Coach



Welcome from the Headteacher

Dear Parents and Carers,

It is a pleasure to welcome you to the year ahead at our school.

This booklet has been carefully put together to give you an overview of the exciting curriculum your child will be engaging with over the coming year. It also outlines the rich variety of enrichment opportunities we have planned to support and extend learning beyond the classroom.

At the heart of our school is a commitment to developing the whole child. We believe in creating a safe, inclusive and nurturing environment where every child is encouraged to grow in confidence, curiosity and character. Through high expectations and compassionate guidance, we support children to become lifelong learners.

Our school vision is:

We value each child for who they are and prepare them for who they can become.

Our school values are:

Care, Community and Courage

These values underpin everything we do, from our curriculum choices to our everyday interactions. We encourage our children to act with kindness, to build strong relationships, and to approach challenges with resilience and determination.

As a Church of England school, we draw inspiration from the verse:
'Encourage one another and build each other up.' (1 Thessalonians 5:11)

Working in partnership with parents and carers is essential to your child's success, and we are committed to maintaining strong communication between home and school. We primarily use Class Dojo to keep in touch, and you'll find further information and updates on our school website throughout the year.

Thank you for your continued support. I am excited for the year ahead and look forward to seeing your child thrive in every aspect of school life.

With warm regards,

Mrs R. Major
Headteacher

Year 2 Curriculum

DISCOVER TERM (History Focus): What life lessons can we learn from history?

In the Autumn term we will be:

- Learning about The Great Fire of London and how its events have shaped how we live today.
- Learning about how and why the Gunpowder Plot was devised, discovered and failed.
- Finding out that different sources of evidence can provide information about the past.
- Designing, making and evaluating fire engines.
- Creating a timeline showing how Castles have changed throughout history.
- Exploring how to build the tallest towers and the strongest drawbridges.
- Learning about the Christmas story and taking part in our Christmas Nativity.

EXPLORE TERM (Geography Focus): Do all children live the same life?

In the Spring term we will be:

- Learning about different types of settlements.
- Recognising human and physical features.
- Locating and naming the continents and oceans around the world.
- Learning about the Equator, the North Pole and the South Pole.
- Learning about different map symbols.
- Comparing a non-European country (Brazil) and the UK.
- Using the 4 main compass points.

CREATE TERM (Art Focus): Does colour bring art to life?

In the Summer term we will be:

- Exploring how paint can be mixed to create new colours.
- Investigating making darker and lighter shades of colours.
- Recreating the artwork of Claude Monet and Vincent Van Gogh.
- Using clay to create textured minibeasts sitting on a leaf.
- Researching, designing, making and evaluating carrot cake.

English Writing:

- Sequel story
- Persuasive letter
- Non-chronological report
- Narrative about bravery
- Rhyming poem
- Adventure story
- Fantasy story
- Information booklet
- Explanation text

Maths:

- Place value
- Addition and subtraction
- Shape
- Money
- Multiplication and division
- Length and height
- Mass, capacity and temperature
- Fractions
- Time
- Statistics
- Position and direction

Books we will read:

- Jim and the Beanstalk
- The Journey Home
- Wolves
- The Bear and the Piano
- The Owl and the Pussycat
- The Minpins
- Ocean meets Sky
- The Great Fire of London
- Rosie Revere, engineer
- George's Marvellous Medicine
- The Boy who Grew Dragons
- The Creakers
- The Danger Gang
- The Day I fell into a Fairytale

Sport/PE we will play:

- Gymnastics
- Net and wall games
- Dance
- Striking and fielding
- Athletics
- Invasion games
- Multi skills

Music we will hear:

- South African Music
- Nativity songs
- Rock music
- Reggae
- Western Classical

Projects we will create:

- Fire Engines (D&T project)
- Strongest towers and Drawbridges
- Carrot cake (D&T project)
- Clay minibeasts



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PSHE topics:

- Rights and responsibilities
- Differences and bullying
- Dreams and goals
- Keeping healthy
- Friendships and relationships
- Recognising, understanding and respecting changes.
- Body parts – using the correct names

Phonics/ Comprehension:

- Daily Read, Write Inc or comprehension lesson
- Set 1, 2 and 3 sounds
- Fluent reading – words per minute
- Exposure to new vocabulary and meanings
- Comprehension skills

RE:

- Harvest Festival
- Important stories and people from the Bible
- The Nativity story
- How do Christians demonstrate belonging?
- Holy Week / Easter
- Services at Coddington Church
- Trip to Southwell Minster

Computing:

- Computing systems and networks – IT around us
- Creating media – Digital photography
- Programming A – Robot algorithms
- Data and information – Pictograms
- Creating media - Digital music
- Programming B - programming quizzes

