



Coddington

— C of E —

Primary and Nursery
School

Welcome to Year 4

2023 - 2024

Teaching Team:

Miss Parker, Mrs Evans and Mrs Bollington

Mrs McDavid (TA and PPA cover), Miss Franks (TA), Mr West (Sports Coach)

Dear Parents and Carers

Welcome to the new academic year!

It is a privilege to introduce myself as the new Head Teacher of Coddington C of E Primary School and Nursery. It is important to me that our school develops the whole child and I am committed to creating a positive and nurturing environment where all children can explore, learn and grow, both personally and academically.

Our new school values are Care, Community and Courage. After consultation, with over 100 responses taken into consideration, these themes came out as clear frontrunners. We recognise that everyone matters, we are all neighbours, and we act with bravery and compassion. We want the children to be inquisitive of the world around us, ask big questions and realise their potential.

We value each child for who they are and prepare them for who they can become.

As a Church of England school, we believe the verse that represents what we are aiming to achieve is:

'Encourage one another and build each other up' (Thessalonians 5:11)

It is essential that we work in partnership with parents and carers, and effective communication between home and school is key. This booklet aims to give you an overview of what your child will learn during the year, events and trips your child will take part in and signpost useful information. Copies will also be available on our new website.

Thank you for your support and I look forward to seeing your child flourish.

Mrs R. Major

Year 4 Curriculum

DISCOVER TERM (History Focus):

The children will:

- Compare Britain before and after the arrival of the Roman Invaders, what changes happened and what stayed the same. Consider the questions: What is the impact of the Roman Empire on people's lives? How do we know about the Romans – looking at primary and secondary evidence.
- Take part in an Archaeology afternoon exploring real Roman artefacts.
- Focus on changes over time, looking at new Invaders and their impact.
- Explore similarities and differences between one historical period and another.
- The children will also experience Viking Activity Day .

EXPLORE TERM (Geography Focus):

The children will:

- Explore atlases, maps and globes to discover about two countries less familiar to us – USA and Costa Rica.
- Research similarities and differences between different climatic and demographic areas.
- Explore coordinates and grid references and points of the compass.
- Research different landmarks in the USA.
- Study rivers, the water cycle and settlements/land uses.
- Consider the importance of rivers and the features of river systems, from their source to the sea.

CREATE TERM (Art Focus):

The children will:

- Explore the colour wheel; primary, secondary and tertiary colours.
- Develop an understanding of tints, shades and the correct use of hue.
- Experiment with different painting techniques i.e., brushstrokes, printing, washes and mixed media.
- Our chosen artist to study in depth this half term is David Hockney and his portrayal of landscape using different media including IT.
- We will be presenting our Artwork in an Art exhibition in our classrooms for the rest of school to see!

English Writing:

- Setting description – The Lion, the Witch and the Wardrobe by C.S Lewis.
- Character description – Charlie and the Chocolate Factory by Roald Dahl.
- Instructions – Arthur and the Golden Rope by Joe Todd Stanton
- Poetry
- Outsider narrative and information text– Leaf by Sandra Dieckmann
- Refugee narrative and diary – The Journey by Francesca Sanna
- Twisted narrative and letter – The Lost Happy Endings by Carol Ann Duffy.
- Character description, setting description, newspaper, persuasive leaflet – Harry Potter and the Philosopher's Stone by J.K. Rowling
- Poetry – The Lost Words

Maths:

- Place value
- Addition and subtraction
- Measurement
- Area
- Multiplication and division
- Length and perimeter
- Fractions
- Decimals
- Money
- Time
- Shape
- Position and directions

Books we will read:

- Charlie and the Chocolate Factory by Roald Dahl
- Romans on the Rampage by Jeremy Strong
- Talk like a River by Jordan Scott
- Barnabus Project by the Fan Brothers
- How to Train your Dragon by Cressida Cowell.
- Dragonology by Dugald Steer
- The Giant's Necklace by Michael Morpurgo
- Arthur and the Golden Rope by Joe Todd Stanton
- Leaf by Sandra Dieckmann
- The Journey by Francesca Sanna
- The Last Bear by Hannah Gold
- The Ice Bear by Jackie Morris
- The Wild Robot by Peter Brown
- Me, my dad and the end of the Rainbow by Benjamin Dean
- The Lost Happy Endings by Carol Ann Duffy
- Birdsong by Katya Balen
- Varjak Paw by S.F Said
- One Plastic Bag by Miranda Paul
- Somebody Swallowed Stanley by Sarah Roberts
- Harry Potter and the Philosopher's Stone by J.K Rowling
- The Lost Words

Projects we will create:

- Roman Purse (textiles)
- Cooking linked to North America
- Moving monsters (pneumatics)

Homework:

- Learn times tables
- Explore spelling rule
- Weekly homework sheet
- Read regularly.

