



**Coddington**

— C of E —

Primary and Nursery  
School

# **Welcome to Year 6**

## **2023 - 2024**

### **Teaching Team:**

Mrs Penn, Mrs Swift and Mrs Pell-Reynolds

Mrs Sahall (TA), Mrs Parker (PPA cover), Mr West (Sports Coach)

# Dear Parents and Carers

*Welcome to the new academic year!*

*It is a privilege to introduce myself as the new Head Teacher of Coddington C of E Primary School and Nursery. It is important to me that our school develops the whole child and I am committed to creating a positive and nurturing environment where all children can explore, learn and grow, both personally and academically.*

*Our new school values are Care, Community and Courage. After consultation, with over 100 responses taken into consideration, these themes came out as clear frontrunners. We recognise that everyone matters, we are all neighbours, and we act with bravery and compassion. We want the children to be inquisitive of the world around us, ask big questions and realise their potential.*

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*We value each child for who they are and prepare them for who they can become.*

*As a Church of England school, we believe the verse that represents what we are aiming to achieve is:*

*'Encourage one another and build each other up' (Thessalonians 5:11)*  
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*It is essential that we work in partnership with parents and carers, and effective communication between home and school is key. This booklet aims to give you an overview of what your child will learn during the year, events and trips your child will take part in and signpost useful information. Copies will also be available on our new website.*

*Thank you for your support and I look forward to seeing your child flourish.*

*Mrs R. Major*

# Year 6 Curriculum

## **DISCOVER TERM (History Focus):**

- Significant events that took place throughout the Victorian period; they explored how industry changed throughout this time and the impact that this had on different groups in Victorian society.
- Crimes and their punishment in the Victorian time and how these changed our modern justice systems.
- Explore Mayan culture and life through an exciting Mayan workshop. They considered different historical sources, evaluating their usefulness and possible bias
- Comparison between the Mayans to the Anglo-Saxons, looking at the similarities and differences between the two societies, focusing on leadership and culture.

## **EXPLORE TERM (Geography Focus):**

- Development their Geography skills including the use of maps and atlas's,
- Longitude and latitude of different countries and how the position affects the seasons in these places. They looked at time zones and explained how the different time zones are affected around the world.
- Continuing our Geography focus, children applied their knowledge to explore different biomes around the world and the animals that live in these different biomes.
- Comparison of animals of the arctic tundra to others, looking at how animals had adapted to live in these environments, considering adaptations and the work of Charles Darwin.

## **CREATE TERM (Art Focus):**

- The children will explore whether art is a mirror of society. We look at Surrealism, including the artist Salvador Dali and Mexican painter Frida Kahlo. We also look at the graffiti artist Banksy and how prejudices can be challenged through art.
- In science we study the main parts of the circulatory system and their specific functions. For computing we look at coding to develop a computer game and found out about online safety.
- To round off the year, we visit Whitby where we learn about local history as well as building on our independence and team work skills.

## **English Writing:**

- Narrative about a Victorian child
- Balanced argument about the Workhouse
- Mayan Persuasive piece
- Historical writing linked to Shackleton's Journey
- Newspapers
- Narrative linked to a video clip
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## **Maths:**

- Four operations (+/-/x/÷)
- Order of operations (BODMAS)
- Fractions: add/subtract/divide/multiply
- Convert between decimals, percentages & fractions
- Ratios
- Algebra
- Statistics
- Area, perimeter, volume
- Shape
- Position and Direction

### **Books we will read:**

- Street Child by Berlie Doherty
- Holes by Louis Sachar
- Darwin's Dragon
- Shackleton's Journey

### **Sport/PE we will play:**

- Rugby
- Hockey
- Gymnastics
- Dance
- Circuit Training
- OAA

### **Music we will hear:**

- Happy by Pharrell Williams
- Classroom Jazz
- A New Year Carol by Benjamin Britten
- You've got a friend in me by Carole King

### **Projects we will create:**

- A Victorian Museum open to families
- Quiche (D&T project)
- Electrical Board Game
- Enterprise Project



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### **PSHE topics:**

- Global citizen
- Bullies and power struggles
- Personal goals
- Drugs & exploitation
- Emotional well-being
- Love and loss
- Online safety
- Puberty
- Babies: conception to birth
- Boyfriends / Girlfriends