Calendar of Events

September	<p>INSET Day – Monday 1st First day – Tuesday 2nd Democracy Day (voting for pupil leadership positions) – Friday 12th School Photos (single & siblings) – Wednesday 17th RWI parent meeting – Tuesday 23rd (3.30 – 4.15) Drama Workshop – The Great Fire of London – Thursday 25th</p>
October	<p>Parents’ Evening – Tuesday 7th & Thursday 9th Harvest Festival 10th INSET day – Friday 17th</p>
November	<p>Book Fair – Thursday 6th - Monday 10th Discover Day (Focus on WW2) Monday 11th Children in Need – Friday 14th ‘Sparkle & Shine’ Disco – Friday 21st</p>
December	<p>Christmas Fair – Friday 5th (5:30 -7:30) Trip to Newark Palace Theatre to watch Beauty and the Beast – Wednesday 10th Christmas Jumper day – Thursday 11th Christmas Dinner Day – Thursday 11th Church service – Monday 15th Nativity – 10am and 2pm Wednesday 17th Christmas Class Party Day - Thursday 18th INSET Day – Friday 19th</p>
January	<p>Resilience Week – Monday 12th- Friday 16th</p>
February	<p>Explore Day (Focus on Africa) – Tuesday 10th INSET – Friday 13th</p>
March	<p>World Book Day – Thursday 5th (Fancy dress as book character/pyjamas) Non-Fiction Author – 6th Science Day – Friday 13th Parents Evening – Tuesday 17th and Thursday 19th Brazil Day – Thursday 26th Easter bonnet parade - Friday 27th (EYFS / KS1 only) Spring Hawaiian Luau Disco - Friday 27th</p>
April	<p>Southwell Minster trip</p>
May	<p>School photos – Monday 18th Create Day (Focus on the Purpose of Art)– Friday 15th</p>
June	<p>INSET Day – Monday 1st Music Create Day- Friday 12th Year 2 SATs week – Monday 15th – Friday 19th Sports Week Monday 22nd to Friday 26th Sports Day -Thursday 25th Summer Fair – Saturday 27th</p>
July	<p>New class information shared – Friday 10th Transition Afternoon – Wednesday 15th Reports shared– Friday 17th Bounce About and Leaver’s Party – Tuesday 21st Lincoln Castle trip - TBC</p>

Trips and Event Costings

<i>Date</i>	<i>Trip/ Event</i>	<i>Approximate Cost</i>	<i>Payment Due</i>
25 th September	Drama Workshop - The Great Fire of London	£6.00	20 th Sept
21 st Nov	School Disco (optional)	£3.50	6 th Oct
10 th December	Trip to Newark Palace Theatre to watch the pantomime	£15.00	6 th Oct
26 th March	Brazil Day	£2.00	Feb
27 th March	School Disco (optional)	£3.50	26 th Jan
April	Southwell Minster Trip	£12.00	March
July	Lincoln Castle	£21.00	June
21 st July	Bounce About	£5.00	July

*All costs and dates are correct at the time of printing.

Payments

We are a cashless school and collect all payments for trips and events through a website called ParentPay. We are looking to change our payment system in this academic year and connecting it with our internal information system. Please look out for details on this.

The school office can provide you with login details to ParentPay and as a family you will be able to manage the payments accordingly.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options.

If you are not in receipt of free school meals but will struggle to fund these activities, please do or talk to Mrs Hanstock who will be able to sign post support such as the Coddington Trust Fund.

We do not want money to ever be a barrier to children having these experiences so please reach out to us if you have concerns.

Uniform & Equipment Expectations

As we begin the new school year, we are tightening up on expectations around uniform, PE kits, jewellery, and other items brought into school. We appreciate your support in helping us maintain high standards for all our pupils.

Uniform

Our school uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, shorts, dress, or skirt
- *Summer option:* pale blue summer dress
- Plain black shoes (no trainers)
- White, black, or grey socks



Clothing does not need to have the school logo, although it is welcome.

Jewellery & Appearance

- Children may wear single studs in their ears only – no other jewellery
- No make-up, nail varnish or fake nails
- Watches are allowed (not smart watches)
- Hair should be neat and appropriate – no unnatural colours or extreme styles
- Hair accessories must be discreet in size, design, and colour
- Religious headdress must be either black or blue and non-patterned

PE Kit

- Plain black hooded top (school logo optional – no other logos)
- Plain pale blue t-shirt or the new 'sports t-shirt' available on WigglePrint
- Black tracksuit trousers, leggings, or shorts (shorts should be of appropriate length)
- Trainers – Velcro ones if children can't tie their shoe laces please.
- Long hair must be tied up on PE days

Other Equipment

- Children should bring a water bottle of appropriate size with a secure, locking lid. Stanley Cups are not suitable.
- Children do NOT need to bring pencil cases – all equipment is provided.

