



Coddington

— C of E —

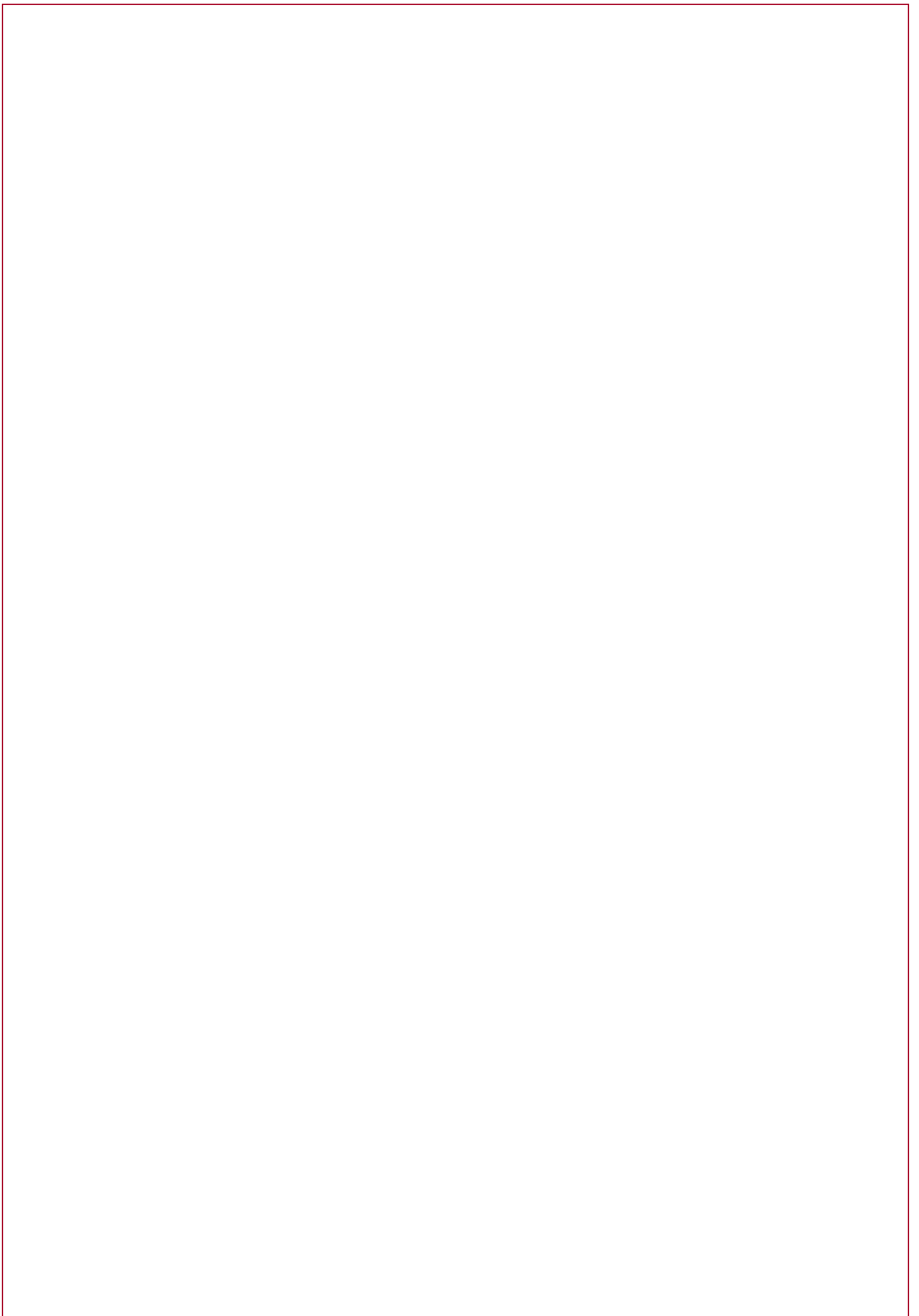
Primary and Nursery
School

Welcome to Year 1

2025 - 2026

Teaching Team:

Mrs Gibson, Ms Metcalf, Mrs Wells,
Mrs Oxley (HLTA), Mrs Kennett (TA), Sports Coach



Welcome from the Headteacher

Dear Parents and Carers,

It is a pleasure to welcome you to the year ahead at our school.

