



Coddington

— C of E —

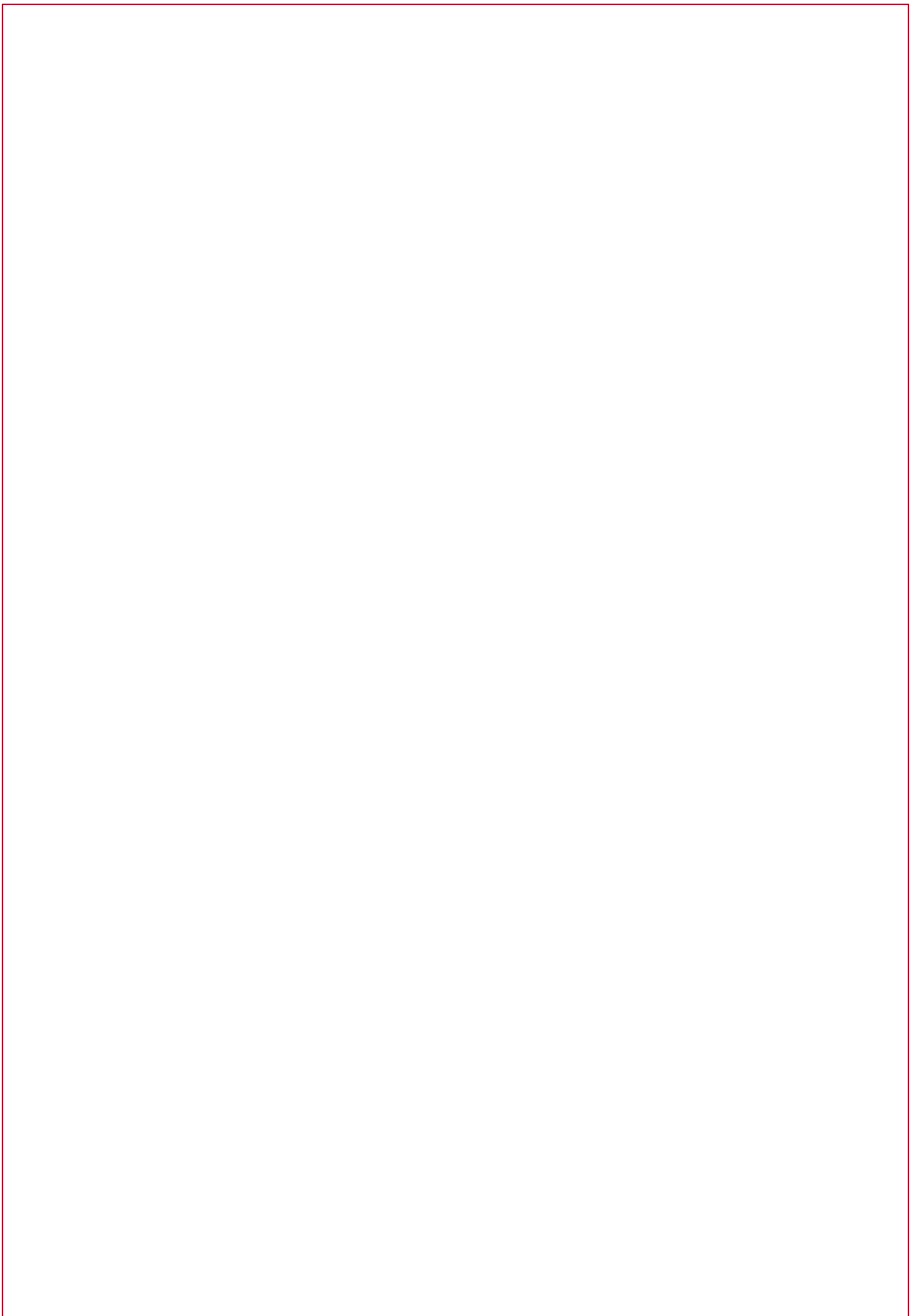
Primary and Nursery
School

Welcome to F1 Nursery

2024 - 2025

Teaching Team:

Miss Whitaker (Class teacher), Mrs Taylor (HLTA),
Miss Draycott (Playworker, mornings only)



Welcome from the Headteacher

I am delighted to introduce you to your child's next year of learning. This booklet aims to provide you with an overview of the broad curriculum your child will engage with over the coming academic year. It also details the enrichment opportunities teachers have planned to enhance the children's knowledge, skills and experience.

