



Coddington

— C of E —

Primary and Nursery  
School

# Welcome to F1 Nursery

## 2023 - 2024

Teaching Team:

**Miss Whitaker (Class teacher), Mrs Taylor (TA), Mrs Benton**

# Welcome from the Head Teacher

*Welcome to the new academic year!*

*It is a privilege to introduce myself as the new Head Teacher of Coddington C of E Primary School and Nursery. It is important to me that our school develops the whole child and I am committed to creating a positive and nurturing environment where all children can explore, learn and grow, both personally and academically.*

*Our new school values are Care, Community and Courage. After consultation, with over 100 responses taken into consideration, these themes came out as clear frontrunners. We recognise that everyone matters, we are all neighbours, and we act with bravery and compassion. We want the children to be inquisitive of the world around us, ask big questions and realise their potential.*

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*We value each child for who they are and prepare them for who they can become.*

*As a Church of England school, we believe the verse that represents what we are aiming to achieve is:*

*'Encourage one another and build each other up' (Thessalonians 5:11)*

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*It is essential that we work in partnership with parents and carers, and effective communication between home and school is key. This booklet aims to give you an overview of what your child will learn during the year, events and trips your child will take part in and signpost useful information. Copies will also be available on our new website.*

*Thank you for your support and I look forward to seeing your child flourish.*

*Mrs R. Major*

# F1 Curriculum

## DISCOVER TERM (History, Understanding the World, Past & Present)

### Who am I and where do I belong?

#### Autumn 1 - Where do I come from?

In this half term we will help to settle the children into their new nursery and to make new friends. We will play lots of games and learn about sharing and taking turns. We will bring in family photographs and make a large family tree display, 'All about me and my family'. The children will begin to make sense of their own life-story and family's history. We will discover about the past and older relatives in our families. We will learn that all families are different and unique and be able to talk about our immediate family members. We will discover how we have changed since being a baby. We will celebrate Harvest together by singing songs and producing artwork.

#### Autumn 2 - What do we like to celebrate?

We will be learning about different celebrations our families like to celebrate including Christenings, weddings and birthdays. We will explore fireworks night and Remembrance Day through photos, videos and stories. We will look at how other cultures celebrate and follow a story of a boy celebrating Diwali. We will learn songs to sing at our Christmas sing a long and the Nativity story. In this topic we will discover what makes us happy and how we like to celebrate, including music, balloons, special clothes and party food. We will celebrate belonging to Coddington Nursery.

## EXPLORE TERM (Geography, Understanding the World, The Natural World)

### Where do different animals like to live around the world and in the UK?

#### Spring 1 - Arctic/Antarctic & Jungle Animals

In our explore topic we will learn that there are different countries in the world and we will talk about the differences using our experiences, photographs and video clips. We will explore the Northern lights and paint pictures using different colours. We will compare animals that live in the Arctic & Antarctic to animals in a jungle. We will paint pictures of our favourite animals and talk about our choices. We will use a globe to locate the Arctic and Antarctic.

#### Spring 2- Woodland & Farm Animals

This term we will focus on animals in the UK. We will look at different maps and learn that we live in the United Kingdom. We will listen to stories about woodland creatures, nocturnal owls and badgers. We will make stickmen using sticks from our nursery garden. We will go on a litter pick to care for our school environment. We will explore where farm animals like to live, pigs in the mud and ducks in the pond. We will learn about life cycles and chicks hatching out of eggs. We will listen to the Easter story and make lots of Easter crafts and sing Easter songs.

## CREATE TERM (Expressive Art & Design)

### How can we use art resources and materials to retell stories?

#### Summer 1 – Colours and Rainbows

This is our messy and creative term learning all about colours! We will explore colours in nature and go on a colour hunt outside. We will create collages of different characters from stories about a Rainbow fish and Elmer the elephant. We will talk about rainbows in the sky and the weather. We will have a rainbow dressing up day. We will create models and puppets to act out stories. We will create patterns and look at artists that use patterns.

#### Summer 2 – Traditional stories

In our role play we will act out the stories of 'Goldilocks and the three bears,' 'The three pigs' and 'The three Billy goats gruff'. We will use our imaginations to make up stories with small world toys. We will learn that you can make art with a range of different materials. We will create sculptures, models and use our senses to explore different textures. We will take part in a music day, both playing and listening to different instruments.

## Physical Development

### Gross motor skills

Peddalling trikes, scooters  
Trim trail  
Climbing & balancing

### Fine motor skills

Threading beads  
Pencil control, tracing patterns  
Colouring in, cutting with scissors  
Dough disco

## Personal, Social, Emotional Development

Show more confidence in new social situations  
Play with one or more other children, extending and elaborating play ideas  
Talk about their feelings  
Understand how others might be feeling  
Follow rules, understanding why they are important.