Sport/PE we will play:

- Swimming
- Invasion games
- Gymnastics
- Dance
- Outdoor Adventure
- Net and Ball
- Striking and Fielding
- Multi skills
- Athletics

Music we will hear:

- Monster v2 by Tom Odell.
- This is Me by Keala Settle
- The River by Songs from Jenny
- Mamma Mia
- Stop
- Lean on me
- Blackbird



Coddington

— C of E —
Primary and Nursery
School

PSHE topics:

- Global citizen
- Working in a team
- Rights, responsibilities, and democracy
- Rewards and consequences
- Judging appearances
- Understanding bullying
- Celebrating differences
- Hopes and dreams
- Overcoming disappointment
- Creating new dreams and achieving goals.
- Healthy friendships
- Smoking
- Alcohol
- Jealousy
- Love and loss
- Memories
- Boyfriends and girlfriends
- Having a baby
- Girls and puberty
- Accepting change

French:

- Ways to describe people
- Leisure activities and telling the time
- Festivals
- French cities, directions and the weather
- Shopping for food
- Countries who are French speaking

Computing:

- Logic and reasoning
- E-Safety
- Select, use and combine

Calendar of Events

September	Swimming every Friday British Values Day – Friday 15 th School Photographs – Wednesday 20 th Harvest festival – Friday 29 th (visit All Saints Church)
October	Swimming every Friday Parents' Evening – Tuesday 17 th and Thursday 19 th Disco – Friday 20 th Lincoln Trip – Roman Trip - date tbc
November	Swimming every Friday Discover Whole School Day (focus on WW2) - Friday 10 th
December	Swimming every Friday Christmas Dinner Day – Thursday 7 th Christmas Jumper Day – Thursday 7 th Christmas Fayre – Friday 8 th (5:30 -7:30) Christmas Party (in class) – Wed 20 th Trip to Newark Palace Theatre to watch Snow White – Thursday 14 th
January	
February	Explore Day (Focus on Africa) – Monday 5 th Spring Disco – Friday 9 th
March	World Book Day – Thursday 7 th - Fancy dress as book character Science Day – Tuesday 12 th Parents Evening – Tuesday 25 th and Thursday 27 th Snipe Dales Country Park – River's trip - date tbc
April	
May	School photographs – Monday 20 th Year 4 performance – Tuesday 21 st and Wednesday 22 nd Create Day (Focus on The Purpose of Art) – Thursday 23 rd 1 night residential (The Deep and Yorkshire Wildlife Park) – TBC
June	Community Summer Fete – Sunday Sports Day – Thursday 13 th
July	Create Day (Focus on Music) – Monday 22 nd Reports and new class details – Friday 19 th Music Day (The Joy of Music) – Monday 22 nd Transition Day – Wednesday 24 th Bounce About – Thursday 25 th

Trips and Event Costings

<i>Date</i>	<i>Trip/ Event</i>	<i>Cost</i>	<i>Payment Due</i>
Sept	Archaeological Afternoon	Free	N/A
October	Roman trip to Lincoln	TBC	
20 th October	School Disco (optional)	£3	6 th Oct
14 th December	Trip to Newark Palace Theatre to watch the pantomime	£14.50	6 th Oct
9 th Feb	School Disco (optional)	£3	22 nd Jan
May	Residential (one night)	TBC	
March	Snipe Dales Country Park	TBC	
22 nd July	Drumming workshop	£2.50	26 th Jun
25 th July	Bounce About	£3.50	26 th April

*All costs are correct at the time of printing.

Parent Pay

We are a cashless school and collect all payments for trips and events through a website called ParentPay.

The school office will provide you with login details and as a family you will be able to manage the payments.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options. If you are not in receipt of free school meals but will struggle to fund these activities, please talk to the office or you may want to consider contacting Coddington Trust Fund who support local families.