This booklet has been carefully put together to give you an overview of the exciting curriculum your child will be engaging with over the coming year. It also outlines the rich variety of enrichment opportunities we have planned to support and extend learning beyond the classroom.

At the heart of our school is a commitment to developing the whole child. We believe in creating a safe, inclusive and nurturing environment where every child is encouraged to grow in confidence, curiosity and character. Through high expectations and compassionate guidance, we support children to become lifelong learners.

Our school vision is:

We value each child for who they are and prepare them for who they can become.

Our school values are:

Care, Community and Courage

These values underpin everything we do, from our curriculum choices to our everyday interactions. We encourage our children to act with kindness, to build strong relationships, and to approach challenges with resilience and determination.

As a Church of England school, we draw inspiration from the verse:
'Encourage one another and build each other up.' (1 Thessalonians 5:11)

Working in partnership with parents and carers is essential to your child's success, and we are committed to maintaining strong communication between home and school. We primarily use Class Dojo to keep in touch, and you'll find further information and updates on our school website throughout the year.

Thank you for your continued support. I am excited for the year ahead and look forward to seeing your child thrive in every aspect of school life.

With warm regards,

Mrs R. Major
Headteacher

Year 1 Curriculum

DISCOVER TERM (History Focus): Are all heroes alive today?

This term we will be looking at everyday heroes in history. These will include Grace Darling, Mary Anning, Tim Peake, Neil Armstrong and Florence Nightingale. We will be investigating fossils in the classroom with the opportunity to hold some. Linking in with our topic, we will be having a visit from the RNLi and re-enacted the story of Grace Darling. We will be finding out that not all superheroes wear capes but that they go about their everyday business making a difference in other people's lives. We will be creating a timeline showing significant people and events in history as we work through our topic. We will also be learning about the Christmas story and taking part in our Christmas Nativity.

EXPLORE TERM (Geography Focus): If you had a choice where would you like to live?

This term we will be learning about our local area. We will have a walk around the village and have a visit to the town centre to learn a little more about the place we live and its landmarks. We will learn about compass points together with physical and manmade features of our world. We will look at symbols on a map and what they mean.

We will also be looking at maps and identifying the four countries within the United Kingdom. The highlight of the term will be planning a debate about where we would like to live – Newark or Coddington.

CREATE TERM (Art Focus): What will we see when we go into the woods?

This term we will learn about the structure of plants and trees and what a plant needs to be able to survive. We will also learn that plants can grow in different places and that trees can be deciduous or evergreen. We will be looking at the artists Monet and Rousseau and draw pictures in the likeness of these artists. We will also have a visit from our local Artist and create a woodland picture. As part of our DT, we will be making sandwiches and biscuits and share these on our Teddy Bear's picnic. We will visit the woods and learn about den building, pond dipping, fire lighting and bugs. We will also learn about animals and the differences between the species, their natural habitat and what they like to eat.

English Writing:

- Narrative retellings: Labels and captions, informal letters
- Fact files about being astronauts
- Writing in role, commands, 'how to' guides
- Egg-spotter's guides (non-fiction reports)
- Character descriptions, retellings stories and advice to characters
- Setting descriptions, additional scenes, description of magical piece of furniture.

Maths:

- Place Value up to 100
- Addition and Subtraction
- Length and Height
- Mass and Volume
- Multiplication and Division
- Fractions
- Position and Direction
- Money and Time

Books we will read:

- I want my hat back
- Cave Baby
- Astro Girl
- The Comet
- The Odd Egg
- What The Sea Saw
- Lost and Found
- The Magic Bed
- Each week we will read 2 new books and as a year group we will vote for our favourite.
- Over the course of the year we read a variety of different genre of books.