## Communication & Language

Listen to longer stories and begin to retell them  
Engage in conversations with adults and friends  
Understand 'why' questions  
Use longer sentences in speech  
Know nursery rhymes and songs  
Understand and follow simple instructions

## Literacy

Tracing over lines and patterns  
Write some or all of their name correctly  
Know that print has meaning

## Phonics

Listening games  
RWI phase 1  
Phase 2 (Spring & summer term)



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## Maths

Colours, matching, sorting  
Recognise some 2d shapes  
Simple repeating patterns  
Counts objects to 5  
Notice numerals in environment  
Explores size (length, weight)  
Subitises up to 3 (without counting)  
Positional language in play  
More than/fewer than

## Understanding The World

Begin to make sense of their own life-story and family's history (history)  
Explore how things work (technology)  
Understand the key features of the life cycle of a plant and an animal (science).  
Use all their senses in hands-on exploration of natural materials (science).  
Know that there are different countries in the world and talk about the differences (geography)

## Expressive Arts & Design

Role and pretend play  
Develop stories with small world toys  
Music, singing and exploring musical instruments  
Listen with increased attention to sounds and talk about what they hear  
Drawing, painting, using different media  
Using different textures and joining materials

# Calendar of Events

<b>September</b>	Staggered starts for new children (please see individual dates) British Values Day – Friday 15 <sup>th</sup> Individual & sibling photographs – Wednesday 20 <sup>th</sup> Harvest Festival – 29 <sup>th</sup>
<b>October</b>	Parents' Evening 17 <sup>th</sup> & 19 <sup>th</sup>
<b>November</b>	Discover Whole School Day (focus on WW2) Friday 10 <sup>th</sup>
<b>December</b>	Christmas Jumper Day – Thursday 7 <sup>th</sup> Christmas Dinner Day – Thursday 7 <sup>th</sup> Christmas Fair – Friday 8 <sup>th</sup> (5:30pm -7:30pm) Christmas sing a long in nursery – Tuesday 12 <sup>th</sup> 9:00am-10:00am Trip to Newark Palace Theatre to watch Snow White – Thursday 14 <sup>th</sup> Christmas Party (in nursery) – Wed 20 <sup>th</sup> (morning)
<b>January</b>	Staggered starts for new children (from Monday 8 <sup>th</sup> )
<b>February</b>	Explore Day Geography (focus on Africa) Tuesday 6 <sup>th</sup> Music workshops – Thursday 22 <sup>nd</sup>
<b>March</b>	World Book Day – Thursday 7 <sup>th</sup> March – Fancy dress as book character Parents Evening – 25 <sup>th</sup> & 27 <sup>th</sup> Science day – Tuesday 12 <sup>th</sup> Easter bonnet parade – Thursday 28 <sup>th</sup> at 9am (families welcome)
<b>April</b>	Staggered starts for new children (from Wednesday 17 <sup>th</sup> )
<b>May</b>	Rainbow day – children to bright coloured clothes – date tbc Class and individual photos – Monday 20 <sup>th</sup> Create Day (Focus on the purpose of Art) – Thursday 23 <sup>rd</sup>
<b>June</b>	Community Summer Fete – Sunday 30 <sup>th</sup>
<b>July</b>	Music Day (The Joy of Music) TBC Reports and new class details – Friday 19 <sup>th</sup> Graduation celebration – date to be confirmed Transition day – Wednesday 24 <sup>th</sup> Bounce About – Thursday 25 <sup>th</sup>

# General Information

## Uniform

Our uniform is:

- Burgundy jumper or cardigan
- Pale blue polo shirt
- Dark grey trousers, dress or skirt. (In summer this can be substituted for shorts or a pale blue summer dress)
- Plain black shoes (not trainers)
- Children may wear single studs in their ears but we ask that children do not wear any other jewellery



## **PE uniform - Nursery do not require PE uniform.**

*Please note, it is not compulsory for children to have the school logo on their clothes.*

## School Meals

Our kitchen provide fresh, healthy meals cooked on site every day using locally sourced produce.

Families can decide daily if they would like their child to have:

- A hot dinner, a three-week menu is provided on the website
- A cold meal, either cheese, ham or tuna mayonnaise sandwich
- A panini, either cheese or ham
- A jacket potato with cheese, cheese and beans or tuna mayonnaise

Children can also bring in a healthy packed lunch (no hot food please).

Whilst the register is being taken in the morning the children will be asked what they are having for lunch. There is no need to pre-order.

## Parent Pay

We are a cashless school and collect all payments for meals and events through a website called ParentPay. The school office will provide you with login details and as a family you will be able to manage the payments.

Payments will be added to ParentPay, except for Reception, Year 1 and Year 2 children who are eligible for universal free school meals. A supervision fee of £3 will also be added to your ParentPay account for lunchtime cover.

