

# Welcome to Foundation 2 2023 - 2024

## **Teaching Team:**

Miss Cumper and Miss Young
Mrs Fowler (HLTA), Mrs Whitehead (PPA cover), Mr West (Sports Coach)

## Welcome from the Head Teacher

Welcome to the new academic year!

It is a privilege to introduce myself as the new Head Teacher of Coddington C of E Primary School and Nursery. It is important to me that our school develops the whole child and I am committed to creating a positive and nurturing environment where all children can explore, learn and grow, both personally and academically.

Our new school values are Care, Community and Courage. After consultation, with over 100 responses taken into consideration, these themes came out as clear frontrunners. We recognise that everyone matters, we are all neighbours, and we act with bravery and compassion. We want the children to be inquisitive of the world around us, ask big questions and realise their potential.

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We value each child for who they are and prepare them for who they can become.

As a Church of England school, we believe the verse that represents what we are aiming to achieve is:

'Encourage one another and build each other up' (Thessalonians 5:11)

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It is essential that we work in partnership with parents and carers, and effective communication between home and school is key. This booklet aims to give you an overview of what your child will learn during the year, events and trips your child will take part in and signpost useful information. Copies will also be available on our new website.

Thank you for your support and I look forward to seeing your child flourish.

Mrs R. Major

# **Foundation 2 Curriculum**

## DISCOVER TERM (History Focus): Are we all the same?

#### Autumn 1 - All about me

• Getting to know you, discussions around when we were little. How are we the same? How are we different? Past and present.

#### **Autumn 2 - Celebrations**

• Exploring different celebrations from around the world – identifying the similarities and differences.

## **EXPLORE TERM (Geography Focus): Will I find a penguin in the desert?**

### Spring 1 - Weather

• The four seasons, researching different weather conditions in hot and cold climates.

### **Spring 2 – Countries**

• Exploring countries around the world – the animals that live there and plants that grow there. Trip to White Post Farm linking to plants and animals.

## **CREATE TERM (Art Focus): Is there art in everything we do?**

### **Summer 1 – Art through stories**

• Exploring the artwork in different storybooks – The Day the Crayons Quit, The Dot, The Beautiful Oops.

#### Summer 2 - Seaside

• Exploring art in our natural environment (the seaside), Partake Theatre Company – The Edwardian Seaside.

## **Literacy Writing:**

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

## Maths:

- Repeating patterns
- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Length, weight and capacity

## Books we will read:

The Colour Monster

Freddie and the Fairy

When I was Little

The Tiger Who Came To Tea

Jesus' Christmas Party

The Jolly Christmas Postman

Penguin Small

The Great Explorer

The Ugly Five

Paddington's Post

Emma Jane's Aeroplane

Little People Big Dreams – David Attenborough

The Day the Crayons Quit

The Dot

**Beautiful Oops** 

Sharing a Shell

The Storm Whale

Clean Up

## **Projects we will create:**

- Baking
- Models of a hot / cold habitat
- Making boats

## **Phonics:**

- Fred Talk (oral blending)
- Set 1 and 2 sounds

# Sport/PE we will practise:

- Throwing
- Catching
- Kicking
- Passing
- Running
- Jumping
- Dancing
- Hopping

## Music we will hear:

- Nativity songs
- Nursery rhymes
- Action songs
- Songs during singing Collective Worship



## **PSHE** topics:

- Who am I and how do I fit?
- Respect for similarity and difference
- Anti-bullying
- Being unique
- Being and keeping safe and healthy
- Building positive, healthy relationships
- Coping positively with change

## Homework:

- Daily reading
- QR codes linking to Read, Write, Inc. videos – Fred Talk Games and Speed Sounds

## **Computing:**

- The different uses of technology
- Respecting the work of others online
- Staying safe online

# **Calendar of Events**

| September | British Values Day – Friday 15 <sup>th</sup> School photos – Wednesday 20 <sup>th</sup> Harvest festival – Friday 29 <sup>th</sup>   |
|-----------|--|
| October   | Parents' Evening – Date – 17 <sup>th</sup> and 19 <sup>th</sup> Thursday 5 <sup>th</sup> – RWI parent meeting 9:15am   |
| November  | Discover Whole School Day (focus on WW2) Friday 10 <sup>th</sup>   |
| December  | Christmas Jumper and Christmas Dinner Day – Thursday 7 <sup>th</sup> Christmas Fair – Friday 8 <sup>th</sup> (5:30 -7:30) Christmas Party (in class) – Wed 20 <sup>th</sup> Whole School Pantomime (Newark Palace Theatre) – Thursday 14th Nativity – 12 <sup>th</sup> – 2pm and 15 <sup>th</sup> – 10am |
| January   |  |
| February  | Explore Day (Focus on Africa) – Tuesday 6th<br>Spring Disco – Fri 9 <sup>th</sup><br>Music workshop – Thurs 22 <sup>nd</sup>   |
| March     | World Book Day – Thursday 7 <sup>th</sup> – Fancy dress as book character<br>Science Day – Tues 12 <sup>th</sup><br>Parents Evening – 25 <sup>th</sup> and 27 <sup>th</sup><br>Easter bonnet parade – 28 <sup>th</sup> at 9am (families welcome)<br>Wednesday 20 <sup>th</sup> – White Post Farm Trip    |
| April     |  |
| May       | School photos – Monday 20 <sup>th</sup><br>Create Day (Focus on the Purpose of Art)– Thursday 23rd   |
| June      | Community Summer Fete – Sunday 30 <sup>th</sup><br>Sports Day -Thursday 13th   |
| July      | Wednesday 3 <sup>rd</sup> – Partake Theatre Company – The Edwardian Seaside<br>Reports and new class details – Friday 19 <sup>th</sup><br>Music Day (The Joy of Music) – Monday 22 <sup>nd</sup><br>Transition Day – Wednesday 24 <sup>th</sup><br>Bounce About – Thursday 25 <sup>th</sup>              |

