

What do you do?

I am a solicitor specialising in commercial property.

Do you have any children and if so do they attend our school?

I have twin daughters who are in year KS2.

What hobbies do you have?

When I'm not taking my daughters to their various activities, I love to be active and regularly do CrossFit as well as go to the gym. I enjoy baking cakes, often with my daughters. I am a Derby County season ticket holder and have been for over 20 years.

How long have you been a governor?

I was voted as a parent governor in July 2021 and joined the governing body in September 2021.

What is your role as a governor?

I am the Chair of governors at the moment with responsibility for early years. I provide challenge and support to the Headteacher and the staff. My role, along with the other governors, is to look at the strategic direction of the school.

What do you like about Coddington?

I love the passion of the staff for their jobs and the way they strive to provide the best for the children. It has a family feel, everyone is open and really cares about the progress of the children. Going through the pandemic has been an exceptional situation which has been extremely difficult at times, yet the school has come through it stronger than before.

How do you think our school could improve?

When I was voted in one of the elements which was really important to me was looking at children's mental health as well as their education. It may be years before we see the full effect of the pandemic and self-care has become more prominent than ever before. We need to recognise that children also have been affected by this and look at the whole child not just their education. The school plays a pivotal role in a child's early development. They say it takes a village to raise a child and we need to provide a safe, healthy environment for children where they are given the security and confidence to develop and flourish to reach their full potential whatever that may be. By working together, building strong relationships and developing that support network not only for the children but for the staff, parents, carers and wider community we will be able to create an environment for everyone to flourish.

