



Coddington

— C of E —

Primary and Nursery
School

Welcome to Year 3

2023 - 2024

Teaching Team:

Ms Metcalf & Miss Hall

Mrs Cox (Year 3 TA) & Mrs Plowman (PPA Cover)

Mr West (Sports Coach)

Welcome from the Head Teacher

Welcome to the new academic year!

It is a privilege to introduce myself as the new Head Teacher of Coddington C of E Primary School and Nursery. It is important to me that our school develops the whole child and I am committed to creating a positive and nurturing environment where all children can explore, learn and grow, both personally and academically.

Our new school values are Care, Community and Courage. After consultation, with over 100 responses taken into consideration, these themes came out as clear frontrunners. We recognise that everyone matters, we are all neighbours, and we act with bravery and compassion. We want the children to be inquisitive of the world around us, ask big questions and realise their potential.

We value each child for who they are and prepare them for who they can become.

As a Church of England school, we believe the verse that represents what we are aiming to achieve is:

'Encourage one another and build each other up' (Thessalonians 5:11)

It is essential that we work in partnership with parents and carers, and effective communication between home and school is key. This booklet aims to give you an overview of what your child will learn during the year, events and trips your child will take part in and signpost useful information. Copies will also be available on our new website.

Thank you for your support and I look forward to seeing your child flourish.

Mrs R. Major

Year 3 Curriculum

DISCOVER TERM (History Focus in the Autumn):

- During the Discover term, we begin by looking at the Stone Age to Iron Age period. We will learn how to order events on a timeline and discover the differences between the two time periods. We will also experience a fantastic Stone Age Workshop where the children will experience artefacts, virtual reality and interactive activities.
- In the second half of the Discover term, we learn all about the Ancient Greeks. We will learn how the Greeks impacted the modern world and will explore how to compare a historical period to modern day. Our English will link to this and we will read and re-write Ancient Greek myths.

EXPLORE TERM (Geography Focus in the Spring):

- In Spring 1, we will explore natural disasters! We will learn how to use maps and globes and will use this knowledge to discover the volcanoes located along the Ring of Fire. We will discover the causes of a volcano and debate the positive and negative effects of a volcanic eruption.
- We will then explore map work, orienteering and how to look after the Earth. We will then put all of this knowledge to the test on our School trip to Perlethorpe.

CREATE TERM (Art Focus in the Summer):

- In our first Summer topic, we will learn about different art styles and artistic terms. The children will design shadow puppets and will then put on their very own puppet show to children in KS1!
- In Summer 2, our focus will be upon Magnets and art. We will learn how forces repel and attract one another. We will base lots of our art around our class book of 'Iron Man' and we hope to showcase the children's work to parents in an end of year exhibition.

English Writing:

- Character narrative – Seen and Not Heard by Katie May Green
- Instructions – Seen and Not Heard by Katie May Green
- Newspaper article – The myth of Theseus and the Minotaur
- Diary entry – Character from a Greek myth
- Poetry – Volcanoes and natural disasters
- Persuasive advert – Visit Pompeii
- Setting description – Rhythm of the Rain by Grahame Baker-Smith
- Information leaflet – Wonders of the World
- Letter – The Jolly Postman
- Fairy tale narrative – The Jolly Postman
- Threat narrative – The Iron Man by Ted Hughes
- Explanation text – How to capture the Iron Man

Maths:

- Place value
- Addition and subtraction
- Multiplication and division
- Length and perimeter
- Fractions A
- Mass and capacity
- Fractions B
- Money
- Time
- Shape
- Statistics

Books we will read:

- The Iron Man (Ted Hughes)
- Stone Age Boy (Satoshi Kitamura)
- Escape from Pompeii (Christina Balit)
- When the Giant Stirred (Celia Godkin)
- Seen and Not Heard (Katie May Green)
- Rhythm of the Rain (Grahame Baker-Smith)
- Boy at the Back of the Class (Onjali Q Raúf)
- Greek Myths (Marcia Williams)
- Our class books – the children will vote to pick these!