### **French:**

- Le Week-end
- Les Vetements
- Ma Journee
- Les transports
- Le sport
- On va faire la fete

### **Homework:**

- Maths
- Reading
- Spelling
- SPAG

### **Computing:**

- Blogging
- E-Safety
- Coding
- Digital Art

# Calendar of Evets

<b>September</b>	Year 6 open evening & meet the teacher – Monday 11 <sup>th</sup> British Values Day – Friday 15 <sup>th</sup> School photos – Wednesday 20 <sup>th</sup> Harvest festival – Friday 29 <sup>th</sup> (visit All Saints Church)
<b>October</b>	Parents' Evening – Tuesday 17 <sup>th</sup> & Thursday 19 <sup>th</sup> Disco – Friday 20 <sup>th</sup>
<b>November</b>	Welcome to our Victorian Museum – Tuesday 7 <sup>th</sup> Discover the Maya Day - TBC Discover Whole School Day (focus on WW2) Friday 10 <sup>th</sup>
<b>December</b>	Christmas Jumper Day – Thursday 7 <sup>th</sup> Christmas Fayre – Friday 8 <sup>th</sup> (5:30 -7:30) Christmas Dinner Day – Thursday 7 <sup>th</sup> Christmas Party (in class) – Wednesday 20 <sup>th</sup> Trip to Newark Palace Theatre to watch Snow White – Thursday 14 <sup>th</sup>
<b>January</b>	
<b>February</b>	Explore Day (Focus on Africa) – Tuesday 6 <sup>th</sup> Spring Disco – Fri 9 <sup>th</sup>
<b>March</b>	World Book Day – Thursday 7 <sup>th</sup> – Fancy dress as book character Science Day – Tues 12 <sup>th</sup> Parents Evening – 25 <sup>th</sup> and 27 <sup>th</sup>
<b>April</b>	
<b>May</b>	SATs week – Monday 13 <sup>th</sup> to Thursday 16 <sup>th</sup> Water Fight! - Friday 17 <sup>th</sup> School photos – Monday 20 <sup>th</sup> Create Day (Focus on the Purpose of Art)– Thursday 23 <sup>rd</sup>
<b>June</b>	Year 6 residential – Tuesday 4 <sup>th</sup> July to Friday 7 <sup>th</sup> June Community Summer Fete – Sunday 30 <sup>th</sup> Sports Day -Thursday 13 <sup>th</sup>
<b>July</b>	Nottingham Trent University Trip (TBC) Year 6 performance (TBC) Year 6 Leavers Service – Friday 26 <sup>th</sup> (am)] Reports – Friday 19 <sup>th</sup> Music Day (The Joy of Music) – Monday 22 <sup>nd</sup> Bounce About – Thursday 25 <sup>th</sup>

# ***Trips and Event Costings***

<i><b>Date</b></i>	<i><b>Trip/ Event</b></i>	<i><b>Cost</b></i>	<i><b>Payment Due</b></i>
16 November	Maya Workshop	£9.65	10 <sup>th</sup> November
20 <sup>th</sup> October	School Disco (optional)	£3	6 <sup>th</sup> Oct
14 <sup>th</sup> December	Trip to Newark Palace Theatre to watch the pantomime	£14.50	6 <sup>th</sup> Oct
4 <sup>th</sup> -7 <sup>th</sup> June	Residential	TBC – last year £190	15 <sup>th</sup> March
9 <sup>th</sup> February	School Disco (optional)	£3	26 <sup>th</sup> Jan
-	Leavers Hoodies	Approx. £30	-
22 <sup>nd</sup> July	Drumming workshop	£2.50	26 <sup>th</sup> Jun
1 <sup>st</sup> July	NTU Trip	Free	N/A
25 <sup>th</sup> July	Bounce About & Leavers Party	TBC – last year £15	

\*All costs are correct at the time of printing.

## **Parent Pay**

We are a cashless school and collect all payments for trips and events through a website called ParentPay.

The school office will provide you with login details and as a family you will be able to manage the payments.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options. If you are not in receipt of free school meals but will struggle to fund these activities, please talk to the office or you may want to consider contacting Coddington Trust Fund who support local families.