Sport/PE we will play:

- Ball Skills & Fundamental skills.
- Target Games & Dance.
- Fitness & Gymnastics.
- Team Building, Invasion Games & Yoga.
- Send & Receive & Net and Wall Games
- Athletics & Striking Field Games.

Music we will hear:

- Hey You
- Rhythm in the way we walk & banana rap.
- In the Groove
- Round and Round.
- Your imagination.
- Reflect, rewind and replay.
- We use the Charanga Scheme of work to teach music.

Projects we will create:

- Moving Christmas cards.
- Making scarves linked with our English book – What the Sea Saw.
- Making Sandwiches – Teddy Bear's Picnic – what would each animal like to eat?



Coddington
— C of E —
Primary and Nursery
School

PSHE topics:

- Being me in my world.
- Celebrating differences.
- Dreams and Goals
- Healthy Me.
- Relationships.
- Changing Me.

Phonics

- We are following the Read Write Inc Scheme. Your child will be put into a group appropriate to their level of reading.
- Groups are reassessed each half term.

RE:

- Who I am.
- How do we show we care for others.
- Creation – who made the world?
- Incarnation – the story of Jesus' birth.
- Stories Jesus told.
- Easter story.
- Judaism.
- Churches & Synagogues.

Computing:

- Technology around us.
- Moving a robot.
- Grouping data.
- Digital writing.
- Digital painting
- Programming animations.

Calendar of Events

September	INSET Day – Monday 1 st First day – Tuesday 2 nd Democracy Day (voting for pupil leadership positions) – Friday 12 th School Photos (single & siblings) – Wednesday 17 th RWI parent meeting – Tuesday 23 rd (3.30 – 4.15)
October	Parents' Evening – Tuesday 7 th & Thursday 9 th Harvest Festival – Friday 10 th INSET day – Friday 17 th
November	Book Fair – Thursday 6 th – Monday 10 th Discover Day (Focus on WW2) - Monday 11 th Children in Need – Friday 14 th 'Sparkle & Shine' Disco – Friday 21 st
December	Christmas Fair – Friday 5 th (5:30 -7:30) Trip to Newark Palace Theatre (Pantomime) – Wednesday 10 th Christmas Jumper day – Thursday 11 th Christmas Dinner Day – Thursday 11 th Church service – Monday 15 th Christmas Class Party Day - Thursday 18 th INSET Day – Friday 19 th
January	Resilience Week – Monday 12 th - Friday 16 th Local walk – 29 th January
February	Dance workshop - Tuesday 3 rd Explore Day (Focus on Africa) – Tuesday 10 th INSET – Friday 13 th
March	World Book Day – Thursday 5 th (Fancy dress as book character/pyjamas) Non-Fiction Author Visit – Friday 6 th Science Day – Friday 13 th Parents Evening – Tuesday 17 th and Thursday 19 th Newark Trip – Tuesday 24 th Easter bonnet parade - Friday 27 th (EYFS / KS1 only) Spring Hawaiian Luau disco - Friday 27 th
April	Robin Hood Drama Workshop – 28 th
May	School photos – Monday 18 th Create Day (Focus on the Purpose of Art)– Friday 15 th
June	INSET Day – Monday 1 st Phonics Screening Test – Week beginning Monday 8th June 2026 – Please can you refrain from booking holidays in this week. If the test is missed, then they will have to sit this in year 2. Music Create Day- Friday 12 th Sports Week - Monday 22 nd to Friday 26 th Hill Holt Wood Trip – Wednesday 24 th Sports Day -Thursday 25 th Summer Fair – Saturday 27 th
July	New class information shared – Friday 10 th Artist - TBC Transition Afternoon – Wednesday 15 th Reports shared– Friday 17 th Bounce About – Tuesday 21 st