Projects we will create:

- Healthy cereal bars (Food – linked to Jigsaw and Science)
- Volcanoes
- Can we make a landmark that will survive an earthquake?
- Shadow puppets

French:

- Single word translation
- Accurately copy words
- Stories, song, poems and rhymes
- Basic greetings
- Singular and plural nouns
- Simple adjectives
- 'Le/la' to indicate gender of nouns

Sport/PE we will play:

- Warming up/cooling down
- Swimming
- Invasion Games
- Gymnastics
- Hockey
- Basketball
- Dance
- Tennis
- Rounders
- Athletics
- Rugby

Music we will hear:

- Let Your Spirit Fly
- Three Little Birds
- The Dragon Song
- Bringing Us Together

PSHE topics:

- Identifying positive things about myself
- Setting goals
- Facing new challenges
- Rules, rights and responsibilities
- Rewards and consequences
- Responsible choices
- Celebrating difference
- Family stereotypes
- Bullying
- Kind words and compliments
- Dreams and goals
- Being healthy
- Balanced diet
- Keeping ourselves safe
- Making friends
- Issues within friendship groups
- Showing respect
- How babies grow
- How bodies change
- Positive change



Homework:

- Learn times tables – TT Rockstars
- Explore spelling rule
- Weekly homework sheet
- Read regularly.

Computing:

- Keeping safe online
- Coding
- Using the internet to search
- Combining digital media

Calendar of Events

September	Stone Age Workshop – Thursday 7 th British Values Day – Friday 15 th School photos – Wednesday 20 th Harvest festival – Friday 29 th (visit All Saints Church)
October	17 th and 19 th – Parents Evening Disco – Friday 20 th (optional)
November	Greek for a Day – Wednesday 1 st November Discover Day (WW2 focus)– Friday 10 th Year 3 performance – 21 st and 22 nd
December	Year 3 Christmas Party – Wednesday 20 th December Christmas Dinner Day – Thursday 7 th Christmas Jumper Day – Thursday 7 th Christmas Fair – Friday 8 th (5:30 -7:30) Trip to Newark Palace Theatre to watch Snow White – Thursday 14 th
January	Year 3 swim – 5 th Create erupting volcanoes - Date TBC
February	Explore Day (Focus on Africa) – Tuesday 6 th Spring Disco – Fri 9 th
March	Brackenhurst trip – TBC (Geography based trip – Food waste, pollution, recycling, renewable energy) World Book Day – Thursday 7 th – Fancy dress as book character Science Day – Tues 12 th Parents Evening – 25 th and 27 th
April	Orienteering activities around the school grounds (TBC)
May	Puppet performance to lower year group (TBC) School photos – Monday 20 th Create Day (Focus on the Purpose of Art)– Thursday 23 rd
June	Art showcase/gallery in school hall (TBC) Community Summer Fayre – Sunday 30 th Sports Day -Thursday 13 th
July	Reports and new class details – Friday 19 th Music Day (The Joy of Music) – Monday 22 nd Transition Day – Wednesday 24 th Bounce About – Thursday 25 th

Trips and Events Costings

<i>Date</i>	<i>Trip/ Event</i>	<i>Cost</i>	<i>Payment Due</i>
7 th September	Stone Age Workshop	£11.35	Friday 1 st September
20 th October	School Disco (optional)	£3	6 th Oct
1 st November	Greek for a Day	Potential contribution towards food	
14 th December	Trip to Newark Palace Theatre to watch the pantomime	£14.50	6 th Oct
20 th December	Christmas party	Potential contribution towards food	
9 th February	School Disco (optional)	£3	26 th Jan
TBC	Brackenhurst trip	TBC	
22 nd July	Drumming workshop	£2.50	26 th Jun
24 th July	End of year party	Potential contribution towards food	
25 th July	Bounce About	£3.50	26 th April

*All costs are correct at the time of printing.

Parent Pay

We are a cashless school and collect all payments for trips and events through a website called ParentPay.