It is important to me that our school develops the whole child, and I am committed to creating a positive and nurturing environment where all children can explore, learn and grow, both personally and academically.

Our school vision is:

We value each child for who they are and prepare them for who they can become.

Our school values are:

Care, Community and Courage

As a school, we recognise that everyone matters, we are all neighbours, and we must act with both compassion and bravery. We want children to be inquisitive of the world around them and reach for the best in themselves.

As a Church of England school, we believe the verse that represents what we are aiming to achieve is:

'Encourage one another and build each other up' (Thessalonians 5:11)

It is essential that the school works in partnership with parents and carers, and effective communication between home and school is key. We use Class Dojo as our main form of communication however you can find additional details on the curriculum on our school website.

Thank you for your support and I look forward to seeing your child continue to flourish.

Mrs R. Major

F1 Curriculum

DISCOVER TERM (History, Understanding the World, Past & Present)

Who am I and where do I belong?

Autumn 1 - Where do I come from?

In this half term we will help to settle the children into their new nursery and to make new friends. We will play lots of games and learn about sharing and taking turns. We will bring in family photographs and make a large family tree display, 'All about me and my family'. The children will begin to make sense of their own life-story and family's history. We will discover about the past and older relatives in our families. We will learn that all families are different and unique and be able to talk about our immediate family members. We will discover how we have changed since being a baby. We will celebrate Harvest together by singing songs and producing artwork.

Autumn 2 - What do we like to celebrate?

We will be learning about different celebrations our families like to celebrate including Christenings, weddings and birthdays. We will explore fireworks night and Remembrance Day through photos, videos and stories. We will look at how other cultures celebrate and follow a story of a boy celebrating Diwali. We will learn songs to sing at our Christmas sing a long and the Nativity story. In this topic we will discover what makes us happy and how we like to celebrate, including music, balloons, special clothes and party food. We will celebrate belonging to Coddington Nursery.

EXPLORE TERM (Geography, Understanding the World, The Natural World)

Where do different animals like to live around the world and in the UK?

Spring 1 - Arctic/Antarctic & Jungle Animals

In our explore topic we will learn that there are different countries in the world and we will talk about the differences using our experiences, photographs and video clips. We will explore the Northern lights and paint pictures using different colours. We will compare animals that live in the Arctic & Antarctic to animals in a jungle. We will paint pictures of our favourite animals and talk about our choices. We will use a globe to locate the Arctic and Antarctic.

Spring 2- Woodland & Farm Animals

This term we will focus on animals in the UK. We will look at different maps and learn that we live in the United Kingdom. We will listen to stories about woodland creatures, nocturnal owls and badgers. We will make stickmen using sticks from our nursery garden. We will go on a litter pick to care for our school environment. We will explore where farm animals like to live, pigs in the mud and ducks in the pond. We will learn about life cycles and chicks hatching out of eggs. We will listen to the Easter story and make lots of Easter crafts and sing Easter songs.

CREATE TERM (Expressive Art & Design)

How can we use art resources and materials to retell stories?

Summer 1 – Colours and Rainbows

This is our messy and creative term learning all about colours! We will explore colours in nature and go on a colour hunt outside. We will create collages of different characters from stories about a Rainbow fish and Elmer the elephant. We will talk about rainbows in the sky and the weather. We will have a rainbow dressing up day. We will create models and puppets to act out stories. We will create patterns and look at artists that use patterns.

Summer 2 – Traditional stories

In our role play we will act out the stories of 'Goldilocks and the three bears,' 'The three pigs' and 'The three Billy goats gruff'. We will use our imaginations to make up stories with small world toys. We will learn that you can make art with a range of different materials. We will create sculptures, models and use our senses to explore different textures. We will take part in a music day, both playing and listening to different instruments.

Personal, Social, Emotional Development

- *Show more confidence in new social situations
- *Play with one or more other children, extending and elaborating play ideas
- *Talk about their feelings
- *Understand how others might be feeling
- *Follow rules, understanding why they are important.