Trips and Event Costings

<i>Date</i>	<i>Trip/ Event</i>	<i>Approximate Cost</i>	<i>Payment Due</i>
Tuesday 9 th September	RNLI	Nil	None
Friday 21 st Nov	School Disco (optional)	£3.50	6 th Oct
Wednesday 10 th December	Trip to Newark Palace Theatre to watch the pantomime	£15.00	6 th Oct
Thursday 29 th January	Local Walk	Nil	/
Tuesday 3 rd February	Dance Workshop	Nil	/
Tuesday 24 th March	Newark Trip	£6.00	March
Friday 27 th March	School Disco (optional)	£3.50	26 th Jan
Tuesday 28 th April	Drama Workshop – Robin Hood	£6.00	March
Wednesday 24 th June	Hill Holt Wood	£21.00	May
W/B 13 th July	Artist	TBC	TBC
Tuesday 21 st July	Bounce About	£5.00	July

*All costs and dates are correct at the time of printing.

Payments

We are a cashless school and collect all payments for trips and events through a website called ParentPay. We are looking to change our payment system in this academic year and connecting it with our internal information system. Please look out for details on this.

The school office can provide you with login details to ParentPay and as a family you will be able to manage the payments accordingly.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options.

If you are not in receipt of free school meals but will struggle to fund these activities, please do or talk to Mrs Hanstock who will be able to sign post support such as the Coddington Trust Fund.

We do not want money to ever be a barrier to children having these experiences so please reach out to us if you have concerns.

Uniform & Equipment Expectations

As we begin the new school year, we are tightening up on expectations around uniform, PE kits, jewellery, and other items brought into school. We appreciate your support in helping us maintain high standards for all our pupils.

Uniform

Our school uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, shorts, dress, or skirt
- *Summer option:* pale blue summer dress
- Plain black shoes (no trainers)
- White, black, or grey socks



Clothing does not need to have the school logo, although it is welcome.

Jewellery & Appearance

- Children may wear single studs in their ears only – no other jewellery
- No make-up, nail varnish or fake nails
- Watches are allowed (not smart watches)
- Hair should be neat and appropriate – no unnatural colours or extreme styles
- Hair accessories must be discreet in size, design, and colour
- Religious headdress must be either black or blue and non-patterned

PE Kit

- Plain black hooded top (school logo optional – no other logos)
- Plain pale blue t-shirt or the new 'sports t-shirt' (available on WriglePrint)
- Black tracksuit trousers, leggings, or shorts (shorts should be of appropriate length)
- Trainers
- Long hair must be tied up on PE days

Other Equipment

- Children should bring a water bottle of appropriate size with a secure, locking lid. Stanley Cups are not suitable
- Your child will not need a pencil case. All equipment is provided.

Healthy Eating

Acceptable Snacks

Fresh Fruits and Vegetables e.g *apple, banana, carrot sticks, grapes, cucumber, cherry tomatoes* (All children in F2 and KS1 receive a free of fruit or vegetable everyday as part of the Government's School Fruit and Vegetable scheme).

Whole Grains

Snacks like whole grain crackers, breadsticks, rice cakes, or oat bars (low in sugar).

Dairy

Cheese cubes or yogurt (low sugar)

No ultra-processed

Crisps, chocolate, sweets, packaged biscuits, or other packaged snacks high in fat or salt are not permitted.

Portion Control

Snacks should be modest in size – just enough to tide children over between meals.

Water Only

Water is the only drink allowed during the day. If your child won't drink water, please speak to the class teacher.

School Meals

We can provide a fresh, healthy meal cooked on the school site daily.

Families can decide daily if they would like their child to have:

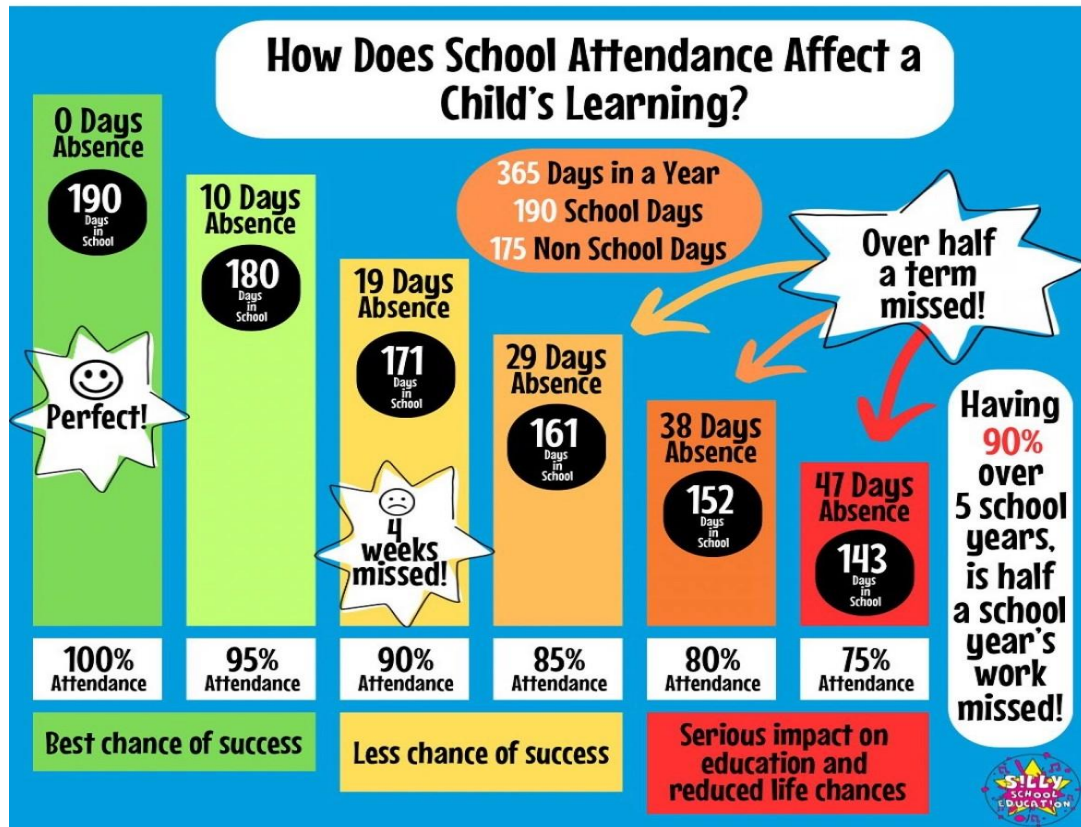
- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children may decide to bring a healthy packed lunch instead (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

School lunches are £3.16 a day and payments are added to ParentPay. Foundation, Year 1 and Year 2 children are eligible for universal free school meals and therefore there is no cost for these year groups.

Attendance



We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other pupils. Medical advice is clear however that children with mild illness will often be well enough to attend - for example if they have a cough, or cold, without a temperature. The NHS also states that children who are taking antibiotics can still attend school. The NHS guidance 'Is my child too ill for school?' - NHS (www.nhs.uk) is designed to support parents in their decision making about mild illness.

We also know that pupils fall behind their friends and classmates when they miss school. We want the amount of missed education to be reduced as much as possible.

We believe that our community is stronger together, with all our pupils in school, on time, every day.

We are building life skills, life-long friendships and preparing your child for future success – we can only do this, if they are in school.

How to best support your child's learning

The most important way to support your child's learning is to ensure they attend school every day, arrive on time, and are ready to learn!

Here are other effective ways you can support your child's education:

- Show interest in what they are learning at school.
- Set a regular routine for homework and bedtime.
- Communicate regularly with their teachers.
- Encourage a positive attitude toward learning.
- Promote healthy habits like good nutrition, exercise, and sleep.

Questions to ask your child after school

"Did you have a good day?" can be overwhelming for a child and leads to single word answers. Below is a list of questions which can create more specific responses:

- What made you feel proud today?
- Did anything make you laugh today?
- What was something new you learned today?
- What was the most challenging part of your day?
- How did you help someone today?
- Did anyone help you with something?