# **Trips and Event Costings**

| Date  | Trip/ Event  | Cost          | Payment Due                   |
|---|--|---------------|-------------------------------|
| 12 <sup>th</sup> and 15 <sup>th</sup><br>December | Nativity   | Costume       | N/A                           |
| 14 <sup>th</sup> December                         | Trip to Newark Palace Theatre to watch the pantomime | £14.50        | 6th October 2023              |
| 22 <sup>nd</sup> February                         | Music and Dance<br>Workshop                          | £3.50         | Beginning of<br>February 2024 |
| 20 <sup>th</sup> March                            | White Post Farm                                      | £18           | Early March 2024              |
| 22 <sup>nd</sup> July                             | Drumming workshop                                    | £3.70         | 26 <sup>th</sup> Jun          |
| 28 <sup>th</sup> March                            | Easter bonnet parade                                 | Easter bonnet | N/A                           |
| 3 <sup>rd</sup> July                              | Partake Theatre<br>Company                           | £7.65         | Mid June 2024                 |
| 25 <sup>th</sup> July                             | Bounce About   | £3.50         | 26 <sup>th</sup> April        |

<sup>\*</sup>All costs are correct at the time of printing.

## **Parent Pay**

We are a cashless school and collect all payments for trips and events through a website called ParentPay.

The school office will provide you with login details and as a family you will be able to manage the payments.

If you are in receipt of free school meals, please contact the office for reduced amounts or flexible payment options. If you are not in receipt of free school meals but will struggle to fund these activities, please talk to the office or you may want to consider contacting Coddington Trust Fund who support local families.

# **General Information**

### Uniform

#### Our uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, dress or skirt. (In summer this can be substituted for shorts or a pale blue summer dress)
- Plain black shoes (not trainers)
- Children may wear single studs in their ears but we ask that children do not wear any other jewellery

#### PE uniform

- Black hooded top, Pale blue t-shirt, Black tracksuit trousers or shorts
- Trainers

Please note, it is not compulsory for children to have the school logo on their clothes.

### **School Meals**

We provide a fresh healthy nutritious meal cooked from scratch every day using locally sourced produce from our award-winning suppliers.

Families can decide daily if they would like their child to have:

- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children can also bring in a healthy packed lunch (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

Payments will be added to ParentPay, except for Reception, Year 1 and Year 2 children who are eligible for universal free school meals.



# How to help your child

The best way to support your child's learning is for your child to attend school daily, on time and ready to learn!

Other ways you could support your child's learning are listed below:

## **Maths**

- Encourage your child to count objects independently e.g. pass me 3 carrots
- Watch Numberblocks videos

## Reading

- Read daily with your child
- Use the Read, Write, Inc. QR codes that will be sent home after the October half term

## **Spelling**

- Encourage your child to use 'Fred Fingers' when spelling
- Practise spelling red words

## **Topic /other**

- Share baby photos of your child and other family members and discuss what life was like in the past
- Explore the natural environment outdoors in all seasons and discuss the similarities and differences

# Signposting

**Safeguarding:** If you have a safeguarding concern, please consider if you need to contact the police or MASH (0300 500 80 90) first. If you do need to contact the school – please ask to speak to a Designated Safeguarding Lead (DSL)

**Pupil Premium:** Mrs Penn is our Pupil Champion and leads on the funding and support for Pupil Premium, Looked After Children and Post Looked After Children.

Tel: 01636 702974 Email: <a href="mailto:l.penn@coddington.notts.sch.uk">l.penn@coddington.notts.sch.uk</a>

**SENDCo:** Mrs Mercer is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND and EAL children.

Tel: 01636 702974 Email: c.mercer@coddington.notts.sch.uk

**Speech and Language:** Mrs Connor leads on SALT across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.

Tel: 01636 702974 Email: <a href="mailto:r.connor@coddington.notts.sch.uk">r.connor@coddington.notts.sch.uk</a>

Ask Us Notts: local information and advice for Nottinghamshire residents. www.askusnotts.org.uk

**Food Bank**: Collingham Food Pantry deliver food to the school <a href="mailto:collinghamfoodbank@gmail.com">collinghamfoodbank@gmail.com</a>

#### **Home-Start Newark:**

Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children.