Communication & Language

- *Listen to longer stories and begin to retell them
- *Engage in conversations with adults and friends
- *Understand 'why' questions
- *Use longer sentences in speech
- *Know nursery rhymes and songs
- *Understand and follow simple instructions

Physical Development

Gross motor skills

- Peddalling trikes, scooters
- Trim trail
- Climbing & balancing

Fine motor skills

- Threading beads
- Pencil control, tracing patterns
- Colouring in, cutting with scissors
- Dough disco
- Using tools

Literacy

- *Tracing over lines and patterns
- *Write some or all of their name correctly
- *Know that print has meaning

Phonics

- *Listening games
- *RWI phase 1
- *Phase 2 (Spring & summer term)

Maths

- *Colours, matching sorting
- *Recognise some 2d shapes
- *Simple repeating patterns
- *Counts objects to 5
- *Notice numerals in environment
- *Explores size (length, weight)
- *Positional language in play
- *More/fewer than

Understanding The World

- *Begin to make sense of their own life-story and family's history (history)
- *Explore how things work (technology)
- *Understand the key features of the life cycle of a plant and an animal (science)
- *Use all of their senses in hands-on exploration of natural materials (science)
- *Know that there are different countries in the world and talk about the differences (geography)

Expressive Arts & Design

- *Role and pretend play
- *Develop stories with small world toys
- *Music, singing and exploring musical instruments
- *Listen with increased attention to sounds and talk about what they hear
- *Drawing, painting, using different media
- *Using different textures and joining materials



Calendar of Events

September	Staggered starts for new children (please see individual dates) British Values Day – 13 th School photos – 18 th
October	Harvest Festival – 10 th Parents Evening – 8 th & 10 th
November	Discover Day – 8 th Children in need, non-uniform – 15 th
December	Christmas Fair – 6 th evening Christmas sing a long in nursery – 10 th 9:00am-10:00am Trip to Newark Palace Theatre to watch Panto – 12 th Christmas jumper day and Christmas dinner – 13 th Christmas Party (in nursery) – 18 th INSET day – 20 th
January	Staggered starts for new children (from Monday 6 th)
February	Sound of music dance workshop – 3 rd Explore Day Geography (focus on Africa) 11 th INSET day – 14 th
March	World Book Day (fancy dress or pyjamas) – 5 th Science day – 13 th Red Nose Day, details to follow – 21 st Parents Evening – 25 th & 27 th Golden ticket chocolate bar sale – date to be confirmed Mothering Sunday pop up shop
April	Easter bonnet parade – 4 th Staggered starts for new children (from 22nd)
May	Rainbow day – children to bright coloured clothes – date tbc Create Day (Focus on the purpose of Art) – 16 th Class photos – 19 th Sponsored colour run – date to be confirmed
June	INSET day – 2 nd Music Day (The Joy of Music) 5 th Fathers Day pop up shop Sports Day – 26 th EYFS pm
July	Graduation celebration & picnic– 15 th New class details – 11 th Transition afternoon – 16 th Reports out – 18 th Bounce About – 22 nd

Trips and Event Costings

<i>Date</i>	<i>Trip/ Event</i>	<i>Approx. Cost</i>	<i>Payment Due</i>
12 th December 2024	Trip to Newark Palace Theatre to watch the pantomime	£16	6 th October
3 rd February 2025	Music and Dance workshop	£3.50	2 nd February
22 nd July	Bounce About	£3.50	21 st July

Parent Pay

We are a cashless school and collect all payments for meals and events through a website called ParentPay. The school office will provide you with login details and as a family you will be able to manage the payments.

Payments will be added to ParentPay, except for Reception, Year 1 and Year 2 children who are eligible for universal free school meals. Dinners cost £2.95 and a supervision fee of £3 will also be added to your ParentPay account for lunchtime cover.

General Information

Uniform

Our uniform is:

- Burgundy jumper or cardigan, pale blue polo shirt
- Dark grey trousers, dress or skirt. (In summer this can be substituted for shorts or a pale blue summer dress)
- Plain black shoes (not trainers)
- Children may wear single studs in their ears but we ask that children do not wear any other jewellery



PE uniform - Nursery do not require PE uniform.