Healthy Eating

Acceptable Snacks

Fresh Fruits and Vegetables e.g *apple, banana, carrot sticks, grapes, cucumber, cherry tomatoes* (All children in F2 and KS1 receive a free portion of fruit or vegetable everyday as part of the Government's School Fruit and Vegetable scheme).

Whole Grains

Snacks like whole grain crackers, breadsticks, rice cakes, or oat bars (low in sugar)

Dairy

Cheese cubes or yogurt (low sugar)

No ultra-processed

Crisps, chocolate, sweets, packaged biscuits, or other packaged snacks high in fat or salt are not permitted.

Portion Control

Snacks should be modest in size – just enough to tide children over between meals.

Water Only

Water is typically the only drink allowed during the day. If your child won't drink water, please speak to the class teacher.

School Meals

We can provide a fresh, healthy meal cooked on the school site daily.

Families can decide daily if they would like their child to have:

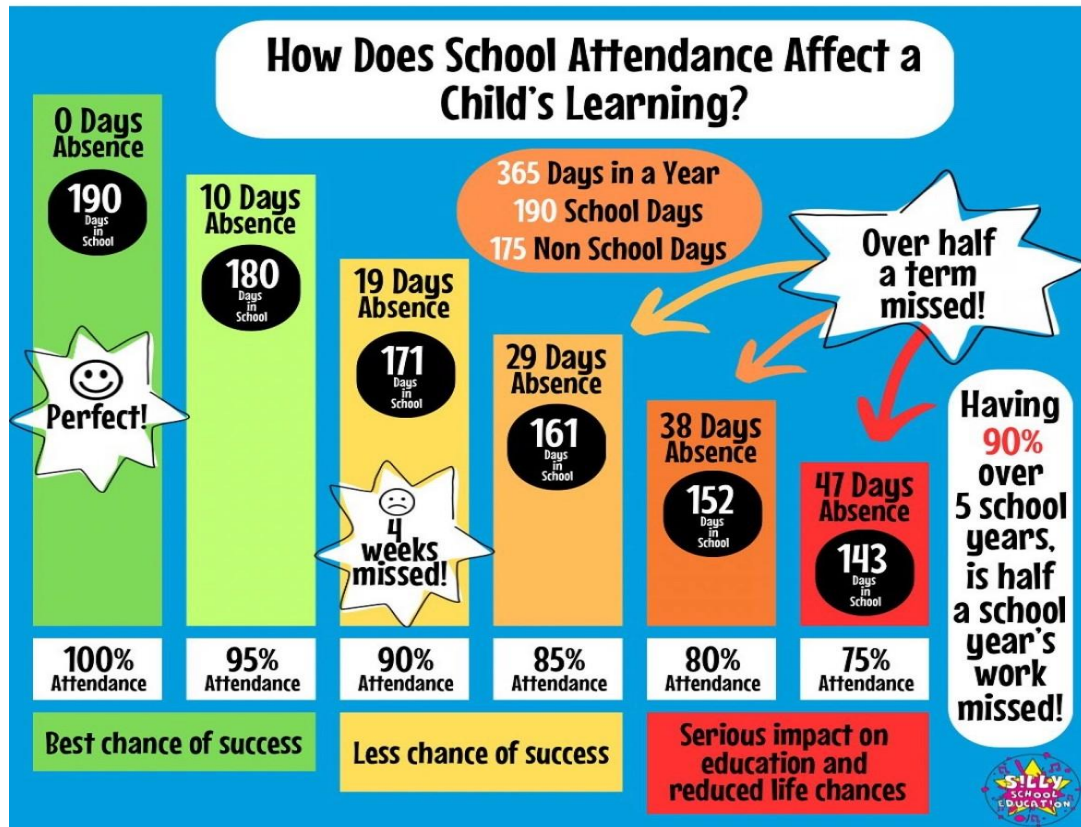
- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children may decide to bring a healthy packed lunch instead (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

School lunches are £3.16 a day and payments are added to ParentPay. Foundation, Year 1 and Year 2 children are eligible for universal free school meals and therefore there is no cost for these year groups.

Attendance



We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other pupils. Medical advice is clear however that children with mild illness will often be well enough to attend - for example if they have a cough, or cold, without a temperature. The NHS also states that children who are taking antibiotics can still attend school. The NHS guidance 'Is my child too ill for school?' - NHS (www.nhs.uk) is designed to support parents in their decision making about mild illness.

We also know that pupils fall behind their friends and classmates when they miss school. We want the amount of missed education to be reduced as much as possible.

We believe that our community is stronger together, with all our pupils in school, on time, every day.