Other ways you could support your child's learning are listed below:

Maths <ul style="list-style-type: none">• Each Friday you will be told which pages from the White Rose Homework Book your child will need to complete.	Reading <ul style="list-style-type: none">• Read daily.• Read to your children and discuss what you have read.• Let your children see you reading!• Visit the library.
Spelling (or phonics) <ul style="list-style-type: none">• Each Wednesday you will be sent via Dojo 2 Read Write Inc links, one will be for reading words and one will be for spelling words.	Topic <ul style="list-style-type: none">• Regularly ask what your child has been learning about.• Complete extra research about the Topic area being studied for Discover, Explore, Create (see above for more information)• Make a fact file/poster/information sheet.

Signposting

Safeguarding: If you have a safeguarding concern, please consider if you need to contact the police or social services first (0300 500 80 90). If you do need contact the school, please email head@coddingtonprimary.org.uk

Family Engagement Officer: Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.
Tel: 01636 702974 Email: n.hanstock@coddingtonprimary.org.uk

Pupil Premium: Mrs Penn is our Pupil Champion and leads on the funding and support for Pupil Premium, Looked After Children and Post Looked After Children.
Tel: 01636 702974 Email: l.penn@coddingtonprimary.org.uk

SENDCo: Mrs Cumper (Maternity cover for Mrs Mercer) is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND and EAL children.
Tel: 01636 702974 Email: SENDCO@coddingtonprimary.org.uk

Speech and Language: Mrs Connor leads on Speech and Language across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.
Tel: 01636 702974 Email: r.connor@coddingtonprimary.org.uk

Governors: Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).
Email: governor@coddingtonprimary.org.uk

Friends of Coddington School: This is our PTA group. You can find them on Facebook or please email them directly if you would like to get involved.
Email: friendsofcoddingtonschool@outlook.com

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

Food Bank: Collingham Food Pantry collinghamfoodbank@gmail.com

Home-Start Newark: Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children. www.homestartnewark.co.uk Tel: 01636 705011

Mind: For free mental health and advice for men and women. www.mind.org.uk Tel: 0300 123 3393

Newark Women's Aid: Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional, psychological, or economic abuse.
Phone: 01636 679687 Email: newarkwomensaid@btconnect.com

School Calendar

2025-2026



Coddington

— C of E —
Primary and Nursery
School

Term dates for pupils

Autumn term 2025

School opens – Tuesday 2 September 2025
Half term - Monday 20 October 2025 to Friday 31 October 2025.

School closes for Christmas – evening Thursday 18 December 2025.

Spring term 2026

School opens – Monday 5 January 2026
Half term - Monday 16 February 2026 to Friday 20 February 2026.

School closes for Easter – evening Friday 27 March 2026.

Summer term 2026

School opens - Monday 13 April 2026
Half term – Monday 25 May 2026 to Friday 29 May 2026.

School Closes for the summer – evening Friday 24 July 2026.

SEPTEMBER							OCTOBER							NOVEMBER						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	7	8	9
8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23
22	23	24	25	26	27	28	27	28	29	30	31	24	25	26	27	28	29	30		
29	30																			

DECEMBER							JANUARY							FEBRUARY						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7	1	2	3	4	2	3	4	5	6	7	8			
8	9	10	11	12	13	14	5	6	7	8	9	10	11	9	10	11	12	13	14	15
15	16	17	18	19	20	21	12	13	14	15	16	17	18	16	17	18	19	20	21	22
22	23	24	25	26	27	28	19	20	21	22	23	24	25	23	24	25	26	27	28	
29	30	31					26	27	28	29	30	31								

MARCH							APRIL							MAY						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
2	3	4	5	6	7	8	6	7	8	9	10	4	5	6	7	8	9	10		
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30	31	25	26	27	28	29	30	31		
30	31																			

JUNE							JULY							AUGUST						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	7	8	9
8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23
22	23	24	25	26	27	28	27	28	29	30	31	24	25	26	27	28	29	30		
29	30											31								

School Holidays

Public Holidays

Administration Day