Please note, it is not compulsory for children to have the school logo on their clothes.

School Meals

Our kitchen provide fresh, healthy meals cooked on site every day using locally sourced produce. Families can decide daily if they would like their child to have:

- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children can also bring in a healthy packed lunch (no hot food please). Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

How to help your child

The best way to support your child's learning is for your child to attend nursery regularly, on time and ready to have fun learning! Helping your child to be independent with simple tasks like putting on their coat and shoes. Making sure they have a good bedtime routine and lots of sleep ready for a fun day at nursery.

Other ways you could support your child's learning are listed below:

Maths

- Singing counting songs
- Number blocks on CBeebies
- Looking at numbers in the environment e.g. house numbers
- Recognising shapes around your home
- Naming colours
- Jigsaw puzzles

Reading

- Regularly reading bedtime stories to your child
- Talking about the pictures and characters
- Sharing a love of books and stories
- Visiting the library

Writing

- Using large paintbrushes and buckets of water outside to mark make
- Use different resources to draw and make marks e.g. felts, crayons
- Watch Alphablocks on CBeebies

Topic /other

- Sing lots of nursery rhymes together
- Play Simon says – following instructions
- Play eye spy – colours or shapes
- Support your child to take turns and share toys with siblings or friends

Signposting

Safeguarding: If you have a safeguarding concern, please consider if you need to contact the police or MASH (0300 500 80 90) first. If you do need to contact the school – please email safeguarding@coddington.notts.sch.uk

Family Engagement Officer: Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.
Tel: 01636 702974 Email: n.hanstock@coddington.notts.sch.uk

Pupil Premium Lead: Mrs Penn is our Pupil Premium Champion and leads on the funding and support for Pupil Premium, Looked After Children and Post Looked After Children.
Tel: 01636 702974 Email: l.penn@coddington.notts.sch.uk

SENDCo: Mrs Mercer is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND and EAL children.
Tel: 01636 702974 Email: c.mercer@coddington.notts.sch.uk

Speech and Language Lead: Mrs Connor leads on SALT across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.
Tel: 01636 702974 Email: r.connor@coddington.notts.sch.uk

Governors: Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).
Email: governor@coddington.notts.sch.uk

Friends of Coddington School: This is our PTA group. If you would like to get involved, please contact the chair, Natalie Henstock Email: friendsofcoddington@outlook.com

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

Food Bank: Collingham Food Pantry collinghamfoodbank@gmail.com

Home-Start Newark: Home-Start Newark www.homestartnewark.co.uk helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children.

Mind: For free mental health and advice. Tel: 0300 123 3393

Newark Women's Aid: Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional, psychological, or economic abuse.
Phone: 01636 679687 Email: newarkwomensaid@btconnect.com



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C of E
Primary and Nursery
School

2024-2025

SEPTEMBER							OCTOBER							NOVEMBER								
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S		
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9	10	11	12	13	14	15	7	8	9	10	11	12	13	11	12	13	14	15	16	17		
16	17	18	19	20	21	22	14	15	16	17	18	19	20	18	19	20	21	22	23	24		
23	24	25	26	27	28	29	21	22	23	24	25	26	27	25	26	27	28	29	30			
30							28	29	30	31												

DECEMBER							JANUARY							FEBRUARY											
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MARCH							APRIL							MAY										
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JUNE							JULY							AUGUST									
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23	24	25	26	27	28	29	28	29	30	31	25	26	27	28	29	30	31						

School Holidays
 Public Holidays
 Administration Day

Term dates for pupils

- Autumn term 2024**
School opens – Tuesday 3 September 2024
Half term - Monday 21 October 2024 to Friday 1 November 2024.
School closes for Christmas – evening Thursday 19 December 2024.
- Spring term 2025**
School opens – Monday 6 January 2025
Half term - Monday 17 February 2025 to Friday 21 February 2025.
School closes for Easter – evening Friday 4 April 2025.
- Summer term 2025**
School opens - Monday 22 April 2025
Half term – Monday 26 May 2025 to Friday 30 May 2025.
School Closes for the summer – evening Friday 25 July 2025.