#### Mind:

For free mental health and advice. Tel: 0300 123 3393

#### **Newark Women's Aid:**

Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional, psychological, or economic abuse.

Phone: 01636 679687 Email: <a href="mailto:newarkwomensaid@btconnect.com">newarkwomensaid@btconnect.com</a>

# **School Calendar**



2023-2024

# Term dates for pupils

# Autumn term 2023

School opens – Wednesday 6 September 2023
Half term - Monday 23 October 2023 to Friday 3
November 2023.

Wednesday 20 December 2023.

School closes for Christmas – evening

# Spring term 2024

School opens – Thursday 4 January 2024
Half term - Monday 12 February 2024 to
Monday 19 February 2024.
School closes for Easter – evening Thursday 28<sup>th</sup>

# Summer term 2024

School opens - Monday 15 April 2024
Half term – Monday 27 May 2024 to Friday 31
May 2024.
School Closes for the summer – evening
Thursday 25th July 2024.

Administration Day

Public Holidays

School Holidays

| S E | SEPTEMBER<br>M T W | MBER<br>W | -  | ш  | S  | s  | OCT<br>M | OCTOBER<br>M T | . > | -          | ш  | S  | s              | δ Σ | NOVEMBER<br>M T W | BER<br>∨ | -   | 4  | s  | s  |
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| 4   | 2                  | 9         | 7  | 8  | 6  | 10 | 2        | m              | 4   | 2          | 9  | 7  | œ              | 9   | 7                 | 8        | 6   | 10 | 11 | 12 |
| 11  | 12                 | 13        | 14 | 15 | 16 | 17 | σ        | 10             | 11  | 12         | 13 | 14 | 15             | 13  | 14                | 15       | 16  | 17 | 18 | 19 |
| 18  | 19                 | 20        | 21 | 22 | 23 | 24 | 16       | 17             | 18  | 19         | 20 | 21 | 22             | 20  | 21                | 22       | 23  | 24 | 25 | 26 |
| 25  | 26                 | 27        | 28 | 59 | 30 |    | 23       | 24             | 25  | 26         | 27 | 28 | 59             | 27  | 28                | 53       | 30  |    |    |    |
|     |                    |           |    |    |    | _  | 30       | 31             |     |            |    |    |                |     |                   |          |     |    |    |    |
| DE  | DECEMBER           | BER       |    |    |    |    | JAN      | JANUARY        |     |            |    |    |                | E   | FEBRUARY          | RY       |     |    |    |    |
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| 18  | 19                 | 20        | 21 | 22 | 23 | 24 | 22       | 23             | 24  | 25         | 56 | 27 | 28             | 19  | 20                | 21       | 22  | 23 | 24 | 25 |
| 25  | 26                 | 27        | 28 | 29 | 30 | 31 | 29       | 30             | 31  |            |    |    |                | 26  | 27                | 28       | 59  |    |    |    |
|     |                    |           |    |    |    |    |          |                |     |            |    |    |                |     |                   |          |     |    |    |    |
| Σ   | MARCH              | _         |    |    |    |    | APRIL    | _              |     |            |    |    |                | MAY | _                 |          |     |    |    |    |
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| 18  | 19                 | 20        | 21 | 22 | 23 | 24 | 22       | 23             | 24  | 25         | 56 | 27 | 28             | 20  | 21                | 22       | 23  | 24 | 25 | 56 |
| 25  | 26                 | 27        | 28 | 29 | 30 | 31 | 29       | 30             |     |            |    |    |                | 27  | 28                | 29       | 30  | 31 |    |    |
|     |                    |           |    |    |    |    |          |                |     |            |    |    |                |     |                   |          |     |    |    |    |
| 2   | JUNE               |           |    |    |    |    | JULY     |                |     |            |    |    |                | ΑÑ  | AUGUST            | _        |     |    |    |    |
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| 17  | 18                 | 19        | 20 | 21 | 22 | 23 | 22       |                | 24  | 52         | 56 | 27 | 28             | 19  | 20                | 21       | 22  | 23 | 24 | 26 |
| 24  | 25                 | 26        | 27 | 28 | 53 | 30 | 29       | 30             | 31  |            |    |    |                | 26  | 27                | 28       | 29  | 30 | 31 |    |
|     |                    |           |    |    |    |    |          |                | N   |            |    |    |                |     |                   |          |     |    |    |    |
|     |                    |           |    |    |    |    |          |                |     |            |    |    |                |     |                   |          |     |    |    |    |