General Information

Uniform

Our uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, dress or skirt. (In summer this can be substituted for shorts or a pale blue summer dress)
- Plain black shoes (not trainers)
- Children may wear single studs in their ears but we ask that children do not wear any other jewellery



PE uniform

- Black hooded top, Pale blue t-shirt, Black tracksuit trousers or shorts
- Trainers

Please note, it is not compulsory for children to have the school logo on their clothes.

School Meals

We provide a fresh healthy nutritious meal cooked from scratch every day using locally sourced produce from our award-winning suppliers.

Families can decide daily if they would like their child to have:

- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children can also bring in a healthy packed lunch (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

Payments will be added to ParentPay, except for Reception, Year 1 and Year 2 children who are eligible for universal free school meals.

How to help your child

The best way to support your child's learning is for your child to attend school daily, on time and ready to learn!

Other ways you could support your child's learning are listed below:

Maths

- Regularly use Times Table Rockstars
- Practise times tables on timestables.co.uk
- Practise time telling on an analogue clock working out duration, start times and end times
- Measuring length, mass and capacity
- Explore BBC bitesize

Reading

- Listening to a story being read to them
- Reading regularly to themselves or another.
- Reading as a family
- Library visits

Spelling

- Explore the spelling rule that has come home. Look for examples and patterns

Topic /other

- Explore BBC bitesize

Signposting

Safeguarding: If you have a safeguarding concern, please consider if you need to contact the police or MASH (0300 500 80 90) first. If you do need to contact the school – please ask to speak to a Designated Safeguarding Lead (DSL)

Family Engagement Officer: Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.
Tel: 01636 702974 Email: n.hanstock@coddington.notts.sch.uk

Pupil Premium Lead: Mrs Penn is our Pupil Premium Champion and leads on the funding and support for Pupil Premium, Looked After Children and Post Looked After Children.
Tel: 01636 702974 Email: l.penn@coddington.notts.sch.uk

SENDCo: Mrs Mercer is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND and EAL children.
Tel: 01636 702974 Email: c.mercer@coddington.notts.sch.uk

Speech and Language Lead: Mrs Connor leads on SALT across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.
Tel: 01636 702974 Email: r.connor@coddington.notts.sch.uk

Governors: Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).
Email: governor@coddington.notts.sch.uk

Friends of Coddington School: This is our PTA group. If you would like to get involved, please contact the chair, Natalie Henstock Email: friendsofcoddington@outlook.com

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

Food Bank: Collingham Food Pantry collinghamfoodbank@gmail.com

Home-Start Newark: Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children.

Mind: For free mental health and advice. Tel: 0300 123 3393

Newark Women's Aid: Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional, psychological, or economic abuse.
Phone: 01636 679687 Email: newarkwomensaid@btconnect.com

School Calendar

2023-2024



Coddington
— C of E —
Primary and Nursery
School

Term dates for pupils

Autumn term 2023

School opens – Wednesday 6 September 2023
Half term - Monday 23 October 2023 to Friday 3 November 2023.

School closes for Christmas – evening
Wednesday 20 December 2023.

Spring term 2024

School opens – Thursday 4 January 2024
Half term - Monday 12 February 2024 to
Monday 19 February 2024.

School closes for Easter – evening Thursday 28th
March

Summer term 2024

School opens - Monday 15 April 2024
Half term – Monday 27 May 2024 to Friday 31
May 2024.

School Closes for the summer – evening
Thursday 25th July 2024.

SEPTEMBER							OCTOBER							NOVEMBER							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
				1	2	3							1				1	2	3	4	5
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				
							30	31													

DECEMBER							JANUARY							FEBRUARY						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
							1	2	3	4	5	6	7							
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31	29	30	31					26	27	28	29			

MARCH							APRIL							MAY						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
							1	2	3	4	5	6	7							
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
25	26	27	28	29	30	31	29	30					27	28	29	30	31			

JUNE							JULY							AUGUST						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
							1	2	3	4	5	6	7							
3	4	5	6	7	8	9	8	9	10	11	12	13	14	6	7	8	9	10	11	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	26
24	25	26	27	28	29	30	29	30	31				26	27	28	29	30	31		

■ School Holidays

■ Public Holidays

■ Administration Day