We are building life skills, life-long friendships and preparing your child for future success - we can only do this, if they are in school.

How to best support your child's learning

The most important way to support your child's learning is to ensure they attend school every day, arrive on time, and are ready to learn!

Here are other effective ways you can support your child's education:

- Show interest in what they are learning at school.
- Set a regular routine for homework and bedtime.
- Communicate regularly with their teachers.
- Encourage a positive attitude toward learning.
- Promote healthy habits like good nutrition, exercise, and sleep.

Questions to ask your child after school

"Did you have a good day?" can be overwhelming for a child and leads to single word answers. Below is a list of questions which can create more specific responses:

- What made you feel proud today?
- Did anything make you laugh today?
- What was something new you learned today?
- What was the most challenging part of your day?
- How did you help someone today?
- Did anyone help you with something?

Other ways you could support your child's learning are listed below:

Maths <ul style="list-style-type: none">• Practise number bonds to 10 (9+1, 2+8...) and 20 (11+ 9, 12 + 8...)• Practise multiplication and division facts for 2s, 5s and 10s• Recognising and using money• Reading the time to 5-minute intervals on an analogue clock• Complete weekly maths homework	Reading <ul style="list-style-type: none">• Listen to your child read at least 3x a week• Ask questions about what they have read/are reading• Share a variety of books/texts together to expose to new vocabulary and styles of writing.• Use termly RWI codes to support phonics sound knowledge
Spelling <ul style="list-style-type: none">• Learn and practise weekly spelling rules, including using the suggested spelling words in sentences to ensure understanding of them.	Topic <ul style="list-style-type: none">• Regularly ask what your child has been learning about.• Complete extra research about the Topic area being studied for Discover, Explore, Create (see above for more information)• Make a fact file/poster/information sheet.• Bring in topic related show and tell.

Signposting

Safeguarding: If you have a safeguarding concern, please consider if you need to contact the police or social services first (0300 500 80 90). If you do need contact the school, please email head@coddingtonprimary.org.uk

Family Engagement Officer: Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.
Tel: 01636 702974 Email: n.hanstock@coddingtonprimary.org.uk

Pupil Premium: Mrs Penn is our Pupil Champion and leads on the funding and support for Pupil Premium, Looked After Children and Post Looked After Children.
Tel: 01636 702974 Email: l.penn@coddingtonprimary.org.uk

SENDCo: Mrs Cumper (Maternity cover for Mrs Mercer) is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND and EAL children.
Tel: 01636 702974 Email: SENDCO@coddingtonprimary.org.uk

Speech and Language: Mrs Connor leads on Speech and Language across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.
Tel: 01636 702974 Email: r.connor@coddingtonprimary.org.uk

Governors: Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).
Email: governor@coddingtonprimary.org.uk

Friends of Coddington School: This is our PTA group. You can find them on Facebook or please email them directly if you would like to get involved.
Email: friendsofcoddingtonschool@outlook.com

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

Food Bank: Collingham Food Pantry collinghamfoodbank@gmail.com

Home-Start Newark: Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children. www.homestartnewark.co.uk Tel: 01636 705011

Mind: For free mental health and advice for men and women. www.mind.org.uk Tel: 0300 123 3393

Newark Women's Aid: Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional, psychological, or economic abuse.
Phone: 01636 679687 Email: newarkwomensaid@btconnect.com

School Calendar

2025-2026



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Term dates for pupils

Autumn term 2025

School opens – Tuesday 2 September 2025
Half term - Monday 20 October 2025 to Friday 31 October 2025.

School closes for Christmas – evening Thursday 18 December 2025.

Spring term 2026

School opens – Monday 5 January 2026
Half term - Monday 16 February 2026 to Friday 20 February 2026.

School closes for Easter – evening Friday 27 March 2026.

Summer term 2026

School opens - Monday 13 April 2026
Half term – Monday 25 May 2026 to Friday 29 May 2026.

School Closes for the summer – evening Friday 24 July 2026.

SEPTEMBER							OCTOBER							NOVEMBER						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23
22	23	24	25	26	27	28	27	28	29	30	31	24	25	26	27	28	29	30		
29	30																			

DECEMBER							JANUARY							FEBRUARY							
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15	16	17	18	19	20	21	12	13	14	15	16	17	18	16	17	18	19	20	21	22	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	23	24	25	26	27	28		
29	30	31					26	27	28	29	30	31									

MARCH							APRIL							MAY						
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23	24	25	26	27	28	29	27	28	29	30	31	25	26	27	28	29	30	31		
30	31																			

JUNE							JULY							AUGUST						
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22	23	24	25	26	27	28	27	28	29	30	31	24	25	26	27	28	29	30		
29	30											31								

School Holidays

Public Holidays

Administration Day