The school office will provide you with login details and as a family you will be able to manage the payments.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options. If you are not in receipt of free school meals but will struggle to fund these activities, please talk to the office or you may want to consider contacting Coddington Trust Fund who support local families.

General Information

Uniform

Our uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, dress or skirt. (In warmer weather, shorts or a pale blue summer dress)
- Plain black shoes (not trainers)
- Children may wear single studs in their ears but we ask that children do not wear any other jewellery



PE uniform

- Plain black hooded top, pale blue t-shirt, plain black tracksuit trousers or shorts
- Trainers

Please note, it is not compulsory for children to have the school logo on their clothes.

School Meals

We provide a fresh healthy nutritious meal cooked from scratch every day.

Families can decide daily if they would like their child to have:

- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children can also bring in a healthy packed lunch (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

Payments will be added to ParentPay, except for Reception, Year 1 and Year 2 children who are eligible for universal free school meals.

How to help your child

The best way to support your child's learning is for your child to attend school daily, on time and ready to learn!

Other ways you could support your child's learning are listed below:

Maths

- TT Rockstars practice – this will help your children with their times tables!
- Spending time with children looking at analogue clocks and discussing time
- Handling money

Reading

- Reading regularly – school books as well as reading for pleasure!
- Asking children questions about what they are reading
- Encourage children to read a wide range of texts
- Diaries

Spelling

- Children will learn a new spelling rule each week. As part of their homework, we will ask them to think of/research 6 words that fit that spelling rule. For example, 6 words that end with the suffix –ful.
- We will then look at these words in our English lessons.

Topic/other

- Occasional Science/Topic homework will be sent home with the children as appropriate
- Please feel free to do additional, supervised research about any of the topics studied in school (online, videos, television, books)

Signposting

Safeguarding: If you have a safeguarding concern, please consider if you need to contact the police or MASH (0300 500 80 90) first. If you do need to contact the school – please ask to speak to a Designated Safeguarding Lead (DSL)

Family Engagement Officer: Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.
Tel: 01636 702974 Email: n.hanstock@coddington.notts.sch.uk

Pupil Premium Lead: Mrs Penn is our Pupil Premium Champion and leads on the funding and support for Pupil Premium, Looked After Children and Post Looked After Children.
Tel: 01636 702974 Email: l.penn@coddington.notts.sch.uk

SENDCo: Mrs Mercer is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND and EAL children.
Tel: 01636 702974 Email: c.mercer@coddington.notts.sch.uk

Speech and Language Lead: Mrs Connor leads on SALT across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.
Tel: 01636 702974 Email: r.connor@coddington.notts.sch.uk

Governors: Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).
Email: governor@coddington.notts.sch.uk

Friends of Coddington School: This is our PTA group. If you would like to get involved, please contact the chair, Natalie Henstock Email: friendsofcoddington@outlook.com

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

Food Bank: Collingham Food Pantry collinghamfoodbank@gmail.com

Home-Start Newark: Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children.

Mind: For free mental health and advice. Tel: 0300 123 3393

Newark Women's Aid: Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional, psychological, or economic abuse.
Phone: 01636 679687 Email: newarkwomensaid@btconnect.com

School Calendar

2023-2024



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Term dates for pupils

Autumn term 2023

School opens – Wednesday 6 September 2023
Half term - Monday 23 October 2023 to Friday 3 November 2023.
School closes for Christmas – evening
Wednesday 20 December 2023.

Spring term 2024

School opens – Thursday 4 January 2024
Half term - Monday 12 February 2024 to
Monday 19 February 2024.
School closes for Easter – evening Thursday 28th
March

Summer term 2024

School opens - Monday 15 April 2024
Half term – Monday 27 May 2024 to Friday 31
May 2024.
School Closes for the summer – evening
Thursday 25th July 2024.

SEPTEMBER							OCTOBER							NOVEMBER							
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DECEMBER							JANUARY							FEBRUARY						
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JUNE							JULY							AUGUST						
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24	25	26	27	28	29	30	29	30	31				26	27	28	29	30	31		

■ Administration Day

■ Public Holidays

■ School Holidays