# *How to help your child*

The best way to support your child's learning is for your child to attend nursery regularly, on time and ready to have fun learning! Helping your child to be independent with simple tasks like putting on their coat and shoes. Making sure they have a good bedtime routine and lots of sleep ready for a fun day at nursery.

Other ways you could support your child's learning are listed below:

## **Maths**

- Singing counting songs
- Number blocks on CBeebies
- Looking at numbers in the environment e.g. house numbers
- Recognising shapes around your home
- Naming colours
- Jigsaw puzzles

## **Reading**

- Regularly reading bedtime stories to your child
- Talking about the pictures and characters
- Sharing a love of books and stories
- Visiting the library

## **Writing**

- Using large paintbrushes and buckets of water outside to mark make
- Use different resources to draw and make marks e.g. felts, crayons
- Watch Alphablocks on CBeebies

## **Topic /other**

- Sing lots of nursery rhymes together
- Play Simon says – following instructions
- Play eye spy – colours or shapes
- Support your child to take turns and share toys with siblings or friends

# Signposting

**Safeguarding:** If you have a safeguarding concern, please consider if you need to contact the police or MASH (0300 500 80 90) first. If you do need to contact the school – please ask to speak to a Designated Safeguarding Lead (DSL)

**Family Engagement Officer:** Mrs Hanstock works closely with school staff, local community services, preventative services, and social services to ensure that the needs of the children are being met. She also supports children's pastoral needs including emotional, social, welfare, care and health.  
Tel: 01636 702974      Email: [n.hanstock@coddington.notts.sch.uk](mailto:n.hanstock@coddington.notts.sch.uk)

**Pupil Premium Lead:** Mrs Penn is our Pupil Premium Champion and leads on the funding and support for Pupil Premium, Looked After Children and Post Looked After Children.  
Tel: 01636 702974      Email: [l.penn@coddington.notts.sch.uk](mailto:l.penn@coddington.notts.sch.uk)

**SENDCo:** Mrs Mercer is our Special Educational Needs and Disability Co-ordinator and leads on the funding and support for SEND and EAL children.  
Tel: 01636 702974      Email: [c.mercer@coddington.notts.sch.uk](mailto:c.mercer@coddington.notts.sch.uk)

**Speech and Language Lead:** Mrs Connor leads on SALT across the school. If you are concerned about your child's speech, please contact Mrs Connor or your class teacher.  
Tel: 01636 702974      Email: [r.connor@coddington.notts.sch.uk](mailto:r.connor@coddington.notts.sch.uk)

**Governors:** Sarah Evans is our Chair of Governors. If you need to contact the Governors for any reason (other than can be dealt reasonably by the Head Teacher).  
Email: [governor@coddington.notts.sch.uk](mailto:governor@coddington.notts.sch.uk)

**Friends of Coddington School:** This is our PTA group. If you would like to get involved, please contact the chair, Natalie Henstock Email: [friendsofcoddington@outlook.com](mailto:friendsofcoddington@outlook.com)

**Ask Us Notts:** local information and advice for Nottinghamshire residents. [www.askusnotts.org.uk](http://www.askusnotts.org.uk)

**Food Bank:** Collingham Food Pantry [collinghamfoodbank@gmail.com](mailto:collinghamfoodbank@gmail.com)

**Home-Start Newark:** Home-Start Newark helps families with young children deal with whatever life throws at them. They support parents as they learn to cope, improve their confidence and build better lives for their children.

**Mind:** For free mental health and advice. Tel: 0300 123 3393

**Newark Women's Aid:** Newark Women's Aid is an independent, local charity providing specialist services to support women with or without children who have experienced physical, sexual, emotional, psychological, or economic abuse.  
Phone: 01636 679687      Email: [newarkwomensaid@btconnect.com](mailto:newarkwomensaid@btconnect.com)



# School Calendar

# 2023-2024



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## Term dates for pupils

### Autumn term 2023

School opens – Wednesday 6 September 2023  
Half term - Monday 23 October 2023 to Friday 3 November 2023.  
School closes for Christmas – evening Wednesday 20 December 2023.

### Spring term 2024

School opens – Thursday 4 January 2024  
Half term - Monday 12 February 2024 to Monday 19 February 2024.  
School closes for Easter – evening Thursday 28<sup>th</sup> March

### Summer term 2024

School opens - Monday 15 April 2024  
Half term – Monday 27 May 2024 to Friday 31 May 2024.  
School Closes for the summer – evening Thursday 25<sup>th</sup> July 2024.

SEPTEMBER							OCTOBER							NOVEMBER						
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							30	31												

DECEMBER							JANUARY							FEBRUARY						
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MARCH							APRIL							MAY						
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25	26	27	28	29	30	31	29	30					27	28	29	30	31			

JUNE							JULY							AUGUST						
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24	25	26	27	28	29	30	29	30	31				26	27	28	29	30	31		

■ School Holidays

■ Public Holidays

■ Administration Day