# General Information

## Uniform

Our uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, dress or skirt. (In summer this can be substituted for shorts or a pale blue summer dress)
- Plain black shoes (not trainers)
- Children may wear single studs in their ears, but we ask that children do not wear any other jewellery.
- Children may not wear make up or fake nails.



PE uniform

- Black hooded top, Pale blue t-shirt, Black tracksuit trousers or shorts
- Trainers

*Please note, it is not compulsory for children to have the school logo on their clothes.*

## School Meals

We provide a fresh healthy nutritious meal cooked from scratch every day using locally sourced produce from our award-winning suppliers.

Families can decide daily if they would like their child to have:

- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children can also bring in a healthy packed lunch (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

Payments will be added to ParentPay, except for Reception, Year 1 and Year 2 children who are eligible for universal free school meals.

# *How to help your child*

The best way to support your child's learning is for your child to attend school daily, on time and ready to learn!

Other ways you could support your child's learning are listed below:

## **Maths**

- TTRS – Practice those times tables
- Top Marks
- BBC Bitesize

## **Reading**

- Read daily.
- Read to your children and discuss what you have read.
- Let your children see you reading!
- Visit the library.

## **Spelling**

- Spelling Shed
- Practice one or two words a day
- Show them how to use a dictionary – don't rely on spell check

## **Topic /other**

- Ask your children about what they are learning
- Question them about previous learning
- Talk about daily events (watch Newsround)
- Go to the library/other places linked to the topic



# Signposting

**Safeguarding:** If you have a safeguarding concern, please consider if you need to contact the police or MASH (0300 500 80 90) first. If you do need to contact the school – please ask to speak to a Designated Safeguarding Lead (DSL)

**Family Engagement Officer:** Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.  
Tel: 01636 702974      Email: [n.hanstock@coddington.notts.sch.uk](mailto:n.hanstock@coddington.notts.sch.uk)

**Pupil Premium:** Mrs Penn is our Pupil Champion and leads on the funding and support for Pupil Premium, Looked After Children and Post Looked After Children.  
Tel: 01636 702974      Email: [l.penn@coddington.notts.sch.uk](mailto:l.penn@coddington.notts.sch.uk)

**SENDCo:** Mrs Mercer is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND and EAL children.  
Tel: 01636 702974      Email: [c.mercer@coddington.notts.sch.uk](mailto:c.mercer@coddington.notts.sch.uk)

**Speech and Language:** Mrs Connor leads on SALT across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.  
Tel: 01636 702974      Email: [r.connor@coddington.notts.sch.uk](mailto:r.connor@coddington.notts.sch.uk)

**Ask Us Notts:** local information and advice for Nottinghamshire residents. [www.askusnotts.org.uk](http://www.askusnotts.org.uk)

**Food Bank:** Collingham Food Pantry deliver food to the school [collinghamfoodbank@gmail.com](mailto:collinghamfoodbank@gmail.com)

## **Home-Start Newark:**

Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children.

## **Mind:**

For free mental health and advice. Tel: 0300 123 3393

## **Newark Women's Aid:**

Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional, psychological, or economic abuse.

Phone: 01636 679687      Email: [newarkwomensaid@btconnect.com](mailto:newarkwomensaid@btconnect.com)

# School Calendar

# 2023-2024



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## Term dates for pupils

### Autumn term 2023

School opens – Wednesday 6 September 2023  
Half term - Monday 23 October 2023 to Friday 3 November 2023.  
School closes for Christmas – evening  
Wednesday 20 December 2023.

### Spring term 2024

School opens – Thursday 4 January 2024  
Half term - Monday 12 February 2024 to  
Monday 19 February 2024.  
School closes for Easter – evening Thursday 28<sup>th</sup>  
March

### Summer term 2024

School opens - Monday 15 April 2024  
Half term – Monday 27 May 2024 to Friday 31  
May 2024.  
School Closes for the summer – evening  
Thursday 25<sup>th</sup> July 2024.

SEPTEMBER							OCTOBER							NOVEMBER							
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DECEMBER							JANUARY							FEBRUARY						
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MARCH							APRIL							MAY						
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JUNE							JULY							AUGUST						
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24	25	26	27	28	29	30	29	30	31				26	27	28	29	30	31		

■ School Holidays

■ Public Holidays

■ Administration Day