



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KS1 playground painting	KS1 children being more active at playtimes/lunchtimes	Children engaged with purposeful play has also reduced first aid and behaviour incidents.
Updating equipment and purchasing new items the children had not used before	Children have been able to try new sports	
Specialist coach to support with competitive sports	Successful year of football winning the league and spring tournament. Finishing as runners up in the knockout cup	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime sport sessions/activities for pupils and continue with existing extra curricular provision and introduce a new sport/club</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i></p> <p><i>Teaching staff, coaches - as they need to lead the activity pupils – as they will take part</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. A wider range of sports to offer children targeting more pupils</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Targeted children to encourage participation</i></p> <p><i>Selection of activities designed to engage and encourage active playtimes, staff to show children how to complete activities.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p> <p><i>£6,200 costs for additional coaches</i></p>
<p><i>Employing a PLPS Head Coach to team-teach</i></p>	<p><i>Staff – they will be accessing training/support from a qualified professional coach</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra</i></p>	<p>£5382</p>

<p><i>alongside teachers</i></p> <p>KS2 playground markings</p> <p>KS1 scooters</p> <p>Replace and replenish existing equipment</p>	<p><i>Pupils- as they will take part</i> <i>Staff – to support children with how to use where required</i></p> <p><i>Pupils- as they will take part</i> <i>Staff – to support children with how to use – staff to have training from Scoot Fit provider</i></p> <p><i>Pupils – more equipment to participate in a wider range of activities</i> <i>Staff – the ability to offer a wider range of activities as part of their weekly PE sessions</i></p>	<p><i>and sport.</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>activities inside and outside of school.</i></p> <p><i>More pupils meeting their daily physical activity goal.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Targeted children to encourage participation</i></p> <p><i>More pupils meeting the curriculum requirements for water safety</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2457.50 costs for the markings</i></p> <p><i>£1,751.95 costs of the scooters, helmets and training day</i></p> <p><i>£2,700 costs of additional equipment</i></p>
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<p><i>Targeted swimming sessions for Y6 children that haven't met the requirements of 25m swimming unaided</i></p>	<p><i>Pupils that require additional support</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More children participating in competitive sport</i></p>	<p><i>£3,000 – the cost of additional swimming instructors</i></p>
<p><i>Sports week activities for all children – specialist coaches from a range of sports to deliver sessions</i></p>	<p><i>Pupils – they will be taking part</i> <i>Staff – they will be supporting the children</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1,000 – the cost of external coaches from different sports for the week.</i></p>
<p><i>Sports kit for teams to wear that are representing the school</i></p>	<p><i>Pupils – they will take pride in wearing the kit and representing the school</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Children being able to participate in competitive sport.</i></p>	<p><i>£1,078.75 – the cost of new kits for the teams competing</i></p>
<p><i>Sports ambassador playground leaders</i></p>	<p><i>Pupils – they will be taking part</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i> <i>Key indicator 3: The profile of</i></p>	<p><i>More children being able to play sports and be active during play and lunch times</i></p>	<p><i>£300 – cost of the resources, certificates and license</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime provision	Specialist coach has delivered sessions throughout the year for targeted children.	£1,105
PLPS coach	High quality PE sessions for KS1 children After school activities offered to all year groups throughout the year.	£5,382
KS2 Playground markings	KS2 playground has been painted as children have been using this as part of their playtimes and during PE sessions. Netball court has been updated to allow the children to play netball.	£2,457.50
KS1 Scooters	Scooters and helmets have been purchased for KS1 – ‘Scoot Fit’ experience day was enjoyed by all	£1,634.95
Replace and replenish existing equipment and play time equipment and storage	New equipment purchased to enhance provision	£6,691.79
Targeted swimming top up sessions	Children in Year 5 and 6 that didn’t meet the requirements offered additional top up sessions	£2,053.45

Sports week activities	Specialist coaches in school to deliver activities to the children during sports week. Gymnasts from 776 and cross fit activities took place.	£1,005
Sports kit	Sports kit purchased to replace older/worn team kits which are used in competitive fixtures	£733.18
Sports ambassador/play leaders	No sports premium money spent this year for sports ambassadors.	
Fees for NDPSSA competitions/leagues	A fee per sport to allow us to be competitive in the leagues and tournaments	£280
		Total spend £15,960.87

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	1 SEND child did not attend swimming lessons 1 child did not swim due to health issues Top us sessions were offered to all of the children that did not achieve this
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	1 SEND child did not attend swimming lessons 1 child did not swim due to health issues Top us sessions were offered to all of the children that did not achieve this

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<p>1 SEND child did not attend swimming lessons 1 child did not swim due to health issues Top up sessions were offered to all of the children that did not achieve this</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Y5 and Y6 children that did not meet the national expectation were offered addition swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The children have specialist swimming instructors</p>

Signed off by:

Head Teacher:	<i>Rebecca Major</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Judy Bollington</i>
Governor:	<i>John Dodd – Chair of Strategic Development Committee.</i>
Date:	